

The
LifeNet
Newsletter



Practicum class visiting Bethune-
Cookman College, Daytona Beach, Fla.

Spring 2017 Edition

HARDEE CENTER

for Leadership & Ethics
in Higher Education

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Many higher education professionals throughout the country remember Dr. Hardee for her establishment of the FSU Higher Education LifeNet, a support system that continues throughout graduates' professional years. It is with this guidance that the Hardee Center quarterly newsletter promotes the LifeNet of students, alumni, faculty, and friends of the Florida State University Higher Education Program, as well as seek support for future endeavors.

LifeNet Editor-in-Chief:

Gabrielle Garrard

*Special thanks to all the contributing
writers and photographers!*



Remarks from the Director

Dear Alumni, Friends, Students, and Colleagues of the Hardee Center:

As another academic year comes to a close, we hope you will enjoy these updates about the students and activities in the Higher Ed program. The students are busy finishing last assignments and exams while faculty are finalizing grades and summer plans. The practicum group will be visiting the Central Florida area or London in May and then they will scatter to internships near and far.

The graduating masters and doctoral students are job-searching so let us know if you would like to advertise a job opening. Noles hiring Noles is a perfect scenario!

The University's Great Give on-line fundraising effort on March 30-31 provided a boost to the Hardee Center budget. Our Hardee alumni and friends donated a total of \$1510 to the Center that will go directly to student support! Many thanks to all who contributed, especially our young alums!

My last day as Vice President for Student Affairs will be May 19 so I am transitioning to the department to teach in the fall. The Hardee Board meeting and Fellows Induction is planned for September 21-23. I hope that many of you will be able to join us as the Higher Education Program celebrates its 60th Anniversary this year.

Thanks so much for everyone's support of the department and our students! The LifeNet continues to thrive due to your commitment. Have a great summer and we'll be back in touch this fall!

Sincerely,

Mary B. Coburn

Director of the Hardee Center
Vice President for Student Affairs

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Dr. Melvene Hardee's Legacy



"To project the future, ask what students are dreaming."

*Dr. Melvene Draheim Hardee
(1913-1994)*

Dr. Melvene Draheim Hardee was born in Iowa to Hazle Howe Draheim and Arthur Draheim, Sr. The oldest of four children, she had fond memories of growing up in the small town of Clarion. Dr. Hardee earned a Bachelor of Arts from the University of Northern Iowa, a Master of Arts from Columbia University, and a Ph.D. from the University of Chicago.

Before joining Florida State University, Dr. Hardee served as a visiting professor at the University of Northern Iowa and at the University of Mississippi. From 1945 to 1948, she was director of the communications laboratory and chair of faculty advising at Stephens College in Columbia, Missouri.

In 1948 she became the first coordinator of university counseling and advisement at Florida State University. She married Tom Hardee and they purchased a 95-acre farm near Valdosta, Georgia. In 1958, Dr. Hardee joined with Dr. W. Hugh Stickler and Dr. Raymond Schultz in the formation of the Department of Higher Education. She

became a full professor in 1959 and held that position until her retirement from full time teaching in 1985. During that time, Dr. Hardee served as major advisor to 123 doctoral candidates as well as committee member to many more, and supervised the work of more than 120 masters degree students. She was known to all as "The Mentor" and created the "Life Net" for her students, a support network that began during graduate studies and extended into professional careers.

In 1977, Dr. Hardee founded the Center for Studies of Women in Educational Management Systems to identify and solve problems of women who aspired to be higher education administrators through professional development, activities, and resource materials. When she retired in 1989, the Center was renamed the Melvene Draheim Hardee Center for Women in Higher Education in recognition of her vision for the Center and her advocacy for women.

Dr. Hardee was prominent in the field of student personnel administration. She served as president of the American College Personnel Association (ACPA) from 1962-1964, a charter member, and subsequent president of the Southern Association of College Student Administrators (SACSA) from

1955-1958. In 1986, the National Association of Student Personnel Administrators (NASPA) named its dissertation of the year award in her honor and later SACSA named its Dissertations of the Year award in her honor. In 1987, she was named a Senior Scholar by ACPA. In 1988, she received the Robert H. Schaffer Award from NASPA for her personal inspiration to graduate students, service on doctoral committees, and distinguished record of scholarly achievement.

A person of many interests and unflagging energy, Dr. Hardee drove the 89 miles to her farm every weekend using one of her "High Noon Farm" trucks. She oversaw the production of soybeans, corn, cabbages, watermelon, hay, cotton, and trees. Over the years she terraced and fenced the land, developing waterways and fish ponds. In 1979 Dr. Hardee was named Georgia's Alapaha District "Farm Man of the Year" for conservation practice on what became a 877-acre farm. In 1989, she received the Alapaha District Conservationist of the Year Award.

Twice a year, Dr. Hardee returned home to Clarion, Iowa where she founded a museum housing a history of the state and was a part-time curator. She established the Draheim Memorial Library in memory of her parents.

2017 Dalton Institute: A Recap!

By Craig Beebe, Doctoral Student, GA for the Dalton Institute on College Student Values

I have had the privilege for the last three years of working with the Dalton Institute at Florida State. As a graduate student, I couldn't have asked for a better opportunity to develop new skills and to translate academic learning to the practice of professional development. As a professional, I've experienced the operations of our great university through the eyes of the Vice President's office, working under the guidance of Dr. Mary Coburn, Dr. Jon Dalton, and so many others. As I prepare to leave campus and turn the Institute's reigns over to a new graduate assistant, I'd like here to recap the 2017 conference and reflect on my time with the Institute.

The Dalton Institute closed another successful year with the recent hosting of its 27th annual conference on campus in Tallahassee. The Institute was founded in 1991 by Dr. Jon C. Dalton with the charge of bringing together higher education faculty, staff, researchers, and undergraduate and graduate students to build professional networks and to share resources and scholarship relevant to college student values and character development.

This year's theme, "**Inclusion & Isolation: Restoring Trust and (Re)Building Community on Campus**," encouraged exploration of identity, access, and cultural capital amidst the backdrop of often contentious, public debates over issues such as immigration, Black Lives Matter, and the recent presidential election. Through breakout sessions, keynote addresses, a pre-conference workshop, panel discussions, and informal conversation, more than 170 participants were challenged to reflect on the experience of an increasingly diverse college student population and the ways in which their own identities, values, and perspectives influence the ways in which they approach their work on college and university campuses.

Beyond a consistently outstanding speaker lineup, I have been proud to witness the growing relationship between the Institute and the Character Clearinghouse. The closing panel discussion, hosted annually by the Clearinghouse team, has developed into a highly anticipated experience that keeps Institute attendees engaged through the closing moments of the annual meeting. I am particularly appreciative of the hard work and critical perspective that Miguel Hernandez, Estee Hernandez, and Dr. Steve Mills have invested in the Institute's success over the last few years.

We now look forward to our 28th annual conference, to be held **February 1-3, 2018** in Tallahassee, where we will explore the theme of **Who is my Neighbor?: The Power of Compassion and the Rhetoric of 'Us vs. Them.'** I hope that the LifeNet family will consider attending, presenting, and nominating colleagues for an annual award.

While my time with the Institute is coming to a close, the importance of the Dalton Institute continues to grow. In these days of growing corporatization, education-as-business, and increasing demands for the measurement of our success in quantitative terms, the need for a commitment to deeper dimensions of student success and development has never been higher. The Dalton Institute is not just a conference. It is a reminder of the foundational values of our work: a commitment to human learning and development; a validation of students as individuals who at once are both entirely unique and yet identify with others through shared experiences; and a belief that professional development must be accessible, reflective, and explored through multiple lenses. It is no surprise that a program like the Dalton Institute exists at a place like Florida State. Even as a large, research-intensive university, Florida State embodies in so many ways the foundation of values upon which the Institute is built. This year is one of transition for the Institute, as long time Institute director Dr. Mary Coburn retires. But like the students we serve, all growth emerges from change. I hope you'll join me in supporting the Dalton Institute in your own way as it continues to advance our collective work.



Dalton Institute Dinner Dialogue

By Kris Castro, First Year Master's Student

On Thursday, February 2nd, after the first day of the 2017 Jon C. Dalton Institute on College Student Values, the students in the Higher Education graduate program at Florida State University had the pleasure of participating in a Dinner Dialogue with Dr. Beverly Daniel Tatum, President Emerita of Spelman College, author of *“Why Are All the Black Kids Sitting Together in the Cafeteria?”* and keynote speaker at this year's Institute. After a brief introduction by the Associate Director of the Hardee Center for Leadership and Ethics in Higher Education, first-year Master's student, Gabrielle Garrard, Dr. Tatum was willing to answer any questions to the students in the room.

This year's theme for the Institute was *Inclusion & Isolation: Restoring Trust & (Re)Building Community on Campus*. Dr. Tatum's keynote discussion with Dr. Tamara Bertrand Jones, Associate Professor of Higher Education, touched not only on her scholarship about racial identity development, but also on her experience working in higher education, in her roles as both a faculty member and a practitioner. She, Dr. Bertrand Jones, and the audience in the Askew Student Life Center auditorium – conference attendees and FSU undergraduates alike – engaged in discussion about how individuals are either included or isolated, especially in the landscape of education, because of their racial identities. As we gathered for the question and answer session following her conversation with Dr. Bertrand Jones, we continued the discussion on these topics.

From a list of suggested readings to navigating the politics of identity in our roles in higher education and student affairs, Dr. Tatum presented to us practical and valuable advice as we advance in our careers. One of the most poignant points she made to us was the importance of uplifting others in our field. On discussing her promotion from Vice President to acting President of Mount Holyoke and her move from acting President of Mount Holyoke to President of Spelman, Dr. Tatum stressed the role her mentors played in realizing her readiness to take on additional responsibilities and move to a new institution. Had it not been for her mentors lifting her up, Dr. Tatum may not have embraced her potential in taking on those positions of leadership. The roles our mentors play in our own progress is becoming clearer as many of us are moving onto the next steps in our careers, whether they are summer internships or first professional positions.

We need not only acknowledge the work of our own mentors, but also that of the pioneers who came before us and paved the way. Dr. Tatum said, “There are bells ringing all the time, but we don't think about the sacrifices that were made to make the bells possible.” Though the lasting effects are visible around us all the time, the sacrifices of our predecessors that made those happen are often forgotten. For those of us who hold minoritized identities, remembering the legacy of those pioneers is especially critical. Many of us would not be in our current positions had it not been for those pioneers.

As we continue to take on new roles in our careers, we must reflect on those whose work made our progress possible: not only our own mentors, but also the pioneers whose work made our inclusion in the field a reality. After participating in Dr. Tatum's Dinner Dialogue, I am reminded of the importance in acknowledging the work of my mentors and the pioneers of my inclusion in the profession, as well as that of working to make possible the advancement of future graduate students and practitioners, especially those whose identities place them at the margins. Now that many of us are moving towards or are in positions of power, we need to amplify the voices of those who are not always given a place in the conversation. We must make space for those who have traditionally been and continue to be excluded from the narrative. Many of us are the future Deans of Students, Vice Presidents of Student Affairs, and University Presidents, and we must continue to honor the legacy of those who came before us while striving to make this field inclusive for those who will come after us.



Florida State Reception @ NASPA + ACPA 2017



Hardee Center Grant Recipients: Conference Reflections

By Sophia Rahming, Doctoral Student

The Florida International Leadership Conference (FILC) is a weekend conference held under the auspices of the Florida Association of International Educators (FAIE) designed to assist selected students from participating Florida institutions in developing their international leadership skills through a series of professional development activities and social interactions. FAIE holds the position that “international educational exchange advances learning and scholarship, enhances respect and cooperation among the peoples of the world, and encourages constructive leadership in a global community.” FILC is the brainchild of Betty Jensen, former coordinator of international services at TCC and alumna of FSU. Jensen came to TCC as an international student from Peru in 1975. The conference is usually held in early February at a Florida YMCA campsite to reduce costs to institutions who fully sponsor their delegates. Student delegates are encouraged to bring their flexibility, their desire to meet and connect with other international students and American students who have participated in study abroad, and a great attitude to experience a space where many cultures intersect to discuss issues affecting postsecondary education.

The 11th Annual FILC was held in DeLeon Springs, Florida and was attended by students from 45 countries and the United States. Three peer leaders and 12 student delegates, including myself, from Florida State University took part in the events. We met, discussed issues related to international students in U.S. colleges, transformational learning in study abroad programs, and had many opportunities for fun activities like kayaking, canoeing, volleyball and bonfires. The two most memorable events by far were the guest speaker Una Bilic, and the nightly Café Java. Una Bilic is the Site Manager for the Tallahassee International Rescue Committee. Una came to the U.S. as a medical/humanitarian refugee herself, after being involved in a bombing that blinded her and left shrapnel embedded in her entire body. Because of the lack of medical supplies during the civil war in Bosnia, her legs were held together with nails in lieu of amputation. Miraculously, the shrapnel in her brain moved on its own before her operation in the U.S. and her sight was restored. Café Java was sponsored by the Indonesian Embassy and FILC participants were treated to Indonesian pastries, souvenirs and coffee every night during the conference.

I continue to reflect on the many stories and experiences shared by the student participants, and the insights provided by all the presenters. Betty Jensen retired from TCC in January and has passed on the mantle of FILC to a new chair, but her mark is indelibly on the program. I encourage other international graduate students to contact Tan Edgerton to see how they might participate in the FILC program. As always, I am humbled and appreciative when FSU leaders provide learning opportunities that prepare us to better influence higher education, including international education, and the field of student affairs.



Hardee Center Grant Recipients: Conference Reflections

By Alyssa Shears, Master's Student, GA
for the ACE Learning Studio



While preparing for The Placement Exchange I was incredibly nervous! I'm the type of person who likes to know exactly what to expect and (as much as I wish it was) it was just not possible to go into TPE with a complete understanding of what I was getting into. I arrived at the convention center in San Antonio, TX on Wednesday, March 8th. As I made my way to the registration booth, I crossed a window that gave me a clear view of the interview floor. I was suddenly struck with an overwhelming mix of horror, excitement, and maybe even a bit of nausea. Hundreds of tables, partitioned off into sections, lay before my eyes and scenarios raced in my mind of me sitting at those tables. It wasn't that I lacked confidence in my abilities, I was more so nervous that I would not be able to hear my interviewers or concentrate with all the noise. I was afraid that my performance would be hindered in this environment. I returned to my hotel room and looked over my notes for the hundredth time that week.

The following morning, I made my way back to the convention center for my first interview of the day. I must have run into ten different people that I knew just on the walk over. I joked with my roommate that TPE should really be renamed The Place where you see Everyone. The first thing I did when I arrived that morning was check my mailbox. I was surprised to find a few different envelopes among the notes from the institutions I was scheduled to interview with. The notes were all good luck wishes from fellow members of the FSU LifeNet. I was overwhelmed by the support and love I felt and was suddenly more determined than ever to give these interviews my all.

I entered my designated holding area and waited for the first school to come get me. I sat there wiping my hands against my pants determined not to give a sweaty handshake and just tried to remind myself that I am prepared for this. I told myself "it's just a conversation, I know how to talk", and really when it comes down to it, that's all an interview really is. We as people, students, new professionals, etc. learn to fear the word 'interview' when in reality an interview is nothing more than a formal conversation. Within two minutes of my first interview, I could no longer feel the drum of my racing heart pounding in my chest and the interview went smoothly. So much of the interview process is a mental game; once you are able to overcome it, the process no longer seems so daunting.

I am immensely grateful to my cohort, faculty, mentors, FSU LifeNet, and the Hardee Center for supporting me through my Higher Education journey. It is this support that has made this experience a joyful one, full of learning and new opportunities and I am confident that in the upcoming months, I will end up exactly where I was meant to be.

Hardee Center Grant Recipients: Conference Reflections

By Kristen Lemaster, Master's Student, GA for the Center
for Leadership and Social Change

"We can change the molecules in every one of us."

So began a beautiful blessing, led by the Indigenous Peoples Knowledge Community and Isaac Alvarez Cardenas in particular, that marked the beginning of the 2017 NASPA Annual Conference in San Antonio, Texas. The more Isaac shared with us the value of *tamok* - that sense of "spirit" and connectedness with the natural world as well as one another - the more grateful felt to be part of this profession, this experience, and the HESA program at Florida State University.

I was able to attend the 2017 NASPA Annual Conference as a direct result of the generous support and sponsorship of many in the Hardee Center who came before me. As a first-time attendee in the midst of the post-graduation job search, I walked into the large venue space with 7,000 other student affairs professionals and looked around with eyes wide open. But instead of feeling small, I felt connected. There were last year's cohort members to hug, plus mentors and former colleagues to catch up with. In almost every educational session, I found familiar faces. Even in making lunch and dinner plans, there was always someone wanting to hear about our experiences at Florida State. When I stopped thinking about engaging with people in terms of "networking" or trying to decipher which of my color-coordinated business cards to give to whom, and reframed the practice as simply making more of those meaningful, human connections, the whole conference became more fun, and the LifeNet really came to life.

At a time in our careers where we might feel extra vulnerable to imposter syndrome, I was constantly reminded of how well the HESA program has prepared me to continue working in leadership and social justice, in "changing the molecules." Sessions on deconstructing whiteness, peer education, and applying a feminist lens to leadership education, among others, challenged me to think critically about my own experiences, and proved that I had something to contribute to such conversations. I couldn't help but reflect on my past two years with the Center for Leadership & Social Change and recognize my excitement was two-fold: I had grown so much, and there would still be so much more to learn.

While most of my time was spent attending sessions and receptions, I was thrilled to end the week by exploring San Antonio and discovering more of the history connected to Yanaguana, the city's original name given by the Coahuiltecan people. Bree Newsome's powerful closing words on our capacity to be change agents, combined with Isaac's earlier blessing towards our collective power, provided the perfect bookends to a conference full of learning, connectedness, and reflection. I couldn't have asked for a better first NASPA, and I have the Hardee Center to thank for that - so thank you, and know that you changed me.



A First-Year Reflection

By Chris Green, Master's Student, GA for University Housing

This year has been challenging for me. Coming from the Mid-West, everything felt foreign in a way. Moving to the South/Southeast full of different values and culture, coming to a larger public institution in the state capital where politics are the name of the game, and crossing over to the behind-the-scenes work of student affairs, which turns out to be quite messy. To be honest, it was stressful. It was hard. It made me question whether this was something I really wanted to do.

I didn't expect this road to be full of rainbows and butterflies, but this year also didn't unfold in a way that I was used to life working out for me in the past. I have experienced a great deal of self-doubt and fear in regards to my worth being here and in this program. Am I where I'm supposed to be? Am I smart enough to be here? Do I think critically enough? Do I have the capacity and competency to engage in any of these tasks or internship opportunities? Am I even interested in any of the options in front of me? I'm not as self-assured as some others are when it comes to knowing what they want to do. Does that mean I'm behind?

I'm not sure if I have gotten any closer to the answers to these questions, but I can say that my experiences up until this point have shed light on possibilities. These past two semesters have been filled with a significant amount insecurity when it comes to knowing how a Master's in Student Affairs will unfold into a career that I love. But, these semesters have also been filled with plenty of reflection as well.

I recently learned that I have a Type-A personality (which is news to me). So, it makes sense why not knowing the future makes me nervous. But, recently, I have made a promise to myself. I promised to focus my energy on things that excite me or bring me joy, whatever those things or opportunities are. If I do this, then maybe it'll lead me to where I am needed. Maybe it'll open the doors that I've been desperately searching for. As the spiritual teacher, Osho, suggests, "Don't seek, don't search, don't ask, don't knock, don't demand - relax. If you relax, it comes. If you relax, it is there. If you relax, you start vibrating with it."

Through reflection, I realized I had been creating stress for myself by trying to force things to happen, by running around aimlessly and creating a whirlwind of confusion. Maybe if I sit still, be patient in the journey, and let the path unfold, then I will finally be able to see what may have been there all along. This program has exposed me to a lot of new people, information, and possibilities. But, if it's taught me nothing else, it has taught me to validate myself, appreciate my growth, and to relax and let the world tell me where it needs me.



Faculty Updates & News

Dr. Robert “Bob” Schwartz, Educational Leadership & Policy Studies Department Chair

Dr. Tamara Bertrand Jones, Higher Education Program Coordinator

Higher Education Faculty Members:

Dr. Tamara Bertrand Jones

Dr. Mary Coburn

Dr. Bradley Cox

Dr. Kathy Guthrie

Dr. Shouping Hu

Dr. Lara Perez-Felkner

Dr. Bob Schwartz

Dr. T.K. Wetherell

Higher Education Adjunct Faculty Members:

Dr. Brandon Bowden

Dr. Perry Crowell

Dr. Randall Hanna

Dr. Laura Osteen

Dr. Mark Palazes



Faculty Updates & News

Dr. Robert Schwartz

- Recipient of the NASPA Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member
- Recipient of the Indiana University Department of Higher Education and Student Affairs Robert H. Schaffer Distinguished Alumni Award

Dr. Brad Cox

- Recipient of the 2017 Robert M. Gagne Outstanding Research Award from the College of Education
- Published the first article in one of the field's top-tier journals to ever mention autism (with 2 former Master's degree students)...

[†]Cox, B. E., Thompson, K., Anderson, A., Mintz, A., Locks, T. Morgan, L., Edelstein, J., & Wolz, A. (2017). College experiences for students with Autism Spectrum Disorder (ASD): Personal identity, public disclosure, and institutional support. *Journal of College Student Development*, 58(1), 71-87.

Dr. Lara Perez-Felkner

- AAUW American Fellowships Postdoctoral Research Award, Alternate
- 2 NSF evaluation projects with FAMU-FSU College of Engineering
- 2 articles published this spring, one of which is co-authored with HESA doc student Samantha Nix, and is continuing to be widely cited in the press; it's also in the top 1% of Altmetric ratings for the journal of an article of this age and has been
- Recipient of a contract for an ASHE monograph, co-authored with former FSU HE faculty Joy Gaston-Gayles, Linda Sax, Lois Trautvetter, and Xueli Wang, with an anticipated publication date in 2018
- Dr. Perez-Felkner will also be serving as the new HESA faculty advisor

Dr. Kathy Guthrie

- ACPA Diamond Honoree Class of 2017
- Winner of the Graduate Faculty Mentor Award
- Recent Publications include:

Guthrie, K. L., Bertrand Jones, T., & Osteen, L. (Eds.). (2016). *Developing culturally relevant leadership learning* (New Directions in Student Leadership No. 152). San Francisco, CA: Jossey-Bass.

Guthrie, T. Bertrand Jones, & L. Osteen. (Eds.). *Developing culturally relevant leadership learning* (New Directions for Student Leadership, No. 152, p. 9-22). San Francisco, CA: Jossey-Bass.

Faculty Updates & News

Osteen, L., Guthrie, K. L. & Bertrand Jones, T. (2016). Leading to Transgress: Critical Questions for Transforming Leadership Learning. In K. L. Guthrie, T. Bertrand Jones, & L. Osteen. (Eds.). *Developing culturally relevant leadership learning* (New Directions for Student Leadership, No. 152, p. 95-106). San Francisco, CA: Jossey-Bass.

Fritz, M. & Guthrie, K. L. (2017). Values clarification: Essential for leadership learning. *Journal of Leadership Education*, 16(1), 47-63.
DOI: 1012806/V16/I1/R4

Guthrie, K. L. & Hampton, A. (2017). So just make a difference: A unique approach to leadership and social justice education. *eJournal of Public Affairs*, 6(1), 65-86.

Dr. Shouping Hu

- In spring of 2017, Dr. Shouping Hu and the CPS researchers had four articles on developmental education published in *the Community College Journal of Research and Practice*, *Innovative Higher Education*, *Journal of Higher Education*, and *Teachers College Record*. He also had an article on higher education finance published in *Policy and Society*. Dr. Hu and the CPS researchers made five presentations at the American Educational Research Association (AERA) Annual Meeting in San Antonio, TX on April 27th through May 1st, 2017.

Dr. Bertrand Jones

Recent publications include:

Bertrand Jones, T., Guthrie, K. L., & Osteen, L. (2016). Critical Domains of Culturally Relevant Leadership Learning: A Call to Transform Leadership Programs. In K. L. Guthrie, T. Bertrand Jones, & L. Osteen. (Eds.). *Developing culturally relevant leadership learning* (New Directions for Student Leadership, No. 152, p. 9-22). San Francisco, CA: Jossey-Bass.

Alumni Updates & News

Dr. Beverly Bower (PhD 1992) is the winner of the 2017 Arthur M. Cohen and Florence Brawer Distinguished Service Award from the Council for the Study of Community Colleges.

Sharifa Ebrahimi (MS 2000) was just elected to the ACCED-I Board of Directors as president-elect.

Mark Pontious, (MS 2007) co-presented at the ACPA national convention on findings from The National Study on Latino Male Achievement in Higher Education, exploring connections between social connectedness and community cultural wealth for Latino male achievers at selective, predominantly white institutions.

Kellie Gerbers (MS 2010) recently accepted a position as an Assistant Professor of Outdoor Education and Leadership at Westminster College in Salt Lake City, Utah.



Additionally, **Kelly** presented at the following conferences:

Gerbers, K. (2017, March). *Challenging legitimacy gaps: using organizational culture to defend the value of outdoor recreation in higher education*. Presented at the Southeastern Recreational Research Conference, Asheville, NC.

Gerbers, K. (2017, February) *What data is in our pack?* Presented at the NIRSA National Conference, National Harbor, MD.

Gerbers, K. (2017, February) *Expedition behavior*. Presented at the NIRSA National Conference, National Harbor, MD.

Andy Mauk (PhD 2011) was named Associate Provost for Institutional Research and Planning at the University of North Carolina Wilmington.

Inette Dishler (MS 1981) will be presenting at the Association for Talent Development (ATD) International Conference in May on "Supporting Social Learning for the 21st Century."



Clayton Smith (Ed.D 2007) became the director of the AACRAO Strategic Enrollment Management Conference. Additionally, he presented at the following conferences:

- Smith, C., Improving the Human Condition through Mentoring, *College & University*, 92(1), 43-46, 2017.
- Smith, C., Promoting International Student Success, *The AACRAO International Guide: A Resource for International Education Professionals*, 103-116, Washington, DC: American Association of Collegiate Registrars and Admissions Officers, 2016.

Bailey Guthrie (MS 2011) just had a child, Wyatt Don Guthrie, on February 20, 2017.



Alumni Updates & News

Aaron Reistad (MS 2015) recently shared his story, and the lessons he has and continues to learn through the loss of his sight during his Master's program. He has been able to share his thoughts and experiences in writing through blogs on his website Aaronreistad.com. He has also been able to share his life with others through various speaking engagements which began as the graduation speaker at the FSU hooding ceremony, and most recently included speaking at Fordham University. Through these avenues, he has been able to take what happened to him and share how his story is not just about him, but about all of us and the lessons we can all learn through it.

If interested, he would enjoy sharing his story and experiences with you too. His website is Aaronreistad.com and he is on Instagram @aaronreistad.



Student Updates & News

Jesse Wieland was hired as the Assistant Director of the Office of National Fellowships at Florida State University.

D'Evelyn Wymore was hired as a full-time Academic Advisor with the Center for Exploratory Students at Florida State University.

Dorsey Spencer was recognized by the NASPA African American Knowledge Community as a Best Practice/Spotlight. Additionally, Dorsey was awarded the NACAS Mereese Ladson Diversity Scholarship: "Funded by the NACAS Education Foundation, this scholarship is intended to promote the advancement of diverse, career-minded higher education professionals and to enhance their auxiliary service skill and knowledge base through NACAS professional development programs."

Jessica Coons presented at the Southeastern Association of Housing Officers conference on Evaluating Evaluations: How to use RA Performance Review Data for Continued Program Enhancement, along with Steven Kleuver.

Lauren Apgar was awarded the Torch Award for Customer Service Excellence.

Courtney Durbin was awarded 2nd place in the graduate case study competition at SEAHO.

Heather Stitely was promoted to Assistant Director of the Center for Leadership & Social Change in February 2017. Additionally, she was inducted into the Golden Key International Honor Society and the Seminole Torchbearers.

Monique Ositelu was a finalist for the Outstanding Graduate Student Research Award for the Robert M. Gagne Research Prize Award in the College of Education. Each department in the College of Education has a representative and she was selected to represent the Educational Leadership & Policy Studies Department on April 7, 2017 at the CORE Conference for her independent research efforts. Additionally, she will be presenting at the American Educational Research Association (AERA) 2017 Conference in San Antonio. Her title is *Examining the Applicability of Traditional Academic Success Predictors for Black Male Collegiate Student Athletes*.

Sophia Rahming presented at the following conferences:

- The Influence of Acculturation and Minoritization on an Afro-Caribbean Female Student's Academic Achievement and Persistence: A Case Study - Ethnographic & Qualitative Research Conference January 30-31, 2017, Las Vegas, NV
- Black Women STEM Graduates from Community Colleges in Florida: Why So Few? - National Black Graduate Student Association Conference March 22 – 25, 2017, Charlotte, NC
- The Influence of Acculturation and Minoritization on an Afro-Caribbean Female Student's Academic Achievement and Persistence: A Case Study - National Black Graduate Student Association Conference March 22 – 25, 2017, Charlotte, NC

Student Updates & News

- The Influence of Acculturation and Minoritization on an Afro-Caribbean Female Student's Academic Achievement and Persistence: A Case Study – 2017 Marvalene Hughes Research in Education Conference April 7, 2017, Tallahassee, FL
- Black Women in White Coats: Science Identity Construction in Afro-Caribbean Female STEM Students - Hardee Center Research Symposium, April 21, 2017, Tallahassee, FL
- Developmental Education Reform for the Public Good: Contrasting Theoretical Perspectives (roundtable) - American Educational Research Association (AERA) – April 27 – May 1, 2017 San Antonio, TX.
- The Role of Networked Improvement Communities in Helping Community College Students Transition to College-Level Coursework (paper) - American Educational Research Association (AERA) – April 27 – May 1, 2017 San Antonio, TX

Additionally, **Sophia** was awarded 1st Place Best Abstract at the National Black Graduate Student Association Conference 2017 and 1st Place Best Oral Presentation at the National Black Graduate Student Association Conference 2017.

Sophia's publications include:

- Brower, R. L., Woods, C., Bertrand Jones, T., Park, T., Hu, S., Tandberg, D. A., Nix, A. N., **Rahming, S. G.**, & Martindale, S. K. (2017). Scaffolding mathematics remediation for academically at-risk students following developmental education reform in Florida. *Community College Journal of Research and Practice*, 1-17.
- Hu, S., Bertrand Jones, T., Brower, R., Nix, A., Martindale, S., **Rahming, S.**, Park, T., & Tandberg, D. A. (2016). *Learning to Adapt: Lessons from the Second Year of Developmental Education Reform at Florida College System Institutions*. Tallahassee, FL: Center for Postsecondary Success.

Higher Education Hooding Ceremony & Graduation Reception



*Celebrating the
Class of 2017*



Congratulations to the Class of 2017!

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Dante Pelzer

Master of Science - Higher Education

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Molly Kathleen Buckley
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Alyssa Shears
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Save the Date!

Hardee Board Weekend September 21st–September 23rd

Transitions in DSA

Florida State University will be welcoming Dr. Amy Hecht as the new Vice-President for Student Affairs in July 2017



Dalton Institute on College Student Values

February 1– 3, 2018

Conference Location: Florida State University
For more information, be sure to visit
studentvalues.fsu.edu for more updates!



NASPA 2018 Annual Conference

March 3 – March 7, 2018

Conference Location: Philadelphia, PA
For more information, [click here!](#)
Reception details: TBA