



SASP NEWSLETTER

Student Affiliates in School Psychology



A LETTER FROM OUR PRESIDENT

Meghan Thomas (2019-2020)

Happy Spring semester everyone! We are so close to the end of another busy but great year!



Let me begin by saying a big “congratulations” to the first years for completing their first semester. It may seem daunting now, but know that these classes and experiences are essential for your future work. I also feel a sense of sadness but pride watching my fellow second years grow into young professionals who are ready to share their experience and knowledge in other districts as we go through the internship application process! Keep pushing, be patient and find comfort in knowing that we are almost to the finish line (after internship of course)! To the current internship students, I hope that your internship experience has been rewarding and has prepared you to embark toward a fulfilling career as a practitioner.

Being SASP President has been such an honor as I have had the opportunity to learn and grow alongside some diverse and intelligent individuals. Spring is always a busy season, but remember that it is a season of growth and change as you blossom into knowledgeable and capable professionals in the field of school psychology.

A FIRST YEAR'S PERSPECTIVE

Stephan Mitchell

Graduate school is synonymous with stress, anxiety, and often times self-doubt. Although challenges acclimating are to be expected, many of these feelings may be self-inflicted. Despite my past successes in Corporate America and as an entrepreneur, the prospect of graduate school was a bit intimidating. The expectations are high, and our own expectations to excel may be even higher, mine certainly were. This combination could shake even the most self-assured person. Thankfully, the cohort structure of the program has helped immensely. We decided as a group to make a concerted effort to spend time with each other outside of the classroom. These gatherings have helped to forge some very strong connections and have created some amazing memories. We have become sincerely invested in the success and well-being of one another, and these bonds help us navigate the obstacles with the understanding that we are never alone. The second-year students have been tremendous. They have welcomed us all with open arms and continue to guide us and share words of encouragement. The faculty and staff have truly fostered a rich learning environment. They embolden us through scholarship, and by providing invaluable mentorship. I am incredibly excited to continue this journey and feel privileged to call of these amazing people colleagues one day!





A SECOND YEAR'S PERSPECTIVE

Claudia López

My second-year journey here in the School Psychology program has been full of new and transformative experiences. The leadership and support this program offers has allowed me to feel safe in making mistakes, and knowing I'm capable of learning from them. I feel my understanding of the true world of a school psychologist grows with every passing day. From classes that provide theoretical knowledge bases and support, to practicum at the MDC that has provided a more hands-on in the trenches type experience, this year has felt like all of the parts are connecting into place. I feel prepared to start the interview process and begin my journey as an intern, and a proud third year member of this program.



A CURRENT INTERN'S PERSPECTIVE

Molly Ehrlich (Harnett County, NC)



Internship has been the best, most amazing, yet craziest experience in all of my schooling. I love that I have the opportunity to meet and interact with so many different children. Beyond that, I get to investigate why they may be struggling in school. Helping the students, parents, and teachers makes it worth the hard work. The most important part of internship is to remember you are an intern. Always ask questions and for help! Remember it's okay to make mistakes, as long as you learn from them. Finally, make the experience your own. Want to try counseling? Go out there and find a group to lead. Want to experience more consultation? Talk to teachers, let them know you are there to help. Uncomfortable with a certain testing material? Practice with your supervisor! The opportunities can be endless if you allow. I hope you take advantage of this wonderful learning experience and congratulations!

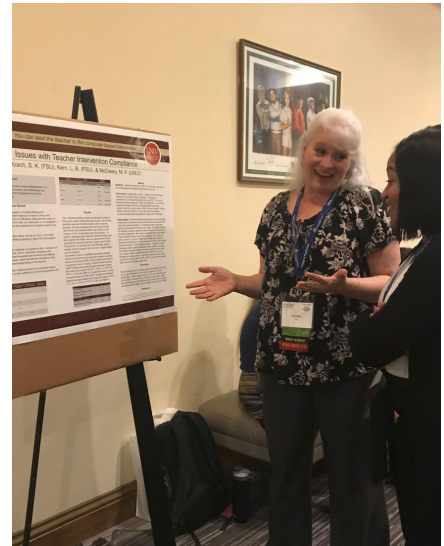
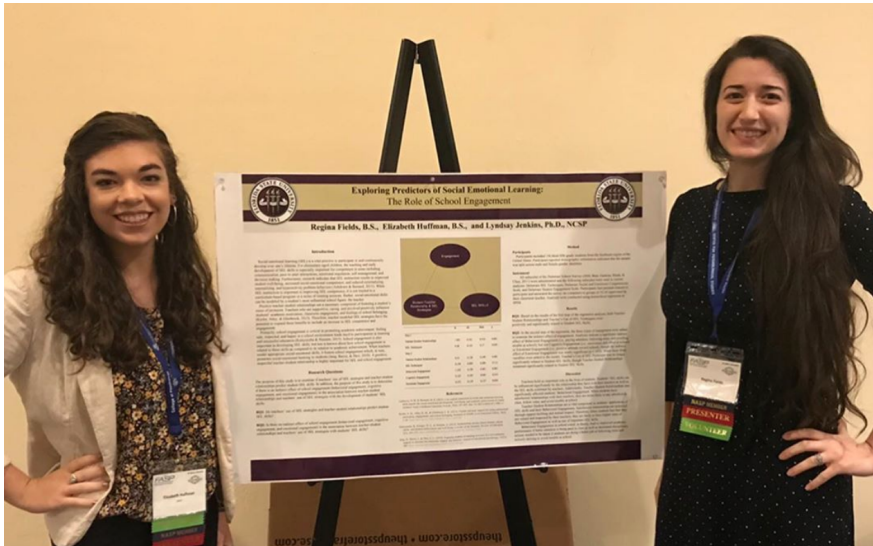
CONGRATULATIONS JASMINE!



We are beyond proud of our very own, Jasmine Richardson (Current Intern), for being selected as the recipient of the FASP Graduate Studies Award Specialist Level at the 2019 FASP Conference.

Congratulations to you and thank you for representing our program in the best way!

SASP HAPPENINGS!



OH, THE PLACES YOU'LL GO: 2019-2020 INTERNSHIP PLACEMENTS

Christopher Cabezas

Courtney Brown

Kathleen Cuellar

Molly Ehrlich

Paige Ermann

Portia Green

Allison Kelley

Latonja Peoples

Kimberly Ramcharran

Jasmine Richardson

Orla Travers-Gillepse

Lee County (FL)

Pinellas County (FL)

Palm Beach County (FL)

Harnett County (NC)

Hernando County (FL)

Jackson County (FL)

Flagler County (FL)

Dougherty County (GA)

Lowndes County (GA)

Sarasota County (FL)

Duval County (FL)



MEET YOUR PROFESSORS



Dr. Kathleen Krach is a core faculty member of the M.S./Ed.S. program in School Psychology and in the Ph.D. Combined School and Counseling Psychology program. She is also the faculty sponsor for the FSU chapter of the Student Affiliates in School Psychology. She teaches content in the areas of assessment, diagnostics, diversity, and school-based intervention. Dr. Krach is married with one daughter and two cats. When not working, she enjoys spending time with her family and traveling. Dr. Krach's main tip for graduate school is to be prepared to take advantage of any learning or mentorship opportunity available. Remember, the faculty and more advanced students are here to help you learn, develop, and grow. Enjoy your time with us here at FSU. We are glad that you are here!

Dr. Lyndsay Jenkins is the program coordinator of the M.S./Ed.S. program in School Psychology. She conducts research on bullying and school violence, particularly the role bystanders play in preventing bullying. Dr. Jenkins moved to Florida with her husband and three daughters. She is devoted to training future school psychologists to make ethical data-based decisions and advocate for children. She enjoys cooking and exercising. Dr. Jenkins' tips for graduate students include ask questions, get involved in non-required activities such as research and presenting opportunities, and do not procrastinate!

