Concurrent Session 3

Friday, April 5, 2024

9:40 AM – 10:10 AM

Room 101

Designing Learning Adventures: Step Inside Healthcare Simulation Wonderland

Marina Monastyrskaya, University of South Florida

The USF Center for Advanced Medical Learning and Simulations is often called a "Disney World for Doctors." CAMLS provides a high-fidelity clinical environment with surgical labs, operating trauma suites, patient exam rooms, and conference space. This session will discuss instructional technology tools that were used to create an "Introduction to Facility" course.

Room 103

International ID: How to Design & Deliver Instruction Globally

Catherine Tencza, Tencza Designs

Join this informational and interactive session. Catherine will start with some stories of her own, along with some hard-learned lessons, and invite others to share lessons and ask questions.

Room 114

A Conceptual Framework to Support Volunteer Informal Learning

Heather Kent, University of Florida

The Council for Certification of Volunteer Administrators recommends volunteer organizations offer opportunities for informal learning. Yet, there isn't a framework to guide organizations to do this. This presentation shares a conceptual framework designed to foster opportunities for volunteers to engage in self-directed, incidental, and tacit learning experiences.

Room 201

Scaling Up: Building Consistent Structures for Online Graduate Programs

Logan Arrington, University of West Georgia

This session describes a college's approach to building consistent course delivery structures for a partnership program. The session will briefly introduce the partnership program and then highlight how a team of faculty, leveraging IDT, created a framework to support faculty teaching courses within various graduate programs.

Room 205

Creation and History of the Design and Development Competition at AECT

Dan Schuch, Mission Aviation Fellowship

The presenter created this competition which has been in existence for over 20 years at AECT. He will talk about how the competition was designed, how FSU faculty provided support, and the participation and success of FSU students during these 20 years.

Room 214

Cybersecurity Awareness and Performance Improvement

Bill Hunkapiller, Florida State University

This presentation will discuss how we use different methods like formal training, CBT, and game-based learning to promote cybersecurity during an annual statewide football-themed cyber education contest.