Concurrent Session 1

Thursday, April 4, 2024

10:40 AM – 11:10 AM

Room 101

User Experience Design in IT

Rebekah Dorn, Florida State University

What does user experience design and ISLT have in common? We are learning every day through micro-lessons that ISLT principles can transverse across disciplines to guide users, minimize gaps in knowledge, and increase motivation through non-traditional learning environments.

Room 103

Your Evaluation Practice: Ad-hoc, Strategic, or Systematic?

Marguerite Foxon, Performance Improvement Consulting

Do you evaluate in an ad-hoc way? Strategically? Or do you have a systematic approach? Chances are your approach is more ad hoc than systematic. Use this tool to assess where your practice sits on the continuum, and how to make it more systematic and more effective.

Room 114

Impact of a Simulation-based Skills Program for Nursing Students

Carla Dormeus, Florida State University

The purpose of this study was to evaluate and describe how a realistic and evidence-based simulation training on clinical skills impacts nursing students' proficiency, self-assessment of proficiency, confidence, enjoyment, and anxiety. The design of this skills training followed the Simulation Design standard of best practice by INACSL.

Room 201

Graphic Skills for the Win

Michele Dames, Embry Riddle Aeronautical University

Computer self-efficacy is connected to confidence and indicates individual capacity to attempt further tasks. This research explores the relationship between graphics skills acquisition and computer self-efficacy in undergraduate students. The study is rooted in a doctoral dissertation and spans ten years from three colleges, including an R1, an HBCU, and a community college.

Room 205

Spaced Learning for New Hire Training

Amanda Roseboom, Rose Learning Solutions

New hire training can be overwhelming. Thanks to my spaced learning curriculum, Content Operations new hires at Groupon learn by applying their new knowledge in Production before returning to the classroom. I will walk through how this decision was made (with stakeholder buy-in) and how it was operationalized.

Room 214

Introduction to Nonviolent Communication: Course Design Challenges and How We Overcame Them

Denise Hale & Cindy Bigbie

This presentation will focus on a social-emotional blended learning program as a business concept. Learning aims, key learning challenges, and how the challenges were met using the ISD model will be discussed.