

Academic Year: _____

Combined Counseling Psychology and School Psychology

Doctoral Student Annual Review

In accordance with University and College policy, each year, the major professor, in conjunction with core program faculty, will assess student progress in writing and will share copies of the annual review to the student, the departmental chair, and the academic dean. This evaluation is based on where a student should be relevant to their standing in the program. A copy will be kept in the student's official file. This form will be completed by the student's major professor. The major professor will develop and send a remediation plan for any item rated as an "Official Concern." This form should be signed by the student, the major professor, and the program coordinator.

Student Name: _____

EMPLID: _____

Program Entry Date: _____ Major Professor: _____

Date Prelim Exam Passed: _____

Summary of Academic Progress:

	NA/No Opportunity to Observe	Official Concern	Acceptable	Outstanding
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Profession Wide Competencies

1. Scientific Knowledge/Research

Understanding of research, research methodology, techniques of data collection and analysis, biological bases of behavior, cognitive-affective bases of behavior, and development across the lifespan. Respect for scientifically derived knowledge.

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2. Ethical conduct

Application of ethical concepts and awareness of legal issues regarding professional activities with individuals, groups, and organizations.

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3. Diversity sensitivity and skills

Awareness, sensitivity and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics defined broadly and consistent with APA policy.

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4. Professional values, attitudes and behaviors

Evidenced in behavior and comportment that reflect the values and attitudes of psychology.

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5. Communication and Interpersonal Skills

Relates effectively, respectfully, and meaningfully with individuals, groups, and/or communities.

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6. Assessment (testing and evaluation)

Assessment and diagnosis of problems, capabilities and issues associated with individuals, groups, and/or organizations.

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7. Intervention

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Works effectively with clients; integrates research and clinical expertise in the context of client factors.

8. Supervision

Supervision and training in the professional knowledge base of enhancing and monitoring the professional functioning of others.

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9. Consultation and Interprofessional/interdisciplinary skills

The ability to provide integrated guidance or professional assistance from different professional knowledge bases in response to a client's needs or goals.

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Other Areas

Personal Characteristics (maturity; integrity; responsibility; interpersonal effectiveness)

☐☐☐☐

Receptiveness to supervision/feedback

☐☐☐☐

Writing skills

☐☐☐☐

Timely Progress

☐☐☐☐

OVERALL PROGRESS

___ **Unsatisfactory**

___ **Satisfactory**

Combined Counseling Psychology and School Psychology Scholarly Engagement Policy

To meet the Scholarly Engagement requirement, doctoral students must demonstrate their scholarly engagement activity to their faculty advisor annually.

Current Academic Year Scholarly Engagement Requirement Completed: _____ yes _____ no

Diversity Engagement Policy

Students are expected to attend at least three program-approved diversity trainings and three diversity town hall meetings.

Making progress towards diversity engagement policy through attendance: _____ yes _____ no

Comments

Please briefly summarize the student's progress over the past 12 months. Please note any special problems or accomplishments/achievements that have occurred

Signatures:

Student: _____

Major Professor: _____

Program Coordinator: _____

CC: Alyssa Weiskopf, Bernadine Thompson