ISLT @ 50 — Student Posters

Friday, April 5, 2024
1:10 PM – 2:10 PM
Atrium

Understanding Higher Education Instructors' Stances on Webcam Use through Positioning Theory - Hilal Ayan & Bung-Woo Jun

Ambitious talk move patterns in preservice teacher discourse with AI-integrated student agents - Alex Barrett, Fengfeng Ke, Nuodi Zhang, & Chih-pu Dai

Discourse on College Students' Screen Time on Social Media: Using a Positioning Theory - Jaesung Hur

Data science education in the contexts of computational thinking - Bung-Woo Jun

Social Media's Role in Addressing Educational Inequity: Prospective First-Generation Students' College Exploration - Daeun Jung

Designing and Developing a Game-based Learning Experience for Healthier Eating - Chaewon Kim, Kayla Cardenas, Collin May, & Sunyoung Park

Generative AI in Higher Education: Applying the Positioning Theory to Explore Instructors' Perspective - Idam Kim & Sihan Jian

Virtual Reality and High-Fidelity Simulation In Nursing - Meghan LaMont

Enhancing Automated Coding of Online Discussions: Leveraging Contextual Embeddings and Ensemble Models - Jean Baptiste Mbanzabugabo & Allan Jeong

Evaluating the Impact of a Research Administration Workplace Training Program on the Research Community of a Research-Intensive University - Kerry Peluso

Applications and Evaluations of Machine Learning for At-Risk Student Prediction in Online Education - Hui Shi, Nuodi Zhang, Secil Caskurlu, & Hunhui Na

We Appreciate That Reviewers Pointed This: Exploring Knowledge Co-construction in the Process of Peer Review - Shiyao Wei & Hui Shi

Exploring College Students' Positions in Interaction with ChatGPT - Nuodi Zhang, Jiabei Xu, Zhongyu Wang, & Vanessa Dennen

Exploring Preservice Teachers' Perceptions and Experiences of Teaching Artificial Intelligence-powered Students in Virtual Simulations - Nuodi Zhang, Fengfeng Ke, Chih-Pu Dai, Sherry Southerland, Alex Barrett, Saptarshi Bhowmik, Luke West & Xin Yuan