

*The*  
*LifeNet*  
*Newsletter*



**Scholarship and Success at FSU**

**Fall 2015 Edition**



# HARDEE CENTER

for Leadership & Ethics  
in Higher Education

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Many higher education professionals throughout the country remember Dr. Hardee for her establishment of the FSU Higher Education LifeNet, a support

system that continues throughout graduates' professional years. It is with this guidance that the Hardee Center quarterly newsletter promotes the LifeNet of students, alumni, faculty, and friends of the Florida State

University Higher Education Program, as well as seek support for future endeavors.

## LifeNet Editor-in-Chief:

Ali Raza

*Special thanks to all the contributing  
writers and photographers!*



## Remarks from the Director

### Dear Alumni and Friends of the Hardee Center:

We are celebrating the end of another semester in Tallahassee and thankful to have made it through another term! As I reflect on all that has happened, I am appreciative of the support our students and the Hardee Center have received from all of you! Of course, if your tax advisor suggests one more charitable donation before year's end, we are happy to oblige!

Some of the highlights of the fall term include welcoming another accomplished masters and doctoral class in August and inducting 42 new students as Hardee Fellows in October. Now, we are all turning our attention to planning for spring semester activities including the Dalton Institute on College Student Values in February and the NASPA reception in Indianapolis in March. We hope you can join us at both.

I wish you and yours all the best for the winter holidays and a peaceful and joy-filled 2016!

Sincerely,

*Mary B. Coburn*

Director of the Hardee Center  
Vice President for Student Affairs

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# Dr. Melvene Hardee's Legacy



*"Never underestimate your ability to make an impact on someone's life."*

**Dr. Melvene Draheim Hardee (1913-1994)**

Dr. Melvene Draheim Hardee was born in Iowa to Hazle Howe Draheim and Arthur Draheim, Sr. The oldest of four children, she had fond memories of growing up in the small town of Clarion. Dr. Hardee earned a Bachelor of Arts from the University of Northern Iowa, a Master of Arts from Columbia University, and a Ph.D. from the University of Chicago.

Before joining Florida State University, Dr. Hardee served as a visiting professor at the University of Northern Iowa and at the University of Mississippi. From 1945 to 1948, she was director of the communications laboratory and chair of faculty advising at Stephens College in Columbia, Missouri.

In 1948 she became the first coordinator of university counseling and advisement at Florida State University. She married Tom Hardee and they purchased a 95-acre farm near Valdosta, Georgia. In 1958, Dr. Hardee joined with Dr. W. Hugh Stickler and Dr. Raymond Schultz in the formation of the Department of Higher Education. She became a full professor in 1959 and

held that position until her retirement from full time teaching in 1985. During that time, Dr. Hardee served as major advisor to 123 doctoral candidates as well as committee member to many more, and supervised the work of more than 120 masters degree students. She was known to all as "The Mentor" and created the "Life Net" for her students, a support network that began during graduate studies and extended into professional careers.

In 1977, Dr. Hardee founded the Center for Studies of Women in Educational Management Systems to identify and solve problems of women who aspired to be higher education administrators through professional development, activities, and resource materials. When she retired in 1989, the Center was renamed the Melvene Draheim Hardee Center for Women in Higher Education in recognition of her vision for the Center and her advocacy for women.

Dr. Hardee was prominent in the field of student personnel administration. She served as president of the American College Personnel Association (ACPA) from 1962-1964, a charter member, and subsequent president of the Southern Association of College Student Administrators (SACSA) from 1955-1958. In 1986, the National Association of Student Personnel Adminis-

trators (NASPA) named its dissertation of the year award in her honor and later SACSA named its Dissertations of the Year award in her honor. In 1987, she was named a Senior Scholar by ACPA. In 1988, she received the Robert H. Schaffer Award from NASPA for her personal inspiration to graduate students, service on doctoral committees, and distinguished record of scholarly achievement.

A person of many interests and unflagging energy, Dr. Hardee drove the 89 miles to her farm every weekend using one of her "High Noon Farm" trucks. She oversaw the production of soybeans, corn, cabbages, watermelon, hay, cotton, and trees. Over the years she terraced and fenced the land, developing waterways and fish ponds. In 1979 Dr. Hardee was named Georgia's Alapaha District "Farm Man of the Year" for conservation practice on what became a 877-acre farm. In 1989, she received the Alapaha District Conservationist of the Year Award.

Twice a year, Dr. Hardee returned home to Clarion, Iowa where she founded a museum housing a history of the state and was a part-time curator. She established the Draheim Memorial Library in memory of her parents.

# Welcome to The Hardee Center Board!

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This year, we welcomed two new members to  
*The Hardee Center Board—Your LifeNet!*



*Dr. Karla Carney-Hall*

First we have Dr. Karla Carney-Hall, who is currently the Vice President for Student Affairs and Dean of Students at Illinois Wesleyan University. Dr. Carney-Hall has held numerous roles in student affairs at Hendrix College, Cornell College in Mount Vernon, Iowa, the University of North Carolina at Wilmington, and Miami University in Oxford, Ohio. Dr. Carney-Hall received her bachelor's degree from Louisiana State University, her master's degree from Florida State University, and earned a Ph.D. in Student Affairs Administration and Research from the University of Iowa. We are excited to have Dr. Karla Carney-Hall join us as a Hardee Center Board member.

*Mr. Wayne King*

Mr. A. Wayne King earned his M.S. in Higher Education from Florida State University in 1980. Prior to his time at FSU, Mr. King graduated from Mars Hill College in North Carolina where he received his bachelor of arts in English. He has served as Director of Housing at Mars Hill College and at Furman University. At Furman, Mr. King spent nearly 30 years serving the institution in various capacities, with the last 15 years spent doing development, alumni relations, and annual giving work. We had the privilege of having Mr. King join us for this year's Hardee Fellow Induction Ceremony.



# Meet the New Master's Cohort



***Lauren Appgar***

is a 2012 graduate of Penn State University where she studied Elementary Education. At Penn State, Lauren served as a Lead Learning Edge Academic Program Mentor, the Penn State Dance Marathon Committee Manager, Lion Scout Tour Guide, Homecoming Chair, and College of

Education Student representative. Her assistantship is in the Career Center.



***Molly Buckley***

is a 2015 graduate of Farmingham State University where she studied Modern Languages. At FSU, Molly was heavily involved as a Resident Assistant, Orientation Leader, and Student Admissions Representative. She was also the recipient of the Directors Commendation Award for Residence Life in 2015.

Her assistantship is in Global Pathways with the Center for Global Engagement.



***Suzanne Berkey***

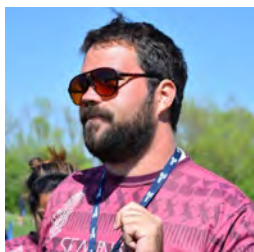
is a 2011 graduate of Florida State University where she studied Exercise Science. She currently serves as a Member Services Coordinator for the FSU Campus Recreation .



***Jessica Coons***

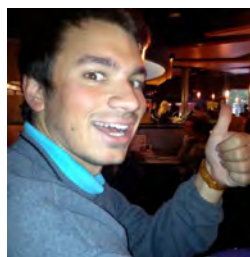
is a 2014 graduate of Emory University where she studied English. At Emory, Jessica was the President of Presbyterian Campus Ministry and was a Resident Assistant for three years before becoming a Residence Hall Director this past year. Jessica

also received the Ratner-Stein Award in 2015 and the Sophomore Adviser of the Year Award in 2011. Her assistantship is in University Housing.



***Joshua Boyd***

is a 2013 graduate of Florida State University where he majored in Philosophy. Josh currently serves as the Head Coach for the Seminole Ladies Ultimate Team. Additionally, Josh works full-time as an Academic Advisor.



***Matthew Corbett***

is a 2013 graduate of James Madison University where he studied Media Arts & Design. At JMU, Matthew was heavily involved with the University Programming Board, serving as the Film Program Director and Interactive Promotion Director. He was also a Relay for Life Team Captain and was

recognized as the winner for the JMU College of Business Center for Entrepreneurship Challenge. His assistantship is in Union Productions.



***Chase Breeden***

is a 2014 graduate of Illinois State University where he majored in Management Organizational Leadership. At ISU, Chase was heavily involved with in Residence Hall Association, serving as their President multiple years. Additionally, Chase was involved as a Student

Government Senator and a team lead for Alternative Spring Break. His assistantship is with Dr. Bradley Cox, serving as a Project Manager Research Assistant.



***Caroline Cox***

is a 2013 graduate from the University of Central Florida where she earned her degree in Hospitality. At UCF, Caroline served as a student ambassador. Prior to seeking her master's in higher education, Caroline worked full-time. Her assistantship is in the College of Commu-

nication and Information.

# HESA Class of 2017



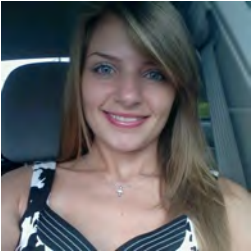
*Joshua Guffey*

is a 2015 graduate from the University of North Carolina-Greensboro where he studied Human Development and Family Studies. At UNCG, Josh was involved as the Rules & Regulations Manager for Kappa Delta Rho, President of UNCG Guarantee, and Event Coordinator for UNCG Pride. He was also awarded the Silver Leadership Medal. His assistantship is in the Student Disability Resource Center.



*Andrew Hoffman*

is a 2015 graduate of The University of Texas at Austin where he got his degree in Communication Studies. At UT-Austin, Andy was heavily involved in the service fraternity Alpha Phi Omega where he was President in 2014. Andy was also Event Host and served as an Orientation Advisor during his senior year. His assistantship is in the Center for Leadership and Social Change.



*Jacqueline Hare*

is a 2014 graduate of Florida State University where she studied Creative Writing. At FSU, Jackie served as an Orientation Leader, a FIG Leader, and a CARE Ambassador. She was also a recipient of the Phi Eta Sigma National Honor Society Scholarship, inducted as a Seminole Torchbearer, and recognized as a Garnet & Gold Scholar. Jackie works full-time as the Graduation Check Coordinator in the College of Arts and Sciences.



*Shantel Honeyghan*

is a 2015 graduate of the University of Connecticut where she studied English and Human Development and Family Sciences. At UConn, Shantel was involved as a Resident Assistant and Counselor for Upward Bound for three years, Event Coordinator for the MLK Day Committee, a teaching assistant, National Residence Hall Honorary, and Poetry Workshop Leader. Additionally, Shantel is a recipient of the UConn Student Life Award for Advancing Diversity, African American Alumni Council Scholarship, and the Ms. African American Cultural Center Pageant winner. Her assistantship is in the Center for Leadership and Social Change.



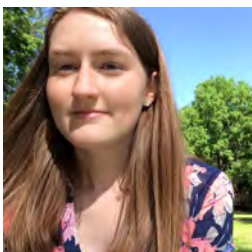
*Lauren Haynes*

is a 2015 graduate of Western Kentucky University where she studied Sociology. At WKU, Lauren served as a Resident Assistant for two years, served as the Vice President, Philanthropy Chair, and Ritual Chair in Phi Mu, served as a Teaching Assistant, and also was a LeaderShape Graduate. Her assistantship is in Experiential Learning at the Career Center.



*Pei Hu*

is a graduate of Jiangnan University in China where she studied Chinese literature and linguistics. Pei currently works at the Center for Leadership and Social Change with Dr. Kathy Guthrie.



*Katelyn Hayworth*

is 2015 graduate of the University of South Carolina where she studied English and History. At USC, Kate was involved as a Scholar Buddy from 2012-2015, Phi Beta Kappa, McNair Scholars, and a Lieber Scholar. Kate was also the recipient of the Merrill G. Christophersen Award and recognized as a Distinguished Senior upon graduation. Her assistantship is with the Center for Undergraduate Research and Academic Engagement.



*Kristen Lemaster*

is a 2015 graduate of the University of Georgia where she studied English, History, and Spanish. At UGA, Kristen's involvement included: Dawg Camp Executive Board, Alternative Spring Break Site Leader, The Arch Society Executive Board, ODK Executive Board, Delta Gamma, and LeaderShape Graduate. She has been recognized as an Honors International Scholar, Outstanding Community Service from Order of Omega, Fred Brown Memorial Award, and the Katherine Sue McManis Memorial Scholarship from Delta Gamma. Her assistantship is in the Center for Leadership and Social Change.

# HESA Class of 2017



## *Scott Levitt*

is a 2015 graduate of the University of Delaware where he studied Leadership and Interpersonal Communication in Higher Education. At Delaware, Scott was involved with orientation, first-year experience initiatives, and was also involved in Greek life. He also did

some work for Hillel and worked part time for a small company called the Fun Dept. At Florida State University, Scott is the graduate assistant for Student Rights and Responsibilities in the Dean of Students Department.



## *Lindsey Proulx*

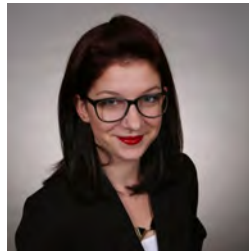
is a 2015 graduate of Roger Williams University where she studied Anthropology and Sociology. At RWU, Lindsey was a Resident Assistant, Orientation Advisor, Co-Chair for the Campus Entertainment Network, and Foundation Fundraiser Coordinator for NACA Northeast. She was also

the recipient of the RWU Award for Excellence in Leadership, Excellence in Student Life, Campus Entertainment Network Committee Member of the Year, and Who's Who Among American Colleges + Universities. Her assistantship is with Organizations and Involvement in the Student Activities Center.



## *Grace Martin*

is a 2015 graduate of Eastern Michigan University where she studied Supply Chain Management. At EMU, Grace was President of the Women's Ultimate Frisbee Team, was involved as a member of Orientation Team of Eastern Advisors and Mentors, and was the Budgeting and Contracts Student Assistant for Campus Life. Her assistantship is with Dance Marathon and Late Night Programming in the Oglesby Union.



## *Amanda Roy*

is a 2015 graduate of Florida State University where she studied Economics. At FSU, Amanda was heavily involved with Residence Life where she served as a Resident Assistant for three years, recognized as RA of the Month twice, and was inducted into the Seminole Torchbearers. Her

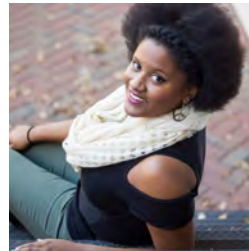
assistantship is in University Housing.



## *Jordan Nation*

is a 2015 graduate of Florida Gulf Coast University where he studied Communication and Political Science. At FGCU, Jordan was heavily involved as an Orientation Leader for four years, was the IFC Vice President of Membership Development, and President of Students Interested in Student

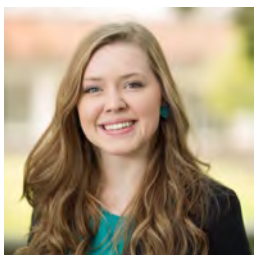
Affairs. Jordan was inducted into the FGCU Hall of Fame, has been recognized as a Who's Who in American Colleges + Universities, and was the IFC Member of the Year in 2015. His assistantship is with New Student and Family



## *Erin Satterwhite*

is a 2014 graduate of East Carolina University where she studied Communication. At ECU, Erin an Orientation Assistant for two years, served as an Orientation Intern, Founder of the A.G. Cox Middle School After-school Program, and a founding member of Motivating and Uplifting

Via Exercise (MUVE). Erin was also recognized on the Dean's List. Her assistantship is with Student Rights and Responsibilities in the Dean of Students.



## *Kaileen Paige*

is a 2015 graduate of The University of Texas at Austin where she majored in Communication Studies. At UT-Austin, Kaileen was an Orientation Advisor, Dean's Squad Leader, LEAP Mentor, Peer Academic Coach, and worked in the Student Organization Center. Kaileen was also recognized

as an Outstanding Orientation Advisor in 2014 and Dean's Dozen Award in 2015. Her assistantship is with Union Administration.



## *Alyssa Shears*

is a 2015 graduate of Florida State University where she studied Early Childhood Education. At FSU, Alyssa was heavily involved with Residence Life where she served as a Resident Assistant for three years. Alyssa was also the recipient of the Junior Student Leader Award, recognized as a

Garnet and Gold Scholar, and inducted as a Seminole Torchbearer. Her assistantship is with the Academic Center for Excellence.

# HESA Class of 2017



**Heather Stitely**

is currently a full-time employee at Florida State University where she serves as a Program Coordinator and Advisor in the Center for Leadership and Social Change within the Community-Based Initiatives.



**A. "Jesse" Wieland**

is a 2012 graduate of Florida State University where he studied Social Science Education. At FSU, Jesse was involved in Residence Life and served as a Resident Assistant. He was also an Orientation Leader in 2010. His assistantship is with the Office of National Fellowships.



**Terri Thomas**

is a 2012 graduate from the University of the Ozarks where she studied Strategic Communications. At the University of the Ozarks, Terri was involved as a Team Leader, Resident Assistant, Vice President of Statewide Arkansas Black Student Association, and CHANGE President. Additionally, Terri

studied abroad at Ulster University in Ireland, was recognized as RA of the Year and Who's Who Among Students in American Universities + Colleges, and a recipient of a NASA Grant. Her assistantship is in the Center for Leadership and Social Change.



**D' Evelyn Wymore**

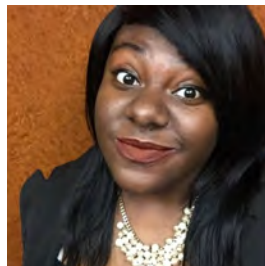
is a 2015 graduate of Florida State University where she studied English Education. Her assistantship is with Advising First in the Division of Undergraduate Studies.



**Dillon Warner**

is a 2015 graduate of Coastal Carolina University where he majored in Interdisciplinary Studies. At CCU, Dillon's involvement included: Orientation Leader, Resident Assistant, FYE Peer Mentor, Greek Life Peer Mentor, Quest Leader, affiliated in Pi Kappa Phi Fraternity, Order of Omega, Order

of the Lamp, National Residence Hall Honorary, Golden Key Club, and Relay for Life. Dillon was also recognized as a Who's Who Among Students in American Universities + Colleges, was on the Dean's List, and recipient of the Outstanding Chair of the Year Award. His assistantship is with Dr. Bradley Cox as a Project Team Manager Research Assistant.



**Hope Young**

is a 2015 graduate of the University of South Carolina where she studied Experimental Psychology. At USC, Hope's involvement included: Diversity Peer Educator, MAPP Mentor, Community Ambassador, Initiate Advisor for Phi Sigma Pi National Honor Fraternity. She was also recognized by Golden Key, on the Dean's List, and a Graduate

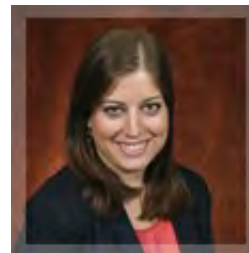
with Leadership Distinction. Her assistantship is with the Center for Academic Retention and Enhancement.



**Blake Weiss**

is a 2015 graduate of the University of Mississippi where he studied Psychology. At Ole Miss, Blake was involved as a Resident Assistant, Orientation Leader, Cabinet member for the Associated Student Body, and Standards for his fraternity, Pi Kappa Phi.

Blake was also the recognized on the Chancellor's Honor Roll and a recipient of the Pi Kappa Phi Student Leadership Award. His assistantship is in University Housing.



**Shelby Young**

is a 2013 graduate from the University of Alabama at Birmingham where she studied Education. At UAB, Shelby was involved as a Resident Assistant, Orientation Leader, and affiliated with Alpha Xi Delta where she served as Vice President and President.

Shelby was recognized as Panhellenic Chapter President of the Year in 2013. Her assistantship is with the Garnet and Gold Scholar Society in the Career Center.

# Meet the New Doctoral Cohort

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*Trevor Bryan*

is officially started the doctoral program in the Fall 2015, with a focus on the Public Policy track. He works full-time as the Assistant Director of Undergraduate Programs in the College of Business here at FSU. He is interested in academic policy (on the state and

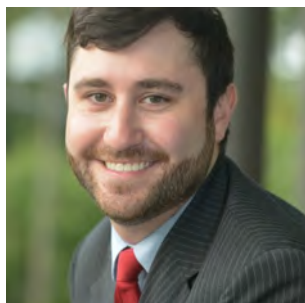
institutional level) and governance. Trevor is a native Tallahasseean and devotes his non-work/school time to his wife and 2 young children (Stokes, 6 and Lorelei, 2). Any spare time (however fleeting) is usually devoted to sports (playing or watching) or the pursuit of a good trivia night.



*Monique Ositelu*

is a 2011 graduate of Furman University in Greenville, South Carolina where she studied Psychology. Shortly afterward, she received her Master's of Public Administration and Policy at The University of Texas at El Paso in 2015. Monique is currently a graduate assistant in

the Center for Academic Retention and Enhancement.



*Jason Guilbeau*

is a 2006 graduate of the University of Louisiana where he studied Pre-Law. He also earned his master's degree from Texas A&M University where he studied Educational Administration and graduated in 2008. Jason is currently the

graduate assistant for the Office of the Dean in the College of Education.



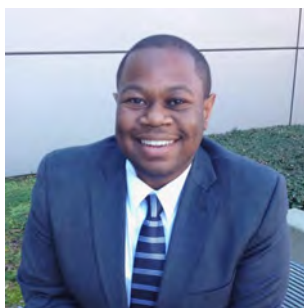
*Allison Peters*

is a 2004 graduate of Wichita State University where she studied Vocal Performance. Shortly afterward, Allison graduated with her master's in Higher Education in 2010 from the University of Arkansas in Fayetteville. She previously served as the Assistant Director

at the Florida State University Student Activities Center immediately prior to joining the Higher Education doctoral program. Allison currently serves as the graduate assistant for the Higher Education Program in the Educational Leadership and Policy Studies suite.

# Meet the New Doctoral Cohort

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***Kelvin Rutledge***

is a 2012 graduate of Austin Peay State University in Clarksville, Tennessee where he studied Sociology and Political Science. Kelvin graduated from Florida State University with his master's in Higher Education in 2014. He is currently employed full-time serving

as an Assistant Director in the Career Center.



***Trisha Teig***

is a first-year Ph.D. student with an interest in researching undergraduate leadership education. A native Texan with a bit of a wandering soul, she is excited to learn more about Tallahassee and Florida after her most recent adventure in SLC, Utah.

Trisha serves as a graduate assistant in the Leadership Certificate Program with the Center for Leadership and Social Change. In this role, she is a teaching assistant for a leadership theory course and works in an editing capacity for the academic journal, *New Directions for Student Leadership*. Trisha finds passion and fulfillment in pursuing her interests in leadership, running, cats, and travel!



***Maritza Torres***

is a first year Ph.D. student in the Higher Education (Student Affairs track) program at Florida State University. Born and raised in Chicago, IL, she received her Bachelor's Degree in Communication with minors in Spanish and Latino Studies from DePaul University. She

obtained her Master's Degree in Student Personnel in Higher Education from the University of Florida. Maritza has previously worked at the University of Illinois Urbana-Champaign as a Program Advisor for the Illini Union Board and has recently arrived from the University of Miami where she served as the Assistant Director of Student Activities and Student Organizations. While studying full-time at FSU, Maritza is a graduate assistant in Leadership Studies in the Center for Leadership and Social Change. She is teaching two sections of Leadership in Groups and Communities as well as serving as one of the advisors for the Leadership Certificate Program. Her research interests include leadership, Latina students in higher education, and first generation students. Maritza is a member of a co-ed Latino Interest fraternity called Alpha Psi Lambda, Inc. and during her free time she enjoys working out, reading, sitting in coffee shops, musicals, and Netflix.

**Not Pictured: Debbie Hanson and Daniel Sheets**

# 2016 Dalton Institute Preview



By Danielle Lewis, 2nd  
Year Master's Student,  
Dalton Social Media Intern

## “Student Activism & Advocacy”

The Jon C. Dalton Institute on College Student Values is excited to invite the LifeNet to the 26<sup>th</sup> annual Dalton Institute, to take place February 4-6, 2016 at Florida State University in Tallahassee. This year's Institute theme is *Student Activism & Advocacy: Higher Education's Role in Fostering Ethical Leadership and Moral Commitment*.

We are pleased to feature another exciting lineup of keynote speakers, including:

**Dr. George Kuh**, Adjunct Professor at the University of Illinois and the Chancellor's Professor Emeritus at Indiana University

**Dr. Atira Charles**, Assistant Professor at Florida A&M University and CEO of Think Actuality, LLC

**Rev. Dr. Jamie Washington**, President and Founder of the Social Justice Training Institute

**Dr. Penny Rue**, Vice President for Campus Life at Wake Forest University

The event will kick off on the morning of Thursday, February 4, 2016 with a pre-conference workshop by Rev. Dr. Jamie Washington, who will also present a keynote address on Friday afternoon. **Dr. Washington** serves as the President and Founder of the Washington Consulting Group, a multicultural organizational development firm based out of Baltimore, Maryland. He has served as an educator, administrator, and consultant in higher education for over 32 years and is the President and a Founder of the Social Justice Training Institute. He has also served as Visiting Professor at Salem State University.

Dr. Atira Charles will provide our opening keynote on Thursday evening. Dr. Charles began her academic journey at Florida A&M University, which is where she earned both her B.S. in Finance and her Masters of Business Administration. She immediately began her career in academia after graduating with her Ph.D. in Organizational Behavior and Management from Arizona State University.

On Friday morning, the day begins with a keynote by Dr. George Kuh, who serves as Director of the National Institute for Learning Outcomes Assessment. He is an Adjunct Professor at the University of Illinois, and the Chancellor's Professor Emeritus at Indiana University. Dr. Kuh is the founding director of the widely used National Survey of Student Engagement (NSSE), and is a preeminent researcher on the topic of college student success. He has written extensively about student engagement, assessment, institutional improvement, and college and university cultures and consulted with about three hundred fifty colleges and universities in the United States and abroad. In addition to *High-Impact Practices* (2008) and *Ensuring Quality & Taking High-Impact Practices to Scale* (2013), produced as part of the AAC&U LEAP initiative, his two most recent books are *Student Success in College: Creating Conditions That Matter* (2005, 2010) and *Piecing Together the Student Success Puzzle: Research, Propositions, and Recommendations* (2007). In 2001, he received Indiana University's prestigious Tracy Sonneborn Award for a distinguished career of teaching and research. He has received seven honorary degrees.

Our closing keynote will be presented Saturday morning by Dr. Penny Rue. Dr. Rue serves as Vice President for Campus Life at Wake Forest University. She is known as an advocate for student safety and well-being, and she recently testified before Congress about issues of sexual violence prevention on campus. Following Dr. Rue's address, the conference will close with a panel discussion hosted by our partners at the Character Clearinghouse.

Once again, the Dalton Institute will recognize both an outstanding practice and an outstanding dissertation relevant to the field of college student character and values development. With concurrent sessions focusing on ethical advocacy and activism, this year's Dalton Institute promises to be both a timely and empowering experience. The Dalton Institute staff hopes to see many members of the LifeNet in attendance! For more information, or to register for the Dalton Institute, please visit our website at: <http://studentvalues.fsu.edu/>. Also, please consider following us on Twitter [@DaltonInstitute](https://twitter.com/DaltonInstitute).

For timely updates and photos, videos, and more, I also invite you to connect with us on social media:  
Twitter: @DaltonInstitute

Facebook: Jon C. Dalton Institute on College Student Values



# Hardee Fellow Induction Ceremony

By: Blake Weiss, 1st Year Master's Student, University Housing

On Friday October 16, students and friends of the Higher Education program at Florida State University gathered to celebrate the wonderful accomplishments of the newest Hardee Fellow inductees. The induction began with an introduction from Dr. Mary Coburn, Director of the Hardee Center and Vice President for Student Affairs, who welcomed the family, friends, faculty, and colleagues of this year's inductees. Dr. Coburn spoke to the many accomplishments of each inductee as they have all "upheld the garnet and gold" by responding to the high expectations at Florida State.

We were particularly honored to have members of the Hardee Board in attendance, and we would like to again express our gratitude for the work you have done, continue to do, and will do in the future for the Hardee Center and the LifeNet! The lasting legacy of the Hardee Center and the LifeNet will continue to be felt throughout higher education as these newest inductees may soon depart from Florida State but not without new knowledge and experience as a result of profound pioneers before them.

Following remarks from Dr. Bob Schwartz, Chair of the department of Educational Leadership and Policy Studies, Danielle Morgan Acosta, a doctoral student as well as a 2015 Hardee Fellow, began her address by challenging fellow students to "absorb your graduate school experience". Danielle explained that she grew more in her two years of graduate school than she had during her entire undergraduate career. While Danielle received many smiles and laughs when speaking on the difficulties of the graduate school experience, she reminded all of those in attendance to share the difficult moments with friends and colleagues, explaining that "the more we know, the more we can help".

Concluding Danielle's speech, she left the audience with a few calls to action her fellow classmates as they continue their journey. Danielle explained the importance of staying "positively restless" as students so that you may continue to challenge ideas and create change while still feeling great about the work you are accomplishing. Additionally, Danielle reminded everyone to remember why you are at Florida State, allowing for those reasons to be encouraging when you may have forgotten what motivates you. Lastly, Danielle asked students to "trace your memories to mark that individual who made a difference" and in turn, ask yourself what you will do to ensure the same for others.

Ali Raza, Associate Director of the Hardee Center, introduced the keynote speaker for the event, Dr. William Haggard. Dr. Haggard is the current Vice Chancellor for Student Affairs at UNC-Asheville, a graduate of the Florida State Higher Education program as well as a current Hardee Center board member. We were honored to have the opportunity to hear the profound thoughts and ideas Dr. Haggard shared with us during his keynote address.

Dr. Haggard began his keynote speech by drawing upon a personal experience where the importance of leadership and ethics, both vital to the Hardee Center, was illustrated. This learning moment for Dr. Haggard characterized with discomfort, something he explained as often being an aspect of learning with working through difficult situations. Through these difficult situations, Dr. Haggard explained that "decisions matter" the most, and all decisions should be grounded in ethics. Dr. Haggard expressed his concerns with the current trends of "using law as the metric for decision, rather than ethics", challenging those in attendance to heavily consider the distinction between the two.

Dr. Haggard's words echoed the objectives most important to the Hardee Center and truly served as inspiration for both newly inducted Hardee Fellows as well as everyone else in attendance as they left the ceremony with a sense of commitment to ethical leadership. Dr. Haggard's final charge to the audience was to greatly consider each and every decision you make throughout life and to always remember that we are "people of connection...together we are much stronger".

Dr. Coburn concluded the ceremony by again thanking the faculty and supervisors of the students, who have invested in our academic and personal growth and continue to ensure our success in the Higher Education program at Florida State University.

Congratulations to the 2015 Hardee Fellow inductees on your wonderful achievements! We look forward to seeing the great things you will accomplish in the future.

# Congratulations, 2015 Hardee Fellows!

## Master's Students

Scott Atwell  
Kyle Calbat  
Joseph Czaja  
Joshua Davis  
Megan Downey  
Mallory Foutch  
Matthew Jones  
Taylor Locks  
Morgan Matchett  
Amanda Mintz  
Katherine Morales  
Kyle Newman  
Junior Pena  
Amanda Peters  
Ali Raza  
Spencer Scruggs  
Kaitlyn Shepard  
Jennifer Stone  
Suzanne Vickers  
Lane Washington  
Christian Williams  
Samantha Yorke

## Doctoral Students

Alan Acosta  
**Danielle Morgan Acosta**  
Marilyn Anglade  
**Craig Beebe**  
Vivechkanand Chunoo  
**Vicki Dobiyski**  
Kellie Gerbers  
Kenneth Gloeckner  
James Hunt  
**Alethea Kilgore**  
Steven Kleuver  
Shermin Murji  
Samantha Nix  
Jonathan Ottley  
Shawna Patterson  
Dante Pelzer  
Alishia Piotrowski  
**Sophia Rahming**  
Tadarrayl Starke  
Yi-Chin Wu

*\*Bold and italicized text denotes first-time designation as a Hardee Fellow*



# Sisters of the Academy Research Boot Camp

By: Estee Hernandez, Doctoral Candidate, The Center for Leadership and Social Change

This summer, I had the opportunity to participate in the Sisters of the Academy Research BootCamp, hosted at Florida State University between Sunday, August 2nd and Saturday, August 8th. The mission of Sisters of the Academy (SOTA) is to facilitate the success of Black women in the academy by fostering an educational community of Black female scholars, contributing to professional development in the areas of scholarship, teaching, and service. The biennial Research BootCamp is designed specifically to assist advanced doctoral students in their dissertation research and junior faculty members in the development of a research agenda and preparation of manuscripts to peer-reviewed journals.



Sisters of the Academy was founded in 2001 by Dr. Tamara Bertrand Jones and other colleagues. Drawing from their own experiences in doctoral study and as junior faculty, as well as the extant research and scholarship, they identified a need to develop a pipeline to the professoriate for Black women. I have always admired Dr. Bertrand Jones for identifying this community need and developing initiatives to fill this need. As her advisee, I have served as a volunteer for SOTA on several occasions, but could not capture or understand the ongoing within its programs. Through sponsorship from the FSU College of Education, I was able to attend this year.

The Research BootCamp featured a series of workshops led by senior scholars, statisticians, and theorists. On Thursday evening, we welcomed FAMU President Elmira Mangum as our keynote speaker and hosted a networking reception at the Werkmeister Reading Room. We ended the experience with a closing luncheon on Saturday. Another

sizeable component of the program was that all participants were matched up with a senior scholar mentor who best aligned with our research area. This forged a small group environment among the mentees with the same senior scholar mentor. We became a sub-community of SOTA that continues to meet monthly to reconnect and to hold one another accountable for progress.

I am grateful for the continued support of Florida State University and the College of Education toward the Research BootCamp, without which this experience might have not been possible for me. I have been fortunate to have participated in other national academic socialization programs, but none have addressed the intricacies implicit in being a woman of color in the academy. Through this experience, I was exposed to the hidden curricula of the academy in community with other women of color. These women became my sisters after sharing pieces of our lives in which, despite our ethnic differences, we could identify commonality. Through the Research BootCamp, I was able to crystallize both the purpose of my dissertation research and my own purpose as an emergent scholar in higher education.



# 2015 ACPA Presidential Symposium

By: Ali Raza, 2nd Year Master's Student, Hardee Center Associate Director and Editor-in-Chief



In the middle of summer, I received an email forwarded to me by a faculty member from the ACPA President, Dr. Gavin Henning regarding the opportunity for Florida State University to be a virtual host site for the 2015 ACPA Presidential Symposium. Each year, the symposium is hosted physically at one location—this year at the Fashion Institute of Technology in New York City, New York—and is an opportunity for professionals to get together or tune in virtually to dialogue and converse over the current state of higher education. With support from the Higher Education Student Association and the Division of Student Affairs, the Hardee Center for Leadership and Ethics hosted the virtual half-day conference for Florida State University on Tuesday, September 29, 2015.

According to ACPA, the 2015 Presidential Symposium is a live, virtual event that brings higher education thought leaders and professionals together, using online technology and local in-person discussion groups, to discuss the ways student affairs professionals foster student learning and success and how we can all do a better job demonstrating this impact. Participants will hear from thought leaders, discuss these ideas with friends and colleagues, and develop an individual, department, division, or campus-wide action plan for improving student learning and development so that we are more accountable to ourselves and our constituents. For those not able to participate in real-time, all components of the event will be recorded and available on demand for use in classroom, departmental, divisional, or campus-based discussions.

This year, the 2015 Presidential Symposium's theme was as follows: *Fulfilling Our Promises to Students: Fostering and Demonstrating Student Success*. There were three specific goals outlined by ACPA. 1) Describe benefits of fostering and documenting student learning and development in higher education, 2) Identify ways college student educators help foster student learning and development, and Articulate guidelines, strategies, and methods for improving documenting student learning and development.

There was an all-star cast of speakers, who came in and out throughout the afternoon to speak on various topics related to student success. After Dr. Cindi Love officially kicked off the event, we had Dr. Amber Garrison Duncan of the Lumina Foundation and Dr. Karen Solomon from the Higher Learning Commission speak on why higher education must focus on student learning and development. Following this module, there was a presentation by Dr. Shaun Harper of the Center for Study of Race and Equity in Education and Dr. Jillian Kinzie who is with the Center for Postsecondary Research and the National Survey for Student Engagement Institute who spoke on student affairs' unique contribution to student learning and success. After the modules, there was a short break where the students, faculty, and staff present were broken up into smaller groups to have a campus conversation on how we can contribute to student learning and success.

After the first campus conversation, the next segment of the symposium dealt with successful documentation of student learning. This session was led by Dr. Deborah Garrett, the President of the Council for the Advancement of Standards and Dr. Linda Suskie, a consultant and author. In this session, we speakers addressed what is currently being done in documenting student success and how we can improve as a field. Immediately following, we broke off into another campus conversation, this time discussing how we as Florida State University were documenting student learning and how we could do better. After a riveting conversation and reflecting on the modules from the half-day conference, the symposium reached its end. Dr. Cindi Love and the Fashion Institute of Technology gave their final closing remarks and thanked everyone for joining ACPA—physically or virtually—for this year's Presidential Symposium.

Overall, the half-day conference proved to be very informative and helpful as we had the privilege and opportunity to listen to leading researchers and thought-leaders from our field navigate the conversation around student learning and success.



# NASPA - FL Drive-In

By: Samantha Yorke, 2nd Year Master's Student, Career Center



October is a month that represents many great festivities: The beginning of the fall season, the Hardee Fellow Induction Ceremony, Seminole football, and of course, the NASPA-FL Drive-In Conference! This year, NASPA-FL was hosted by the University of South Florida in Tampa, Florida and six HESA students chose to attend: Megan Downey, Morgan Matchett, Spencer Scruggs, Matthew Jones, Amanda Peters, and myself. We also had many professionals within the Division of Student Affairs attend and support us with our presentations. Yes, that's right, FSU HESA claimed two of the presentation session slots this year and we were extremely proud of it! The theme of NASPA-FL 2015 was *"Connecting Passion with Purpose,"* a title cleverly thought up by our very own DSA professional, Ariana Vargas. With this theme in mind, us HESA graduate students made sure to design and facilitate presentations that were both thought-provoking and empowering.

The first presentation, proposed by Morgan, Spencer, Matthew, and Amanda, was titled, *"Collaboration Between Student Affairs and Academic Affairs: A Global Perspective."* It focused on the life-changing experience the team had abroad in London for summer practicum. Specifically, the presentation looked at collaborative efforts between student affairs and academic affairs and how vastly they differ between two countries. The second presentation, proposed by Matthew and myself, was titled, *"Hold on... I'm a Mentor Now? Putting the Mentor Mindset to Action."* This presentation was more of a personal interest, seeing how important the transition from mentee to mentor is within our field and how little it is formally discussed. Matthew and I created our own "Mentorship Model" and asked everyone in the session to do so as well. Overall, both presentation groups found the opportunity to present a session at a professional conference incredibly beneficial to our development as student affairs practitioners. The support we received, without a doubt, encouraged us to want to submit additional proposals in the near future.



Have I mentioned how good it is to be a 'Nole? Florida State University took home a whopping eight out of 10 awards during the closing ceremony, including the NASPA-FL Graduate Student of the Year award. Congratulations to Taylor Locks, another HESA Master's student! Next year, you better believe HESA will be returning to NASPA-FL, making sure to maximize our experience even further. With the Case Study Competition for graduate students, presentation opportunities, endless networking, beautiful awards, and incredible food, is there even a reason NOT to remain involved with this Drive-In? I think the answer to that question is pretty simple. Let us continue to represent HESA and Florida State University at professional conferences. Let us continue to share the outstanding work this program is creating and implementing for our FSU students and our community. Let us continue to be so very proud to be LifeNet members! Go Noles!

# Congratulations, 2015 Seminole Torchbearers!

The Seminole Torchbearers is an organization comprised of Florida State University students and alumni who are exceptional leaders. In 1986, the Seminole Torchbearers began formally recognizing those alumni who were student leaders during their time on campus. Since then, over 5,500 students and alumni have been inducted into this prestigious group. On October 22nd 450 students were inducted as Seminole Torchbearers making it one of the largest classes of Torchbearer Inductees since the organization's founding. For more information regarding the Seminole Torchbearers please visit <https://torchbearers.fsu.edu/>

## Master's Students

*Scott Atwell  
Kyle Calbat  
Joseph Czaja  
Joshua Davis  
Matthew Dishman  
Megan Downey  
Mallory Foutch  
Matthew Jones  
Danielle Lewis  
Taylor Locks  
Morgan Matchett  
Amanda Mintz  
Katherine Morales  
Kyle Newman  
Junior Pena  
Amanda Peters  
Ali Raza  
Spencer Scruggs  
Kaitlyn Shepard  
Jennifer Stone  
Suzanne Vickers  
Lane Washington  
Christian Williams  
Samantha Yorke*

## Doctoral Students

*Danielle Morgan Acosta  
Craig Beebe  
Amber Hampton  
Alethea Kilgore  
Sandra Martindale  
Shawna Patterson  
Allison Peters  
Sophia Rahming  
Tadarrayl Starke  
Maritza Torres  
Lori Vaughn  
Yi-Chin Sarah Wu*



# Faculty Updates & News

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**Dr. Robert “Bob” Schwartz, *Educational Leadership & Policy Studies Department Chair***  
**Dr. David Tandberg, *Higher Education Program Coordinator***

## Higher Education Faculty Members:

**Dr. Tamara Bertrand Jones**  
**Dr. Mary Coburn**  
**Dr. Bradley Cox**

**Dr. Kathy Guthrie**  
**Dr. Shouping Hu**  
**Dr. Lara Perez-Felkner**

**Dr. Bob Schwartz**  
**Dr. David Tandberg**  
**Dr. T.K. Wetherell**

## Higher Education Adjunct Faculty Members:

**Dr. Perry Crowell**  
**Dr. Mark Palazes**

**Dr. Laura Osteen**  
**Dr. Randall Hanna**





**Dr. Laura Osteen**, Director of the Center for Leadership and Social Change and adjunct faculty member in the Higher Education program, received the **2015 Women in Higher Education Achievement Award** from the National Panhellenic Conference. The award recognizes an outstanding woman who is making a significant difference in higher education through leadership and positive support of the fraternity and sorority experience. Throughout the last 23 years, Dr. Osteen has dedicated her time and effort to go above and beyond the call of bettering seven different colleges and universities. Congratulations to Dr. Osteen!

**Dr. Kathy Guthrie** was nominated by students and selected as a **2015 Transformation Through Teaching Scholar** by the Spiritual Life Project at Florida State University, which is committed to celebrating evidence of meaning, purpose, and authenticity within the FSU community. The Transformation Through Teaching Award is a recognition designed to honor full-time faculty who have had an intellectual, inspirational, and integrative impact on your life as a student. ***This award marks the fourth year in a row a faculty member from our Higher Education program has been nominated and recognized.*** Dr. Guthrie teaches graduate courses in Educational Leadership and Policy Studies as well as leading the Leadership Studies Certificate through the Center for Leadership and Social Change. Congratulations, Dr. Guthrie! She is seen pictured with Estee Hernandez, a doctoral candidate and her student nominator.



Additionally, Dr. Guthrie has:

- Presented two sessions at International Leadership Association Conference in Barcelona, Spain in October 2015. One titled “Sports Leadership in Local, Global, and Historical Contexts” and the other titled “Social Media, Smart Phones, and the 21<sup>st</sup> Century: How Leadership Educators & Trainers Can Leverage Technology.”
- Served as a featured panelist for Careers in Student Affairs Month on Higher Ed Live in October.

**Publications:**

- “Leadership Education 2050: Changing the Spaces and Faces of Experience” (with co-authors Daniel Jenkins and Lisa Endersby). In book *Leadership 2050: Critical challenges, key contexts, and emerging trends* (Emerald Group Publishing).
- “Leader Identity Development: Empowering Student-Athletes Academically” (with co-author Cathy Badger M.S. 06) in an ACPA monograph focusing on Student Athlete support.





**Dr. Brad Cox** has had a very busy year so far. Recently he has:

- Been appointed to a 3-year term as a member of the Editorial Board for the *Journal of College Student Development*. <http://www.myacpa.org/journal-college-student-development-editorial-board>
- Received an FSU COE grant to support a study of college students with autism.
- With Amanda Mintz and Taylor Locks, Dr. Cox presented a paper on college students with autism at the 2015 AERA conference this past April in Chicago.

Cox, B. E., Mintz, A., Locks, T. Thompson, K., Anderson, A., Morgan, L., Edelstein, J., & Wolz, A. (2015, April). *College students with autism: Bridges and barriers to postsecondary success*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL. <http://myweb.fsu.edu/bcox2/pdf/AERA2015paper.pdf>

- This summer, he published a paper with former Master's degree student Jessica Dean in the *Journal of College Student Development*.

Cox, B. E., Dean, J. & Kowalski, R. (2015). [Hidden trauma, quiet drama: The prominence and consequence of problematic grieving among college students](#). *Journal of College Student Development*, 56(3), 280-285.

- In January 2015, he was a featured presentation at the Centennial Meeting of the American Association of Colleges and Universities.

Cox, B. E. (2015, January). From Evolution to Revolution: Rethinking the Foundational Principles of College Success Models. HEDs Up (in the spirit of TED talks) presentation at Centennial Meeting of the American Association of Colleges and Universities, Washington, D. C.

- In May, a poster presentation I did with an undergraduate and a PhD student in another department won the best poster award at a state conference.

<sup>†\*\*</sup>Anderson, A., Cox, B. E., & Edelstein, J. (2015, May) *Students with High Functioning Autism and Communication Through Online Forums*. Presentation at the Annual Conference of the Florida Association of Speech-Language Pathologists and Audiologists, Fort Lauderdale. <http://myweb.fsu.edu/bcox2/pdf/FLASHAposter.pdf>

- He was appointed to the Advisory Counsel for a grant funded by the US Department of Education's Office of Special Education Programs called "ASD-STEM" (Autism Spectrum Disorders in STEM education) <http://education.fsu.edu/wp-content/uploads/2015/05/Doctoral-Prep-in-ASD-8-25-151.pdf>
- Though not yet published officially, he also had a paper accepted for publication at the Journal of Student Affairs Research and Practice with Becka Shetty (former Master's student) and V-Chunoo (Current PhD student).

Bovio, R., Chunoo, V. & Cox, B. E., (in press). Self-authorship in student affairs: A developmental paradox? *Journal of Student Affairs Research and Practice*.



**Dr. Shouping Hu**, with co-authors, published three articles in three highly regarded journals in China on various topics in higher education.

Jin, M., & Hu, S. (2015). From data to institutional improvement: Review on the application of NSSE. *Comparative Education Review*, 37 (8), 39-46.

Gao, Y., & Hu, S. (2015). Research on performance funding of higher education in the USA—The case of Florida. *Fudan Education Forum*, 13 (3), 84-89.

Hu, S., & Mei, H. (2015). Challenges in the US higher education in the 21st century. *Xinjiang Normal University Journal*, 36 (2), 124-132.

With his colleagues in the Center for Postsecondary Success (Drs. Tandberg, Park, and Bertrand Jones), Dr. Hu received additional funding support of \$660,000 from the Bill and Melinda Gates Foundation to study the developmental education in Florida. The Center also released a series of research reports on Florida's developmental education reform in its website at [www.centerforpostsecondarysuccess.org](http://www.centerforpostsecondarysuccess.org).

**The faculty in the Higher Education program and Department of Educational Leadership and Policy Studies at Florida State produce cutting edge research in the field of higher education. To See additional Florida State University Higher Education highlights including our recent accomplishments, honors, awards, nominations, publications, grants, and contracts funded since 2012, please [click here](#).**

***We invite you to share these program updates and all of the exciting things happening within the higher education program at Florida State University with colleagues, fellow alumni and prospective students.***



# Alumni Updates & News

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**Becka Bovio Shetty (M.S. 2012)** married the man of her dreams **Anil Shetty (M.S. 2012)** on May 24, 2015.

**Eddie Higginbotham (M.S. 2014)** accepted a new role at the University of Georgia serving as the Senior Coordinator of Leadership & Transition in the Center for Leadership & Service. He works with Dawg Camp (UGA's extended orientation program), The Arch Society (UGA hosts and goodwill ambassadors) and the Academy for Leadership Excellence (leadership development program for first and second year students). Eddie also gave three presentations at the NODA Annual Conference in Denver, CO.

**Ellen Jones (M.S. 2002)** has recently been hired as the Career Resource Coordinator for Student Employment Services at Midlands Technical College in Columbia, South Carolina. Her first day was on November 3rd.

**Adam Derosa (M.S. 1997)** was recently promoted to serve as Associate Dean of Student Affairs at Broward College, South Campus in Pembroke Pines, Florida. Congratulations on the promotion!

**Stephanie Knight (M.S. 2008)** is now serving as the Director of the Center for Leadership and Service at the University of North Texas.

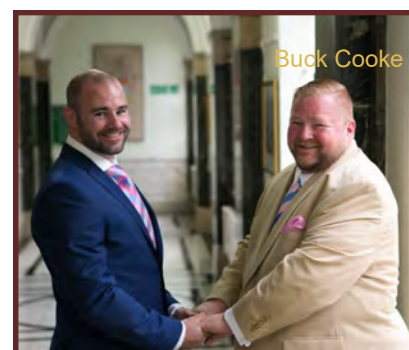
**Buck Cooke (M.S. 1998)** married Mark McCabe on August 8, 2015, and now resides in London, England. In November, Buck began work as the Associate Dean of Student Leadership at Richmond University, the American International University in London. Congratulations, Buck!

**Preston Reilly (M.S. 2011)** and **Tyler Steffy (M.S. 2011)** both were on the NACA Mid-Atlantic Regional Conference Planning Committee this year. The conference was held in October in Buffalo, NY. Tyler served as the Showcase Production Coordinator and Preston served as the Assistant Showcase Production Coordinator.

**Inette Dishler (M.S. 1981)** designed and built an innovative learning website called the Wisdom Café for staff at the University of California, Berkeley. It rolled out in July and is supporting social learning on campus. To check it out follow this [link](#).

**Dr. Sonja Ardoin (M.S. 2006)** recently served as a keynote speaker for the 2015 Southern Association of College Student Affairs (SACSA) conference in Greenville, SC. Her book (with contributions from many **LifeNet** members!), *The Strategic Guide to Shaping Your Student Affairs Career*, was also chosen as the conference's common read.

**Dr. Shenifa M. Taite (Ed.D. 2012)** was promoted to Director of Instructional Design & Media Production at the FSU College of Medicine (COM). As faculty in Family Medicine, she will be researching and assisting with the implementation of telehealth for the COM. Dr. Taite has been married to Kenneth Taite for 14 years. Together, they have 3 daughters; the youngest, Kehara, was born one week after Shenifa defended her dissertation!



Buck Cooke



Dr. Shenifa Taite

**Dave Sullivan (M.S. 2011)** was recognized with the 2014-2015 Professional Advisor of the Year award for the Warrington College of Business at the University of Florida and also with the 2015 Warrington Welcome of the Year award.

After 3 years at MIT as a Career Counselor, Christina Henry (M.S. 2011) accepted a position and relocated to Maryland in July 2015. There she works as an advisor to students for the STEM BUILD @ UMBC, which is an NIH funded student success initiative and research study. In addition, Christina is engaged to Kevin Farmer, and their wedding is set for June 2016.

This August, Tessly Dieguez (M.S. 2011) began her Ph.D. in International Industrial-Organizational Psychology at the Florida Institute of Technology.

# Alumni Updates & News

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For the past four years, **Dave Sullivan (M.S. 2011)**, **Preston Reilly (M.S. 2011)**, **Brendan Richardson (M.S. 2011)**, and **Tyler Steffy (M.S. 2011)** have stayed in touch through video conference calls each Monday night at 9:00PM—affectionately named “Man Night.” When FSU traveled to Clemson this fall, they held their first FSU Higher Education Man Weekend. It was a great game cheering on the Noles; hopefully next time it will be a win!

**Dr. Brantley Willett (Ed.D. 2014)** recently accepted a position at George Mason University as the Associate Director for Academic Integrity.

**Dr. Juan Guardia (M.S. 2001)** will have his latest book chapter, “Leadership and identity development through a Latino/a fraternity and sorority lens” published in the edited book, *Latino/a college student leadership: Emerging theory, promising practices* made available in November.

**Kate Dicato (M.S. 2010)** started a new position at UNC Chapel Hill in January 2015. I am the Coordinator for Housing Conduct.

**Dr. Michael Black (Ed.D. 2006)** and Krystle Black joyfully welcomed their first child, Matthew Maxwell Black, on January 13, 2015.

**Jessica Dean Owens (M.S. 2013)** married on August 1, 2015 to Brennen Owens in Pendleton, SC.

**Abbie Day (M.S. 2009)** accepted the position of Academic Advisor within the University of Maryland, Baltimore County's athletic department in July. She will be working with Women's Soccer, Men's Basketball, and Softball as well as serving as the advisor to the Student Athlete Advisory Council.

**Shaine Marsden (M.S. 2012)** began a new job in February 2015 at Texas A&M University-Commerce. She will begin the Higher Education Leadership Doctor of Education program at Texas A&M University-Commerce in Fall 2015

**Dr. Ivan L. Harrell II (Ph.D. 2006)** was recently hired to serve as Executive Vice President for Academic and Student Affairs at Georgia Piedmont Technical College in Clarkston, Georgia. Congratulations on the hire, Dr. Harrell II!



**Dr. Joy Blanchard (M.S. 2001)** recently began a faculty position in the Higher Education program at Louisiana State University. She previously was on the faculty at Florida International University in Miami. Joy's researches issues related to higher education law, specifically institutional liability, intercollegiate athletics, and faculty issues.

**Steven E. Winslow, Esq. (M.S. 2010)** recently began the process of negotiating the first collective bargaining agreement for the newly unionized full-time faculty at Point Park University in Pittsburgh, Pennsylvania.

In May, **Michelle Robinson (M.S. 2012)** accepted a position at the University of South Florida as the Assistant Director for New Student Connections.

**Deborah Gautier (M.S. 2010)** was recently promoted from Assistant Director of Admissions & Recruitment to Associate Director of Admissions & Recruitment at The Florida State University College of Law.

# Alumni Updates & News

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**Jennifer Chavis Farran (M.S. 2012)** got married on August 15th to Andre Farran (FSU, B.S. 2011) in Orlando, FL.

**Brooks Moore (M.S. 2000)** was named the Associate Vice President for Student Affairs at Indiana State University on October 1st. As the AVP, Brooks supervises Recreational Sports, Hulman Memorial Student Union, Office of Campus Life, Office of Fraternity and Sorority Life, and the Student Marketing Company. In addition, Brooks advises Student Government Association, Sycamore Leadership Coalition, and The Forest student spirit organization. Brooks serves as the Division of Student Affairs budget officer and coordinator for staff professional development and strategic initiatives.

**Ashlie Baty (M.S. 2012)** recently accepted a new position with Micron Technology, Inc. Ashlie serves this Fortune 200 company as their Leadership Development Specialist and works with engineers, scientists and STEM related employees on developing critical leadership skills. In October, Ashlie was also named one of Alpha Sigma Alpha Sorority's Top 30 women under the age of 30.

**Mycla Palmer Baker (M.S. 2009)** had her first child, Jackson Lee Baker, on June 10, 2015.

Effective February 2016, **Grahaeme Hesp (Ed.D. 2006)** will be returning Stateside to take on the new role of Regional Director, Institutional Relations, based in the St. Louis area for his current employer, London, UK-based FIE: Foundation for International Education, a not-for-profit study abroad provider. Rest assured that the remaining FIE London staff will continue to welcome the annual higher education practicum students who visit each summer! He will also be presenting at NASPA.

Congratulations to **Chad Mandala (M.S. 2012)** on being elected to serve as the Member-at-Large on the ACPA Governing Board.



## Guardia selected as a 2015-2016 ACPA Diamond Honoree

Former Director of the Hardee Center and Vice President for Student Affairs at Florida State University, **Juan Guardia**, has been selected as one of the recipients for the **2015 ACPA Diamond Honoree** program by the ACPA Foundation. The Diamond Honoree Program, established by the Foundation in 1999 is both a recognition program and a fund raising activity. Those nominated for consideration are recognized for their outstanding and sustained contributions to higher education and to student affairs. More information about The Diamond Honorees program, as well as the other recipients can be found on the ACPA website. [here](#).

***Congratulations, Juan!***

# Class of 2015: Where are They Now?



**Kat Callahan** currently works as an faculty member in the Higher Education program at Christopher Newport University in Newport News, Virginia.

**Will Coleman** works as the Coordinator of Event Planning in the Student Union at Florida Atlantic University in Boca Raton, Florida.

**Matt Tripsas** works as the Graduate Program Coordinator for Distance and Professional Student Experience and Off Campus Student Affairs at George Washington University in Washington, D.C.

**Elaine Giles** is the Coordinator of Civic Engagement at Coastal Carolina University in Conway, South Carolina.



**Ben Cecil** works as the Senior Coordinator of International Student Life at the University of Georgia in Athens, Georgia.

**Sarah Heintzman** serves as a Coordinator of Student Transitions & Orientation at Southern Methodist University in Dallas, Texas.



**Justina Jones** lives in Tallahassee, Florida where she recently got promoted to Associate Director of the Center for Academic Retention and Enhancement (CARE) at Florida State University.

**Freddy Juarez** is the Assistant Director of Fraternity and Sorority Life at Florida State University.

**Nicole Ramos** is the Event Coordinator for the College of Social Work at Florida State University.

**Kaitlyn O'Keefe** is a Resident Director at the University of Kentucky office of Residence Life in Lexington, Kentucky.

**Mallory Garcia** currently lives in El Paso, Texas where she serves as the Event Services Coordinator at the University of Texas—El Paso.

**Frank Lopez** is a Coordinator of Student Activities for Greek Life at Christopher Newport University in Newport News, Virginia.



**Crista Coven** serves as an Academic Advisor at the University of Utah.

**Brian McDermott** is the Coordinator for Fraternity and Sorority Life at Boise State University in Boise, Idaho.

**Roberto Orozco** lives in Las Vegas, Nevada where he serves as the Program Coordinator for Social Justice Programs at the University of Nevada Las Vegas.

**Emily Eisenstadt** is a Program Advisor at Davidson College in Davidson, North Carolina.

**Eric Goins** is the Program Coordinator for Orientation and New Student Programs at Temple University in Philadelphia, Pennsylvania.

**Katie Turman Grissom** is a Program Manager at Florida State University.

**Sydney Torres** works at California State University - Los Angeles.

**Andrew LaHaie** is a Resident Director at the University of Tennessee at Chattanooga.

**Lisa Gilbert** is a Community Coordinator at Coastal Carolina University.

**Arianna Maggard** works at the Alpha Chi Omega Sorority.

**Katy Tufts** lives in Pittsburgh, Pennsylvania where she serves as a Program Coordinator for the Pitt Program Council and First Year Experience at the University of Pittsburgh



# Student Updates & News

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Congratulations to **Dr. Shawna Patterson**, as she successfully defended her Ph.D. dissertation titled, "Love and Hip Hop: The Meaning of Urban Reality Television in the Lives of Black College Women" on November 2, 2015. Her committee included Drs. Kathy Guthrie, Ayesha Khurshid, Tamara Bertrand Jones, and Felecia Jordan Jackson (Communications).

Congratulations to **Dr. Kathleen "Kat" Callahan** who successfully defended her dissertation: "The Internationalization of Student Affairs in the United States from 1951-1996" on July 10, 2015.

Congratulations to **Dr. Asitava Jana** who successfully defended his dissertation on September 8, 2015, "Understanding Cost Patterns in Post-Secondary Institutions: An Analysis of Administration Costs During the Great Recession."

Congratulations to **Dr. Yi-Chin "Sarah" Wu** for successfully defending her dissertation on December 7, 2015: *Exploring the Relationships Among Self-Regulation, Acculturation, and Academic and Social Integration for Asian International Doctoral Students*. Many thanks to her committee members Drs. Tamara Bertrand-Jones, Shouping Hu, Brad Cox, and Alysia Roehrig.

**Emily Oswalt** won 1st place in the case study competition at the Association of Fraternity and Sorority Advisors Annual Meeting

**Christian Williams** was recently selected to serve as the Partnerships Coordinator for the NASPA New Professionals and Graduate Students Knowledge Community (NPGSKC) for the 2016-2018 term. He will be exiting his role as the Graduate Student Representative and Awards Chair for the NASPA Technology Knowledge Community.

**Kate Morales** served as the intern for the NASPA Multicultural Institute held in Miami, Florida from December 10-12.

**Lauren Apgar** serves as an intern for The Placement Exchange at NASPA.

Congratulations to **Danielle Morgan Acosta** on being selected as the 2017 ACPA Convention Chair!

**Ali Raza** is serving as an ACPA Ambassador and sits on the ACPA Assessment Planning Team. He also presented "Everyone Should be Able to Attend Orientation" with **Jen Stone** at the NODA Annual Conference in Denver, Colorado.

**Alan Acosta** had a book review, "Making Hope Happen," published in the Journal of College Orientation and Transition.

Congratulations to **Spencer Scruggs** who recently accepted the Assistant Director position for the Student Disability Resource Center at Florida State University. Additionally, he presented "UndocuScholars in the South: How undocumented students navigate campus learning environments" the Southern Association of College Student Affairs annual conference in Greenville, SC on November 1st.

Congratulations to **Jen Stone** for recently accepting a position as a Community Director in Residence Life and Housing at Curry College in Boston, Massachusetts.

**Matt Jones, Morgan Matchett, Spencer Scruggs** and **Amanda Peters** presented at the NASPA-FL drive-in conference in Tampa, FL hosted by USF on October 16th. Their topic: "Collaboration between Student Affairs and Academic Affairs- A Global Perspective."

Congratulations to **Taylor Locks** for being recognized as Graduate Student of the Year at NASPA-FL!

# International Practicum 2015 - London Edition

By: Spencer Scruggs, 2nd Year Master's Student, Graduate Assistant,  
Student Disability Resource Center

This past summer, eight of my cohort members and I decided to attend the international practicum trip offered by the Higher Education program for the summer practicum course we are required to take. I had never studied abroad as an undergraduate student, so I was quite excited at the prospect of studying abroad as a graduate student. Carefully considering finances, many of us that went on the trip determined the tuition, accommodations, and various activities associated with the trip would cost less than out-of-state tuition. It was a no brainer!



Following the local practicum trip, which was in Daytona, many of us began our journey to Europe. All of us decided to travel to somewhere else in Europe then travel to London for the practicum trip to acclimate to time differences and explore. Two of my cohort members and I went to Barcelona, Spain for three days, exploring the city and the culture of the Catalan region of Spain. In the three days, Junior, Christian and I visited the Sagrada Familia basilica, climbed to the top of Park Güell, where views of all of Barcelona are breathtaking, and went out for tapas and pitchers of sangria multiple times. Being in an unfamiliar locale and trying to adjust our behavior to fit in with a different culture (so as to not stand out as tourists) was quite the learning process. However, it was well worth the effort, as even after three days, I felt like I belonged in Barcelona. We quickly whisked off on a flight into London the night before our practicum activities.

Studying higher education in London was such a transformative experience for me. As a graduate student, having spent almost six years in the US higher education system, I held a limited perspective on higher education. Visiting different unis, as they call them, in London gave me the chance to broaden that perspective and will undoubtedly change how I approach the work I do. We had the chance to visit four different institutions of higher education in London: London

Metropolitan University, the University of London-Birkbeck, Oxford University, and Kings College. At each higher education institution, we met with various individuals who could speak on the topics we were researching, my group's topic being collaboration between student affairs and academic affairs professionals. Additionally, we got to talk with other higher education professionals, including program alumnus Dr. Grahaeme Hesp. Observing students, faculty, and staff on the campuses gave me a glimpse into how UK higher education institutions focus largely on academics and learning. Eating at local eateries, like Nando's, and navigating the Tube allowed me to take the perspective of a London college student.

My international travels with the Higher Education program have prepared me to be a better professional by giving me a greater passion for inquiry, making me comfortable in situations of discomfort and ambiguity, and spurring my professional interest in holistic learning from curricular and co-curricular experiences. I'm thankful for Dr. Guthrie's leadership on this academic experience and the individuals who provided their time and energy to impact our professional and personal development on this trip. In the years to come, I am positive the international practicum trip will stand out as one of the most important experiences in my graduate education.



# HESA Summer Internships

*"From Tallahassee to..."*



*...Los Angeles, CA*

By: Matthew Corbett, 1st Year Master's Student, Union Produc-

This summer, I worked in Los Angeles on the UCLA campus with the pre-college enrichment program Summer Discovery. As a Residence Counselor, I supervised a group of 19 domestic and international students who lived and learned on campus to prepare for their college careers. The students I supervised came from Japan, China, Brazil, Spain, and the United States, which created for a challenging and exciting group dynamic. The Summer Discovery program offered classes with UCLA professors as well as excursions around the city for both students and staff. Having worked outside of education for two years prior to coming to FSU, I'm grateful for the opportunity Summer Discovery gave me to shake off the dust of the corporate world, gain my first experience in a residence life setting, and work with students again before starting the Higher Ed program. At UCLA, I led a weeklong community service course, built terrific relationships with fellow Residence Counselors, and got to take the students on trips ranging from shopping at The Grove to exploring Universal Studios. Overall, I had a great time balancing work and fun and would highly recommend the program to anyone looking for an exciting experience working with students outside of the traditional NODA or ACOHO-I internships!



## *...Leicester/Worcester, MA*

By: Matthew Jones, 2nd Year Master's Student,  
University Housing

This summer, I had the incredible opportunity to complete my second NODA graduate internship experience with the Office of Campus Activities and Student Leadership at Becker College. Becker College is a small private institution conveniently located in Leicester and Worcester, Massachusetts. This experience allowed me to re-visit the Northeast and work with orientation in a completely different light than of my previous experiences. Through this amazing opportunity, I was fortunate enough to meet some incredible professionals in a new geographic region, understand the culture and institutional make-up of a private institution, and truly continue to enhance my knowledge of the student population in a different institutional setting. All of these experiences led to me coming back to Florida State University confident in my ability to work in a different role within Higher Education. A few additional takeaways from my time in Massachusetts are:

Learn as much as you can before entering a new position. Seeing as this position was only for a couple of weeks in the summer, it was important for me to do ample research of the institution before my arrival.

Spend some time shadowing other professionals throughout your experiences. I was able to meet with the Title IX Coordinator, Vice President of Student Affairs, and many other professionals around to division, in order to learn and enhance my knowledge beyond orientation.

Enjoy your time. It is crucial to spend some time exploring and visiting the area around you, especially if you are in a new state or geographic region.

If I had to sum up my experience in one word, I would say that it was truly "remarkable." From my student leaders, my supervisor, and even the campus partners, everyone seemed to go out of their way to make my experience that much better.



## *...Tallahassee, FL*

By: Joshua Davis, 2nd Year Master's Student,  
Center for Leadership and Social Change

I spent the summer in Tallahassee working with New Student and Family Programs (NSFP) at Florida State University. In this role, I served as a supervisor for the orientation leader team and oversaw orientation programming. The most rewarding part of my experience was mentoring and supervising the 2015 orientation leaders upon the team's inception. Working with NSFP allowed me to teach a leadership course required for the orientation team, attend the team retreat and the South Regional Orientation Workshop, as well as supervise the students during training camp. Whereas other intern-

ships may last two or three months, working in NSFP granted me the opportunity to watch the orientation leaders grow personally and professional since last January. I am still interning with the office, so they haven't gotten tired of me yet!



## ...Montclair, NJ

By: Christian Williams, 2nd Year Master's Student,  
Academic Center for Excellence

On June 1<sup>st</sup>, 2015, after a one-day post-International Practicum recovery period and a rapid journey up the I-95 corridor, I began my first day at Montclair State University's Center for Advising and Student Transitions as their Family Orientation intern. While I am a native of New York, this was my first time living and working on a campus in the Northeast; the NODA internship allowed me to gain a feel for the higher education experience outside of Florida. A mid-sized, public institution in New Jersey and within 45 minutes by train from New York City, MSU provided me with a great opportunity to get out of my professional comfort zone while reuniting (after 10+ years) with the city in which I was raised. Being close to home (Albany, NY) wasn't bad either!

One of the best perks of being a Red Hawk for the summer was the opportunity to share the experience with two amazing partners-in-crime: Marcie (from Canisius College) and Devan (from Marquette University). While the three of us couldn't be more different, we really balanced each other out! They were a huge help when it came to both crafting and emotional support. (But mostly crafting!) I was also blessed to have an incomparable supervisor, Matt; he cared about me both as a professional and as a person, respected and honored my big ideas, and took the time to facilitate my growth. I shared tons of laughs with the CAST staff, including the director, and had conversations that made me think about my work and the future in new ways.



After meeting and spending some time getting to know the university and office staff, the three of us welcomed 22 charismatic, dynamic and hard-working Peer Leaders to campus for the orientation summer. We jointly supervised them, coordinated their trainings and team-builders, organized skit practices and stuffed (a lot of) resource bags. And then, the orientation season started, and the memories become a blur from there. In my role as the family orientation intern, I was tasked with organizing the logistics of the family orientation program from start to finish. Learning how to do new work at a new institution required me to be a sponge - taking in as much information as possible while becoming comfortable with my surroundings and networking with MSU professionals. At my first orientation, I felt nervous and uncomfortable about serving as the orientation's 'host' but willing to dive in, learn through experience and lean on everyone from my supervisor to our

office's director. By the last orientation, I was running the show, collaborating with other offices on new orientation-based initiatives, and being the first point-of-contact for every single parent and family member attending orientation.

And being in the Northeast catered to my inner explorer. I capitalized on our three-day weekends to break away from the campus and wander. Every moment - from reuniting with old friends in Washington, DC to relaxing in the cool, clear waters of Provincetown - was cherished and appreciated. But I was also able to find beauty in my surroundings: in the Township of Montclair, around the hilly MSU campus, and within the students and staff members I was blessed to meet, work and laugh with. By the end of July, I left Montclair State as a better professional and person. I felt (and still feel) confident, competent, and ready to take on the challenges of the second year.



## ...Boca Raton, FL

By: Samantha Yorke, 2nd Year Master's Student, Career Center

This summer, I had the opportunity to intern with the Weppner Center for Service-Learning at Florida Atlantic University in Boca Raton, Florida. Within this 3-month period, I assisted in the preparation and execution of volunteer-focused programs, created an on-boarding manual for new employees, and implemented a reflection-based assessment plan for student assistants who work with the Weppner Center. I also presented at several orientation sessions and collaborated with community organizations. While I was serving as a summer intern, the Weppner Center for Service-Learning and the LEAD office at FAU were asked to

merge into one department. This entire transition was requested to occur while my supervisor- the only full time staff member in the Weppner Center- was on a 3-week leave. Because of this tricky situation, I was able to greatly assist throughout the transition by leading staff meetings, restructuring office space, and empowering the student assistants who were still carrying out their responsibilities and planning events. This internship experience was incredibly unique and immensely beneficial to my graduate experience within the field of Higher Education.

In addition to my summer internship at FAU, I also attended DMLC, or Dance Marathon's Leadership Conference, in Baton Rouge, Louisiana. Dance Marathon is a student-run organization that raises money for the Children's Miracle Network and the FSU Pediatric Outreach Program. Last year, the student organization raised over \$1,000,000 for children. I am currently serving as an advisor for Dance Marathon at Florida State University. This conference was an opportunity for her to learn from Children's Miracle Network staff and other Dance Marathon programs around the nation. After attending DMLC, I felt inspired to submit a program proposal alongside my cohort-mate, Matthew Jones, for NASPA-FL in October. The proposal highlighted the transition from mentee and mentor, including Schlossberg's Transition Theory and other valuable resources. We recently attended NASPA-FL in Tampa and said that presenting was a phenomenal experience.

I am thankful to be a member of HESA, the LifeNet, and Florida State University.

These identities have brought me incredible opportunity and support throughout my Master's program. I feel confident as the job search approaches, knowing that this past year as well as this past summer were filled with worthwhile experiences and activities.



# Chicago, IL...

By: Jordan Nation, 1st Year Master's Student, New Student & Family Programs

This past summer, I served as an ACUHO-I intern working in summer conferences at the University of Chicago. I was extremely nervous at first – summer conferences is an aspect of higher education that I've never worked in before, and I honestly

had no idea what to expect.

On my first day of work, I was given a 3-inch binder that I could barely open because it had so much information in it and I was completely overwhelmed.

After my first week I spoke with my supervisor

and told her I honestly didn't think I would be able to learn this information and successfully do my job. She reassured me that we would all be able to do it. Fast forwarding to the end of the summer as I wrapped up my final conference, I can't help but smile and laugh at myself for thinking I couldn't do it. It was a long summer with many late nights and early mornings, but it was one of the most rewarding experiences of my life.

My coworkers and I built an incredible bond together that helped get us through the summer, and I got some amazing experience that I wouldn't have gotten at other internship sites. My favorite part of my internship was the amount of au-

tonomy I was given. Our supervisor put a lot of trust in us to accomplish tasks without being micromanaged. I got to meet with conference clients, develop my own systems to run the conference program, and even managed a budget of \$150,000 all on my own. I'm happy I completed this internship because it gave me skills and confidence that I have brought over to FSU, and I don't think I would have been as comfortable with this transition if it wasn't for this experience.



## ...Brockport, NY

By: Taylor Locks, 2nd Year Master's Student, Career Center



I couldn't have imagined a better internship experience than the one available at The College at Brockport. As an Undergraduate Admissions intern, I gained experience working in a new functional area and was reminded why I entered higher education in the first place. Among my responsibilities, I presented at prospective student information sessions, assisted the Advisor on Duty (AOD) with student meetings, and reviewed freshman and transfer applications. Perhaps my favorite part of the internship was working with new technologies and designing new initiatives, such as a Telecenter program and student enrollment survey. I even got to work with the campus' Web Team on the college's website redesign project—a unique experience I didn't expect to have. I'm thankful that my supervisor and the entire Undergraduate Admissions team supported my growth by providing opportunities to take ownership of meaningful projects from day one.

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Florida State University prepared me to maximize my internship, particularly through the coursework. For example, my coursework in Outcomes of Undergraduate Education, prepared me to work on different student assessments and survey question design. It also helped me engage more fully at the Assessment Consortium. As a second-year it's been amazing to apply the skills I learned as part of my internship. Since I have a passion for program design and gained valuable experience in that area this summer, I have been working to implement a comprehensive job shadow initiative. FSU has supported my professional development since day one and continues to challenge me to grow in new and surprising ways.

Finally, I can't say enough nice things about The College at Brockport itself. It was a beautiful campus, in a quaint Victorian village, with endless opportunities for fun... and the weather never got too hot. One night, while at an outdoor Brad Paisley concert, the temperature was in the 40s! During my internship, my fellow interns and I visited Buffalo, Rochester, and Niagara Falls (both the American and Canadian side). I also had the special opportunity to visit my family and attend my brother's graduation from the U.S. Merchant Marine Academy and officer's commissioning. I am thankful to have had such a personally and professionally enriching summer experience. My internship has been one of the most rewarding experiences I've had since entering graduate school and I cannot wait to see what comes next!



# ...Waltham, MA

By: Ali Raza, 2nd Year Master's Student, Hardee Center Associate Director and Editor-in-Chief



When I received a phone call in mid-February from Bentley University offering me the role as a NODA summer intern, I was ecstatic. Throughout my entire search process, I had a few schools that were near the top of my list, with Bentley University being right at the top. After mulling over my offers for 24 hours, I was ready to make my decision: I was going to be a NODA intern at Bentley University in Waltham, Massachusetts! Going into the summer internship search, I knew I wanted to do orientation. I wanted to be intentional about diversifying my personal and professional portfolio. With a background in two large, public schools in the south, it was important for me to expand to another region in the United States, to gain experience in a smaller school, to gain insight on the inner workings of a private institution. For me, I wanted a completely different experience from what has been my norm; I wanted to challenge myself and I wanted to work closely with students focused on the welcome and transition of first-year students.

There were 48 orientation leaders, 4 student orientation coordinators, 4 NODA interns, 4 residence life staff members whose collateral was orientation, and 1 full-time orientation staff member. I knew the seven weeks were going to go by very fast and I was ready to work closely with students. As I reflect on my summer experience, I see my internship broken into three sections: trainings, orientation sessions, collateral assignments. The first two and a half weeks were dedicated to being trained by the Bentley Uni-

versity staff, becoming acclimated to the institutional culture and norms, planning and executing the student orientation coordinator retreat, and developing the curriculum for the nearly two week orientation leader training. The second section of the internship consisted of orientation session 1, a couple days to recuperate and regroup, and orientation session 2. This is where all the hard work from the previous few weeks came into fruition and the student orientation leaders saw the results of "trust the process." The final two weeks of my NODA internship experience was spent on finishing up collateral assignments. Throughout the entirety of the summer, I was in charge of social media for Bentley Orientation and had the unique privilege of designing and implementing assessment tools for students that attended and did not attend orientation. In fact, the culminating assessment report is being utilized by higher level administrators to determine the how the orientation program will evolve in the following year. Overall, my summer internship experience at Bentley University was incredible and one that I will not soon forget.

One element of Bentley University that really stood beyond the fact that it was a small, private school in the Boston area is that it is a specialized institution. Specifically, Bentley University is a Business school. I was extremely curious and a tad weary of how the culture of the institution would be shaped since it is very much a career-oriented institution with high-achieving, mostly affluent, and white students. As someone brand new to Bentley University, one of the first observations I made was the tightknit community and familial feeling exhibited among the professional staff members. I recognized the institution is a small one and folks would have a better opportunity to know one another but I was surprised by the level of comfort and breadth of collaboration and communication that existed in most fronts I encountered. This particular value, the ethics of care and understanding for one another, resonated throughout the internship experience. The supportive familial nature of Bentley University was not only a part of boosting their morale, but it was also embedded in the grains of the institution.

Other than the incredible professional staff and graduate interns, the students I advised and supervised truly made my summer a special one. They welcomed me in as an outsider, embraced the 1:1s and developmental conversations we would have, and taught me so much about my supervisory style. Beyond the students and internship, I spent a lot of time in Boston connecting with other student affairs graduate students and professionals alike. It was refreshing to be in a city with a long and rich history and have access to more than 50 institutions of higher education. From the Freedom Trail and listening to the Boston Pops on the Fourth of July to the Boston Harbor and visiting dozens of college campuses, my time in Boston was well-spent and extremely rewarding.



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**Volume 16, Issue 4** ([November 2015](#))

**Jon C. Dalton & Pamela C. Crosby, Editors, Florida State University**

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“Essential Counseling Knowledge and Skills to Prepare Student Affairs Staff to Promote Emotional Wellbeing and to Intervene with Students in Distress”

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# HESA

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