



## Roundtable Discussions

Thursday, April 4, 2024

1:10 - 2:20 PM

Room 208

### Table 1: Challenges in Remote Training and Development Programs

Lauren Rizkallah, SWK Technologies

Many organizations have shifted to hybrid or completely remote work environments. This roundtable will explore the challenges faced by instructional designers and trainers when adapting their programs to remote or online environments. Topics include engagement, technology barriers, fostering collaboration, motivation, and limitations of remote training.

### Table 2: An Exploration of the Implications of Generative AI for ISLT

David G. Lebow, HyLighter LLC

Generative AI such as large language models (LLMs) are having an impact on virtually all sectors of the economy. This session will explore current, near-term, and long-term effects of generative AI on the practice of ISLT, how people learn, and, more broadly, society.

### Table 3: Designing Learning with AI Technologies: Responsible Approaches

Lukas Liu, University of Hong Kong

This roundtable session will discuss various approaches to promoting equitable and effective learning experiences through responsible design and implementation of AI in higher education.

## Table 4: How to Create Communities of Practice in the Corporate World

Becky Simms, Johnson & Johnson

Are you interested in fostering a culture of collaboration, knowledge-sharing, and innovation within your organization? This roundtable is designed to equip you with actionable strategies to create vibrant communities of practice that harness the collective wisdom and expertise of your workforce.

## Table 5: Using AI to create engaging learning: What is the impact to ID?

Lisa A. O'Donnell, KPMG

AI is changing every industry including learning and development. What is the role of the ID as AI takes on more and more judgment and capabilities?

## Table 6: The Stumbling Blocks of Human Performance Improvement

Anchalee Ngampornchai, Florida State University

The principles and strategies of HPI have solved many problems in the world. However, for some organizations, it seems to be quite challenging when we try to apply HPI. What are the stumbling blocks? Why do some people resist? What causes the push-back? Is it the issue of implementation? This session invites you to share your experiences and ideas as well as discuss realistic scenarios.

## Table 7: Agile eEvidence-Informed Design: Facilitating the Application of ID across Health Professions Education

Atsusi Hirumi, University of Central Florida

The application of fundamental ID principles and practices is vital for realizing the potential of emerging technologies and pedagogical strategies for facilitating learning. With competing professional roles and responsibilities, educators, and SMEs across Health Professions Education (HPE) often do not have the time, resources, knowledge, or skills necessary to follow conventional ISD methods. This roundtable will include a discussion about what IDs can and should do to advance HPE by illustrating how application of fundamental ID principles and practices can promote learning effectiveness, efficiency, and engagement, and will highlight lessons learned from piloting Agile Evidenced Informed Design tools and techniques.

## Table 8: Informed Decision Making in Instructional Design: Instructional Designers' Practices and Strategies

Secil Caskurlu, Florida State University

This roundtable focuses on data-informed decision-making in the instructional design process. We will share insights from our ongoing study on how instructional designers use data to make informed decisions during the instructional design process.

## Table 9: Coursetune for curriculum mapping: Ensuring course alignment

Zhongrui Yao, Fort Hays State University

This roundtable will demonstrate Coursetune, a tool that helps ensure course alignment between program-level outcomes, course outcomes, and module/unit learning objectives. It also helps ensure alignments between learning objectives, learning activities, and assessments.