



Marwalene Hughes
**RESEARCH IN EDUCATION
CONFERENCE**

FRIDAY, MARCH 31, 2023



FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION

2023 MARVALENE HUGHES RESEARCH IN EDUCATION CONFERENCE

ABOUT THE TITLE SPONSOR



Dr. Marvalene Hughes is a distinguished alumna of the College, where she earned her Ph.D. in Counseling and Administration. She is also a Florida State University Grad Made Good recipient. She previously served in a number of teaching and administrative positions at major research universities, including university president positions at Dillard University and California State University, Stanislaus. Dr. Hughes has engaged in research and published widely in the fields of education, human behavior, diversity, and organizational management. She also has been actively involved, nationally and internationally, in professional associations. Her generous support of this event is an illustration of her commitment to higher education and her vision for creating partnerships that advance the common good.

The Marvalene Hughes Research in Education Conference is an annual event that is organized by the Council on Research in Education (CORE) committee to celebrate and showcase the work of COE faculty and graduate students. The first CORE Conference was held in 2007. In 2009, Dr. Marvalene Hughes began co-sponsoring the event, and generously continues to do so.

SCHEDULE OF EVENTS

TIME	ACTIVITY	LOCATION
7:45 AM	Registration & Coffee	Atrium
8:15 AM	Concurrent Session 1	G106, 3303, G152
9:30 AM	Concurrent Session 2	G106, 3303, G152, G154 (spotlight)
10:45 AM	Concurrent Session 3	G106, 3303, G152, G154 (spotlight)
12:00 PM	Remarks & Awards	Atrium
12:15 PM	Lunch	Atrium
1:00 PM	Poster Session	Ground Floor & First Floor

PROGRAM

Concurrent Session 1

8:15 - 9:15 AM

Room G106

Motoko Akiba (ELPS)

Disparities in Teachers' Working Conditions, Qualification Gap, and Poverty-Based Achievement Gap in 38 Countries

Bret Staudt Willet (EPLS)

Social Media's Impact on Instruction: Beginning Teachers' Self-Directed Professional Learning

Amy Kim (SM)

Perceived Constraints to Pickleball Participation Among Black Older Adults

Room 3303

Svenja Wolf (EPLS)

United in Joy and Misery? Investigating the Links From Collective Emotions to Team Integration

Amal Ibourk & Lauren Wagner (STE)

An Intersectional Analysis of Women of Color's STEM Identity Trajectories

Deb Osborn (EPLS)

Cognitive Information Processing Theory: 30+ Years of Synergizing Theory, Research & Practice in the U.S. and Internationally

Room G152

Lara Perez-Felkner (ELPS)

Aligning Observations With Responses: Mixed-Methods Evidence on Bystander Intervention in Racial Microaggressions

Cameron Beatty & Darius Robinson (ELPS)

Understanding Racial Battle Fatigue Through Undergraduate Leadership Learning for Students of Color

Secil Caskurlu (EPLS)

Teacher Professional Development Approaches Supporting Computational Thinking Integration in LA/SS/Arts

Concurrent Session 2

9:30 - 10:30 AM

Room G106

Hanhan Xue & Niveditha Karthikeyan (SM)

"Drive to Survive": A Narrative Construction of the Transitional Identity of Formula One

Ayesha Khurshid (ELPS)

Trusting the Research or the Researcher? "Consent" in Research with Underrepresented Communities in Mexico and Pakistan

Room 3303

Lama Jaber, Carla Finkelstein, Shannon Gooden Davidson, & Allison Metcalf (STE)

"Oh My God This Is the Worst!": Attending and Responding to Preservice Teachers' Affect

S. Kathleen Krach (EPLS)

Executive Functions As Predictors of Proactive and Reactive Aggression

Annie Wofford (ELPS)

Mediators of Planned Behavior for Computing Graduate Education: A Multi-Group Examination of Mentoring and Self-Confidence

Room G152

Vanessa Dennen (EPLS)

College Students and Networked Knowledge Activities in Everyday Life: Digital Native Skills and Habits

Christine Mokher (ELPS)

One by One or Side by Side? Student Success and Different Corequisite Developmental Education Models

Emily Catena & Caitlyn Ward (STE)

Teachers as Digital Citizens in and out of Classrooms: Thinking Aloud with Educators on Social Media

Room G154

Gagné Research Award Finalists

Jennifer Schellinger (STE)

"I'm Going to Feel Like a Failure"— How Group Dynamics Influence One Black Girl's Agency

Erica Harbatkin (ELPS)

Did the COVID-19 Pandemic Exacerbate Teacher Staffing Challenges in Turnaround Schools? Evidence From Michigan

Laura Reid Marks (EPLS)

Social Cognitive Predictors of Bystander Intervention in Racial Microaggressions in Racially Diverse College Students

James Du (SM)

Examining the Capacity of Gamified Connected Fitness Technologies for Active Leisure Participation

Concurrent Session 3

10:45 - 11:45 AM

Room G106

Lyndsay Jenkins (EPLS)

Innovations in University–School Partnerships to Provide Mental Health Services

Sherry Southerland, Allison Metcalf, & Jennifer Schellinger (STE)

Describing the Role of Collaboration on Science Teacher Uptake of Pedagogical Innovations

Tamara Bertrand Jones, Gabrielle Haggins, & O’Juan Edwards (ELPS)

Advising Black Doctoral Women: Using A Professional Development Program to Explore the Systemic Disadvantages in Doctoral Advising

Room 3303

Allan Jeong (EPLS)

Analyzing the Syntax and Salience of Causal Links Among Semantic Links in Concept Maps: Implications for Temporal Flow and Learning Transfer

Daniel Moraguez (ELPS)

Equity-focused Learning Experiences at the Intersection of Design and Mindset: Multi-case Study of Preparation Faculty

Eunhui Yoon & Lyds Sherman (EPLS)

Experiences of LGBTQ+ Students of Color in K-12: What Can School Counselors Do?

Room G152

Marty Swanbrow Becker, Danny Chiarodit, & Zizhuo Grace Yin

The Influence of Social Connectedness and Sense of Belonging on Help-Seeking and Help-Giving Behaviors Among College Students

Walter Ecton (ELPS)

Gender Differences in Labor Market Returns to High School Career and Technical Education

John Myers (STE)

Teachers’ Beliefs About the Credibility and Trustworthiness of Online Visual Information for Teaching

Room G154

Gagné Research Award Finalists

Hunhui Na (EPLS)

Understanding Beginning Teachers’ Socio-ecological Challenges: Self-directed Learning in the r/ Teachers Subreddit

Thomas Raffin (SM)

Adding Opportunity to Injury? An Examination of the Impact of Injury on College Athlete Brand in the NIL Era

Sen Wang (STE)

The Relation Between Shared Book Reading and Early Language Skills of Linguistically Diverse Preschoolers in Low-income Families With Parental Self-efficacy as a Moderator

Xiaonan Jiang (ELPS)

Cross-National Analysis of Teacher Collaborative Learning and School Support Structure

Research Poster Session

1:00 - 2:00 PM

Ground Floor & First Floor

1. Pei Hu (ELPS)
International Doctoral Student Socialization and Leadership Development: A Phenomenological Study at a U.S. University
2. Chloe Dyal (ELPS)
"Everybody's Tired": Student Programmers' COVID-19 Experiences
3. Amber Noor Mustafa (ELPS)
"It Takes a Village!"- The Story of School Enrollments in Pakistan
4. Sophia Putzeys (EPLS)
Polyvictimization: The Additive and Cumulative Effects of Childhood Trauma
5. Chih-Pu Dai (EPLS)
A Meta-analysis on the Effects of Using Artificial Intelligence-powered Virtual Agents in Simulation-based Learning
6. Alex Barrett & Nuodi Zhang (EPLS)
An Evidence-centered Model for Computational Thinking Assessment: Longitudinal Observations of Autistic Youths in Virtual Worlds
7. Yeeun Jeong (SM)
A Systematic Review of Sport Commitment Outcomes: Directions for Future Research
8. Mark DiDonato (SM)
Assessment of Classroom Experiences Influencing Student Satisfaction and Dissatisfaction in Sport Management Courses
9. Ruveyde Kaya (STE)
"It was...frustration that I inflicted on myself because I wanted to know": An Elementary Preservice Teacher's Vexation About Responsive Teaching
10. Erika Fundelius (STE)
15 years later: Has the Gap Between Knowledge and Practice of TVIs on Self-Determination Changed?
11. Ravi Bhatt (ELPS)
(re)Constructing the Relationship between Supervisor and Graduate Student
12. Kyeongwon Kim (ELPS)
A Cross-National Analysis of Shared School Decision-Making with Teachers
13. Cassandra Kepple (ELPS)
A National Portrait of Autism-Specific College Support Programs in the United States
14. Dan He (EPLS)
College Students, Social Media, and Online Knowledge Skills
15. Lexi Elara (EPLS)
Comparing the Quality of Implementation of a Tier 2 Language Intervention Between Project Staff and School Personnel
16. Madison Woodall (EPLS)
Developing an Intervention for Targets of Bullying: A Pilot Study
17. Monyae Williamson-Gourley (SM)
Bourgeois or Citizen? A Machine Learning Approach to the Political Role of Professional Sport Leagues and Athlete Activism

RESEARCH POSTER SESSION (CONT.)

18. Yiming Chen (SM)
Chasing the Shadow of Folk Culture: A Critical Discourse Analysis of the Dominantly Coded European Super League
19. Domonique Caro-Rora (STE)
Affective Supports in the Mathematical Preparation of Elementary Preservice Teachers
20. Alicia Batailles (STE)
Examining the Activities Associated With Students' Career Clarification During Undergraduate Research Experiences
21. O'Juan Edwards (ELPS)
An Innate Skills for Black Women Senior Scholar Mentors
22. Dinara Ibrayeva (ELPS) & Anum Fatima
Co-Requisite Models, Academic Advising & Student Success: Preliminary Findings of Syllabi Analysis
23. Sungkyum Kim (ELPS)
Determinants of U.S. Primary Education Official Development Assistance (ODA)
24. Miranda Bradley (EPLS)
Effect of Internalizing Problems on Perfectionism and GPA Across Gender
25. Shengli Dong (EPLS) & James Harding
Enhancing Transition Outcomes for Freshmen with Disabilities in a Public Research University in U.S.
26. Jaesung Hur (EPLS)
Exploring Instructors' Perspectives and Instructional Strategies for Enhancing Online Students' Participation
27. Hannah Plummer (SM)
Division I Football Head Coach Contract Use of Mental Health Terminology: A Content Analysis Approach
28. Susmit Gulavani (SM)
Examining the Influence of Sport Human Brands on National Pride
29. Allison Metcalf (STE)
Expanding Preservice Teachers' Conceptions of Science, Learning, and Teaching
30. Minah Kim & Shelby McCrackin (STE)
How Do Postsecondary Linear Algebra Instructors Implementing Inquiry-Oriented Approaches Address Goals of Instruction in an Online Work Group?
31. Kiaira McCoy (ELPS)
Developmental Change: Strategies for Scaling-Up Statewide Corequisite Education Reform
32. Darius Robinson & Cameron Beatty (ELPS)
Engaging Black Men in College through Leadership Learning
33. Bodunrin Akinrinmade (ELPS)
Reasons Why Parents Employ Private Tutors in Nigeria
34. Juhee Kim & Jeannine Turner (EPLS)
From Shame to Recovery: Understanding the Comprehensive Process of Experiencing Shame and Its Recovery
35. Rebecca Foti (EPLS)
From the Athletes' Perspective: Understanding Interpersonal Emotion Regulation Experiences and the Relationship to Emotions, Ego Depletion, and Effort in Competitive Sport Dyads

RESEARCH POSTER SESSION (CONT.)

36. Hui Shi (EPLS)
From Unsuccessful to Successful Learning: Mining Behavioral Patterns of Distance Learners in Open and Online Universities
37. Sachin Narayanan (SM)
Exploring the Relationship Between Sports Team Performance and Stock Returns
38. Courtney Beck (SM)
Female Student-Athlete Leadership, Mentorship, and the Transition to the Post-Collegiate Labor Force
39. Spirit Karcher (STE)
Implementing and Scaling-Up Research-Based Precalculus Curriculum
40. Debbie Slik (STE)
Interactive Read-Alouds and Kindergarteners' Vocabulary Development: Text Genre as a Moderator
41. Leah Register (ELPS)
Relationship Between Restorative Strategy Implementation and Teachers' Reported Feelings of Burnout
42. Alexander Moran (ELPS)
The Relationship Between Racially Congruent Colleagues and the Decreased Likelihood of Black Teacher Turnover
43. Laura Vaughn (ELPS)
Speak up! Giving International Graduate Students an Advocating Voice
44. Ashlyn Fesperman (EPLS)
Impacts of Emotional Expression Amongst Teammates
45. Monina Lei Reyes, Savannah Fissenden, Mimi Fina, Megan Bell, Shengli Dong (EPLS), Valeria Veras, & Aaron Weckesser
Intersection of Mindfulness and Eating Disorders for Sexual and Gender Minorities
46. Monina Reyes, Giovanni Casseus, & Laura Reid Marks (EPLS)
Mental Health Service Utilization at HBCU's
47. Erik Smith (SM)
From Basketball Court to Cyberspace: A Study of NBA Players and their Instagram Influence
48. Seyoon Oh (SM)
Outcomes of Sense of Community in Sport (SCS): A Systematic Literature Review and Future Research Agenda
49. Sierra Morandi (STE)
Mapping Epistemic Orientation towards Teaching Science with Classroom Instruction: A Longitudinal Professional Development Study
50. Alyssa Vuogan (STE)
Meta-Analysis in Language Learning: A Research Synthesis
51. Amogh Basavaraj (ELPS)
Teacher Education for Early Grade Reading in Karnataka and Kerala: A Comparative Study
52. Xiaoxuan Li (ELPS)
Teaching and Learning of English: Journeys From the U.S. to China
53. Johnnie Allen Jr., Adarius Simpkins, Darius Robinson, Cameron Beatty (ELPS)
Teaching Strategies for Engaging Black Men in Leadership Development

RESEARCH POSTER SESSION (CONT.)

54. Witney Talabert, Briana Parlor, & Laura Reid Marks (EPLS)
My Sista's Keeper: The Role of Social Support in Intimate Partner Violence Recovery Among Black Women
55. Jessica Ritchie (EPLS)
Parent-Reported Levels of Anxiety in Children With Special Education Classifications
56. Jake DeAngelo (EPLS)
Reappraisal As Pertaining to the Sport Setting: A Scoping Review
57. Roc Rochon (SM)
Reimagining 'Bodywork' in the Wake: A Collection of Black, Queer, Transgender, and Nonbinary Body Autonomy Oral Testimonies
58. Marshall Mainer (SM)
Sportswashing and Social Media: The Case of the 2022 Qatar World Cup
59. Ryan Coker (STE)
Pre-Service Science Teachers' (PSTs) Learning to Leverage Students' Thinking in the Two-Worlds Pitfall
60. Rhonda Raines (STE)
Preliminary Findings on Factors That Predict the Use of Informational Text and Instructional Strategies in Elementary Reading Instruction
61. Coretta Doss (STE)
The Development and Validation of a Knowledge Survey to Assess Teacher Knowledge of Evidence-based Early Reading Foundational Skills
62. Holly Henning (ELPS)
The Consequential Timing of Policy Reform: Implementing Statewide Reform during COVID-19
63. Seol Lim (ELPS)
The Perceptions and Roles of Teachers in the Secondary School Drop-out in Zambia
64. Jabreon Jackson (ELPS)
Toxic Resilience: Tipping the Scales of Resilience Against Black Women
65. Jordan Smith (EPLS)
Rival or Role Model? How Perceived Displays of Pride Predict Emotional Responses and Possible Behavioral Consequences Related to Performance
66. Daeun Jung (EPLS)
Social Media, Schools, and Teen Life: An Umbrella of Learning Spaces
67. Shushan Dai (SM)
The Impact of Sport Brand Gender Personality on Symbolic Consumption of Sport Products
68. Jingyan Wang (SM)
The Role, Nature, and Consequences of Private Equity Investment in North American Professional Leagues: A Case Study of the NBA
69. Hyosoon Yim (SM)
Trends in Physical Activity Promotion Through Public Health Organizations' Social Media in the COVID-19 Era
70. Jeungeun Claudia Kim (STE)
The Role of Task Repetition and Individual Differences in L2 Writing Development
71. Mary Addie McConomy (STE)
Using Mixed Methods to Develop Formative Assessment of Instructional Practices for Special Education Teachers

RESEARCH POSTER SESSION (CONT.)

72. Insook Huh (STE)
Turnover Intention Among Child Care Teachers: A Cross-sectional Study
73. Zizhuo Grace Yin, Marty Swanbrow Becker, & Danny Chiarodit (EPLS)
Suggestion for Culturally Tailored Suicide Prevention: A Reflection on Online Suicide Notes Between Chinese and English Posts
74. Danny Chiarodit, Marty Swanbrow Becker, & Zizhuo Grace Yin (EPLS)
The Influence of Social Connectedness and Sense of Belonging on Help-Seeking and Help-Giving Behaviors Among College Students
75. Minah Kim (STE)
Rethinking Project: The Critical Perspective on AsianCrit for Asian Women in STEM

OTHER CONFERENCES

2023 presenters are sharing their research at the following conferences:

CONFERENCE	LOCATION
American Educational Research Association (AERA)	Chicago, IL
National Conference on Academic Advising (NACADA)	Oklahoma City, OK
North American Society for the Psychology of Sport and Physical Activity (NASPSPA)	Toronto, ON, Canada
North American Society for Sport Management (NASSM)	Montréal, QC, Canada
International Communication Association (ICA)	Toronto, ON, Canada
The American College Personnel Association (ACPA)	New Orleans, LA
American Association for Applied Linguistics (AAAL)	Portland, OR
American Counseling Association (ACA)	Toronto, ON, Canada
American Psychological Association (APA)	Minneapolis, MI
Association for Education Finance and Policy (AEFP)	Denver, CO
Association for Educational Communications and Technology (AECT)	Las Vegas, NV
Association for Public Policy and Management (APPAM)	Washington, DC
Association for the Study of Higher Education (ASHE)	Las Vegas, NV
Association of Teacher Educator (ATE)	Jacksonville, FL
Comparative and International Education Society (CIES)	Washington DC
Concept Mapping Conference (CMC)	Valetta, Malta
Council for Exceptional Children (CEC)	Louisville, KY
Eastern Educational Research Association (EERA)	Myrtle Beach, SC
Evidence-Based School Counseling Conference (EBSCC)	Columbus, OH
Florida Suicide Prevention Coalition (FSPC)	Tampa, FL
Hawaii International Education	Honolulu, HI
International Association for Educational and Vocational Guidance (IAEVG)	Seoul, South Korea
International Convention of Psychological Science (ICPS)	Brussel, Belgium
International Society of the Learning Sciences (ISLS)	Montréal, QC, Canada
Literacy Research Association (LRA)	Phoenix, AZ
National Association for Research in Science Teaching (NARST)	Chicago, IL
North American Society for the Sociology of Sport (NASSS)	Las Vegas, NV
National Association of School Psychologists (NASP)	Denver, CO
National Association of Student Personnel Administrators (NASPA)	Boston, MA
Special Interest Group of the Mathematical Association of America on Research in Undergraduate Mathematics Education (SIGMAA on RUME)	Omaha, NE
Social Justice in College Counseling Conference (SJCCC)	College Station, TX
Society for Research in Child Development (SRCD)	Salt Lake City, UT
Sport Marketing Association (SMA)	Charlotte, NC

Total Conferences: 33

ROBERT M. GAGNÉ

RESEARCH AWARD

Robert Mills Gagné earned his Ph.D. from Brown University in 1940. In 1969, following an already distinguished career working with U.S. Air Force research laboratories, acting as director of research for the American Institutes of Research, and serving as a distinguished professor at the University of California at Berkeley, Gagné was recruited to FSU. He is the only faculty member in the College of Education to have served as president of the American Educational Research Association. He is only the second COE faculty member to have been named a Robert O. Lawton Distinguished Professor, the highest honor that the faculty can bestow on a colleague. His scholarly contributions elevated the reputation of his program, Instructional Systems, as well as the College and University. Gagné retired in 1985 but continued working and writing for almost 10 more years. This award honors his research legacy and the spirit of mentoring with which he worked with students and faculty colleagues.

Robert M. Gagné Finalists

Faculty

Erica Harbatkin

Educational Leadership & Policy Studies

Laura Reid Marks

Educational Psychology & Learning Systems

Jennifer Schellinger

School of Teacher Education

James Du

Sport Management

Students

Xiaonan Jiang

Educational Leadership & Policy Studies

Hunhui Na

Educational Psychology & Learning Systems

Sen Wang

School of Teacher Education

Thomas Raffin

Sport Management



Marwalene Hughes RESEARCH IN EDUCATION CONFERENCE

The purpose of the Council on Research in Education (CORE) is to raise and address issues related to research and grant possibilities within the College of Education (COE) and to facilitate collaboration within and across departments and schools in order to promote research initiatives. To support and enhance the community of inquiry and facilitate research dissemination in our College, travel expense funding, provided by the Dean's Office, is awarded to faculty and graduate students. In addition, one faculty member and one graduate student receive a Robert M. Gagné Research Prize.

A special thanks to this year's CORE committee who made this event possible with the assistance of student volunteers and staff from the Office of Research and Office of Communications & Recruitment. Additionally, the CORE committee would like to gratefully acknowledge the assistance of colleagues who contributed time to review papers for their departments.

Garret Hall (EPLS)

Shouping Hu (ELPS)

Shaofeng Li (STE)

Ryan Rodenberg (SM)