2016 ORGANIZERS

A special thanks to this year's CORE committee who made this event possible with the assistance of student volunteers and staff from the Office of Research and Office of Communications and Recruitment.

JOSHUA NEWMAN (SM), CORE COMMITTEE CHAIRPERSON

INSU PAEK (EPLS)

AYESHA KHURSHID (ELPS)

ELLA-MAE DANIEL (STE)

COE OFFICE OF RESEARCH

OFFICE OF COMMUNICATIONS AND RECRUITMENT

2016 MARVALENE HUGHES
RESEARCH IN EDUCATION CONFERENCE

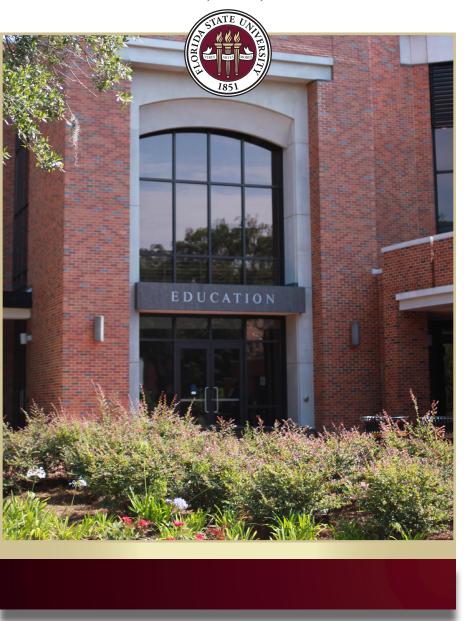
THE FLORIDA STATE UNIVERSITY COLLEGE of EDUCATION



education.fsu.edu

2016 MARVALENE HUGHES RESEARCH IN EDUCATION CONFERENCE

FRIDAY, APRIL 1, 2016



Florida State University College of Education Mode L. Stone Building 1114 W. Call Street

2016 MARVALENE HUGHES RESEARCH IN EDUCATION CONFERENCE

ABOUT CORE AND THE MARVALENE HUGHES RESEARCH IN EDUCATION CONFERENCE

The purpose of the Council on Research in Education (CORE) is to raise and address issues related to research and grant possibilities within the College of Education (COE) and to facilitate collaboration within and across departments and schools in order to promote research initiatives. To support and enhance the community of inquiry and facilitate research dissemination in our College, travel expense funding, provided by the Dean's Office, is awarded to faculty and graduate students. In addition, one faculty member and one graduate student receive a Robert M. Gagné Research Prize.

The Marvalene Hughes Research in Education Conference is an annual event that is organized by the CORE committee to celebrate and showcase the work of COE faculty and graduate students. The first CORE Conference was held in 2007. In 2009, Dr. Marvalene Hughes began co-sponsoring the event, and generously continues to do so.



ABOUT THE TITLE SPONSOR

Dr. Marvalene Hughes is a distinguished alumna of the College, where she earned her Ph.D. in Counseling and Administration. She is also a Florida State University "Grad Made Good" recipient. She previously served in a number of teaching and administrative positions at major research universities, including university president positions at Dillard University and California State University, Stanislaus. Dr. Hughes has engaged in research and published widely in the fields of education, human behavior, diversity, and organizational management. She also has been actively involved, nationally and internationally, in professional associations. Her generous support of this event is an illustration of her commitment to higher education and her vision for creating partnerships that advance the common good.

ROBERT M. GAGNÉ RESEARCH AWARD

Robert Mills Gagné earned his Ph.D. from Brown University in 1940. In 1969, following an already distinguished career working with U.S. Air Force research laboratories, acting as Director of Research for the American Institutes of Research, and serving as a distinguished professor at the University of California at Berkeley, Gagné was recruited to FSU. He is the only faculty member in the College of Education to have served as President of the American Educational Research Association. He is only the second COE faculty member to have been named a Robert O. Lawton Distinguished Professor, the highest honor that the faculty can bestow on a colleague. His scholarly contributions elevated the reputation of his program, Instructional Systems, as well as the College and University. Gagné retired in 1985 but continued working and writing for almost 10 more years. This award honors his research legacy and the spirit of mentoring with which he worked with students and faculty colleagues.

MARVALENE HUGHES AWARD

At the 2015 Marvalene Hughes Research in Education Conference, Marvalene Hughes challenged the FSU College of Education's faculty and students to conduct research on problems related to black males in education, and in turn, generously provided funding to help support this initiative. Using these funds, the College created the Marvalene Hughes Research Incentive Grant.

Congratulations to the marvalene hughes award winners!

FACULTY

George Boggs

School of Teacher Education

ALYSIA ROEHRIG

Educational Psychology & Learning Systems

JEANNINE TURNER

Educational Psychology & Learning Systems

STUDENTS

Smriti Jangra

Educational Psychology & Learning Systems

Lynn Bowens Turner

Educational Psychology & Learning Systems

THE FLORIDA STATE UNIVERSITY

COLLEGE of EDUCATION

CONFERENCE AT A GLANCE

TIME	ACTIVITY	LOCATION
8:00 AM	Continental Breakfast	COE Student Lounge
8:30-9:30 AM	Concurrent Paper Sessions	STB, Room G152 (Session 1a)
		STB, Room G103 (Session 1b)
		STB, Room G157 (Session 1c)
9:40-10:40 AM	Concurrent Paper Sessions	STB, Room G152 (Session 2a)
		STB, Room G103 (Session 2b)
		STB, Room G157 (Session 2c)
10:50-11:50 AM	Concurrent Paper Sessions	STB, Room G152 (Session 3a)
		STB, Room G103 (Session 3b)
		STB, Room G157 (Session 3c)
12:00-12:45 PM	Lunch	COE Atrium & Ground Floor
12:45-1:00 PM	Acknowledgements and Awards	COE Atrium & Ground Floor
1:00-2:00 PM	Poster Session	COE Atrium & Ground Floor or First Floor





8:00 Continental Breakfast

COE STUDENT LOUNGE

8:30 - 9:30 Concurrent Sessions

8:30 - 9:30 Spotlight Session 1A, Room G 152

Smriti Jangra (EPLS)	Early Parent-child Verbal Interactions in Low- income African American Families
Alysia Roehrig (EPLS) with	
Graig Chow (EPLS), Kristal Clemons (EPI	LS)
and Joshua Newman (SM)	. Identifying Needs and Barriers to Promoting Sustainable Healthy Habits that are Culturally Relevant for Black Students
Lynn Bowens Turner (EPLS)	. Factors Associated with the Academic Resilience of Black Male High School Students
Jeannine Turner (EPLS)	Exploring the Challenges of Black Male Engineering Students' Boundary Crossings
George Boggs (STE)	Learning from and with Black Male Students: Using Tutoring Experiences to Shape Teacher Candidates' Thinking

8:30 - 9:30 Concurrent Session 1B, Room G 103

Stephanie Zuilkowski (ELPS)	. Home Literacy Environment, Socioeconomic
	Status, and Early Literacy Outcomes: A
	Comparative Study of 14 Developing Countries
Russell Almond (EPLS)	. An IRT-based Parameterization for
, ,	Conditional Probability Tables
Bradley Cox (ELPS) with	
Taylor Locks and Amanda Mintz	. Autism in Higher Education: Barriers and
•	Bridges in a Changing Landscape
Motoko Akiba (ELPS)	. After the Race to the Top: A Longitudinal
	Statewide District Survey of Lesson Study

8:30 - 9:30 Concurrent Session 1C, Room G157

Lara Perez-Felkner (ELPS) with	
Samantha Nix	. Talent Perceptions, Gender, and Race/ Ethnicity: Longitudinal Evidence of Impacts on Participation in Mathematics-intensive Fields
Karen Rose (STE)	Navigating Emotions and Identity: The Usefulness of Emotion Regulation Strategies in Implementing Student-centered Instruction
Kathleen S. Krach (EPLS)	. Interconnected Relationships: Academic Skills, School Behaviors, and Motivation to Learn
Katie Flanagan (SM)	. From Classroom to Community: Sport-based Service Learning in a Sport Management Curriculum

9:40 - 10:40 Concurrent Sessions

9:40 - 10:40 Spotlight Session 2A, Room G 152

Jason Ritchie (EPLS)	. Situation Criticality's Effect on Basketball
	Officials' Stress Levels
Charles Reid (SM)	. Organized Fan Groups and Their Effect on
	Spectator Enjoyment
Kirby Whittington (STE)	. Ŵrapping-up Laboratory Investigations in
	Undergraduate Biology Courses

9:40 - 10:40 Concurrent Session 2B, Room G 103

Oguzcan Cig (ELPS)	Father's Early Home Engagement and Children's Early Cognitive Development
Fengfeng Ke (EPLS)	Interweaving Learning Game Design and Game-based Learning Assessment: A Design Experiment
Christine Andrews-Larson (STE) with Muhammad Haider	•
Miray Tekkumru-Kisa (STE)	Designing and Studying Video-based Professional Development within a Teacher Learning Progression Framework
- / /	0 1 00 5 015-

9:40 - 10:40 Concurrent Session 2C, Room G157

Toby Park (ELPS)	. What Happens When Developmental Education is Optional? Understanding Course Enrollment and Completion Patterns Following Florida's
	Sweeping Developmental Education Reform
Graig Chow (EPLS)	. The Influence of Collegiate Softball Coaches on
	the Alcohol Use of their Athletes
Katie Rybakova (STE)	. Professional Development 2.0: Teaching
•	Teachers about Technology
Ian Whitacre (STE) with	07
Traci Kervin	. Using Argumentative Writing to Promote
	Preservice Teachers' Noticing of Children's
	Mathematical Thinking

10:50 - 11:50 Concurrent Sessions 10:50 - 11:50 Spotlight Session 3A, Room G 152

Gareth Wilkinson (ELPS)	. District Sensemaking and Implementation of Teacher Professional Development A Case of Lesson Study in Florida
Rebecca Brower (ELPS) with	
Tamara Bertrand Jones, David Tandberg,	
Shouping Hu, and Toby Park	. Comprehensive Developmental Education
	Reform in Florida: A Policy Implementation
	Typology
Young-Suk Kim (STE) with	71 07
Yaacov Petscher (FCRR), and	
	. Eye-movements in Oral and Silent Reading and Reading Proficiency for Beginning Readers

10:50 - 11:50 Concurrent Session 3B, Room G 103

Frances Prevatt (EPLS)	Current Issues in the Diagnosis and Treatment of College Students with ADHD
Lama Jaber (STE)	Disciplinary Engagement and Persistence in an
	Online Learning Environment
Helen Boyle (ELPS)	Registered Medersas in Mali: A New Breed of Charter School?
Courtney Preston (ELPS) with	
Peter Goff and Maida Finch	On the Market: Exploring Job Preferences of Novice Teachers

10:50 - 11:50 Concurrent Session 3C, Room G157

Jane Lo (STE)	. Bridging a Polarizing Divide: Election Simulation in an AP Government Course
Kristal Clemons (ELPS)	. Feminism from the Kitchen: Qualitative Research Methods of Black Women in the Academy
Amy Kim (SM)	. Positive Organizational Behavior in Sport: The Left and Right of Psychological Capital (PsyCap) in Sport Organizations
Susan Carol Losh (EPLS) with	
Brandon Nzekwe	. Collegiate Research Experiences and Self-perceived Personal and Professional Development Among University Undergraduates

12:00 - 12:45 Lunch

ATRIUM GROUND FLOOR

12:45 - 1:00

Acknowledgements and Award Presentations

Dean Marcy Driscoll &

Janet Kistner - Interim Vice President for Faculty Development and Advancement ATRIUM GROUND FLOOR

1:00 - 2:00

Poster Session

ATRIUM GROUND FLOOR & FIRST FLOOR

1:00 - 2:00 Poster Session

GROUND AND FIRST FLOORS

Odd numbered posters to be presented 1:00pm-1:30pm Even numbered posters 1:30pm-2:00pm

Maria Paulina Arango (ELPS) The Universals of Citizenship, Democracy, & Education in Colombian and Ecuadorian Contexts Ji Yae Bong (EPLS) with Interaction Patterns and Knowledge Construction Vanessa Dennen Behaviors in Discussion Forums of a Professional Development MOOC Chase Breeden (ELPS) with Using Online Communities to Evaluate Methods of Amelia Anderson (CCI), Brad Cox, Supporting the Post Secondary Success of Students on Jeffrey Edelstein, Taylor Locks, the Autism Spectrum Amanda Mintz, Abigail Wolz Stephanie Brown (ELPS) with A View from Within: Lessons Learned from Doing (UNC: Chapel Hill) Continuous Improvement Research Christopher Harrison John Wachen & Lora Cohen-Vogel Cihan Can (STE) The Effect of Using Multiple Representations for Teaching Functions: An Experimental Study Amit Chauhan (EPLS) Using Learning Analytics to Explore the Relationship Between Lurking, Asking Questions, and Academic Achievement in a Hybrid Course Mengyao Cui (EPLS) with Evaluation of Limited Information Model Fit Statistics Zhontian Lin and Yanyun Yang with Mixed-format Tests Ismail Cukadar (EPLS) with Parallel Analysis of Dimensionality with PCA and PAF Insu Paek in Dichotomously Scored Data Ella-Mae Daniel (STE) with Community Engagement Partnership (CEP) Project: Building Sociocultural Knowledge Among Marisa Agama **Undergraduate Students** Mark DiDonato (SM) with Experiential Learning in Sport Facility and Event Thomas McMorrow Management Courses in Sport Management Curricula Shengli Dong (EPLS) with Impact of Mindfulness on Professional Identity Stacy Rademacher and Development in Mental Health Counselor Trainees Amanda Campbell 12 Guillermo Farfan (EPLS) with Teacher Leaders as Professional Development Angelina Kuleshova Facilitators: Capturing the Diversity of Practice of **Educating Practicing Teachers** Willian BJ Fletcher (SM) Sport Ministries, a Catalyst for Social Change Fabrizio Fornara (EPLS) Promoting L2 Interpersonal Written Communication

1:00 - 2:00 Poster Session

GROUND AND FIRST FLOORS

Odd numbered posters to be presented 1:00pm-1:30pm Even numbered posters 1:30pm-2:00pm

			* *
15	Kirby Whittington (STE) with Shannon Gooden		Validation of the Science Wrap-up Observation Protocol [SWOP]
16	James Harwood (SM) with Charles Reid III		Q-methodology – Re-conceptualizing the Mixed Methods Approach in Sport Management Research
17	Esteebaliz Hernandez (ELPS)		Virtual Mestizaje: Chicana Doctoral Student Identity Performance on Social Media
18	Kaitlyn Hicks (ELPS)		A Critical look at Gender Workshops
19	John Holden (SM) with Ryan Rodenberg		Lone-wolf Match-fixing: Global Policy Considerations
20	Matthew Horner (SM) with Christopher McLeod, Matthew Hawzen, and Mark DiDonato		Uncertain Mobility: Adaptive Sport Programming for Participants Living with Homelessness
21	Yujia Huang (EPLS)		Optimized Design for Chinese Mobile Application: The Effects of Radical-based Structure and Question- based Content on Chinese Character Recognition
22	Burcu Izci (STE) with Shiyi Chen (EPLS)		Understanding Parents' Perspectives about Young Children's Tablet Use
23	Nurullizam Jamiat (EPLS)		Five Tips for Designing Problem Based Learning
24	Youn Ah Jung (STE) with Ithel Jones		Early Educational Experiences and School Readiness in Kindergarten
25	Jeeyoon Kim (SM) with Jeffrey James	•••••	Fulfilling Psychological Needs and Improving Life Satisfaction through Sport Consumption Activities: A Comparison with Non-sport Activities
26	Jeongmin Lee (ELPS)	•••••	Translating Knowledge Into Everyday Strategies: Teacher Practices in Early Grade Literacy Instruction in Rural Mozambique
27	Myungwoo Lee (SM) with Amy Chan Hyung Kim		Developing Internal Marketing Programs for Volunteer Recruitment and Retention in Sport: From an Occupational Health Psychology Perspective
28	Sungwoong Lee (ELPS) with FengFeng Ke	•••••	The Effects of Representation Format in Problem Representation on Qualitative Understanding and Quantitative Proficiency in a Learning Game Context
29	Taehyeong Lim (EPLS) with Jiyae Bong, Ji Hei Kang and Vanessa Dennen		The Effects of Information Volume and Information Distribution on Cognitive Load and Recall in a Mobile Augmented Reality
30	Sicong Liu (EPLS) with Jean-Charles Lebeau and Gershon Tenenbaum		A Critical View on the Notion that Exercise Improves Cognitive Performance

Using WhatsApp

1:00 - 2:00 Poster Session

GROUND AND FIRST FLOORS

Odd numbered posters to be presented 1:00pm-1:30pm Even numbered posters 1:30pm-2:00pm

	Even numbered posters 1;30pm-2;00pm				
31	Zhichun Liu (EPLS)		How to be a Successful Online Learner: Literature Review on Predictors of Successful Online Learning from Learners' Perspectives		
32	Xi Lu (EPLS)	•••••	Perspectives of Engineering Faculty on Use and Effectiveness of Blackboard: A Course Management System		
33	Sandra Martindale (ELPS) with Rebecca Brower, Chenoa Woods, Tamara Bertrand Jones, Sophia Rahming, and Amanda Nix		Scaffolding Mathematics Remediation for Academically At-Risk Students Following Developmental Education Reform in Florida		
34	Francisco Martinez-Oronoz (ELPS)		Mobile Phone Apps for Literacy: A Potential Solution for Mexico's Street Youth		
35	Katherine Melo (EPLS)		Assessing the Effectiveness of Gatekeeper Training in Preparing Resident Assistants to Identify and Intervene with Suicidal Residents Through Focus Group Feedback		
36	Michael Mesa (EPLS) with Susan C. Losh		Self Monitoring and On-task Behavior of Adolescents with ADHD: A Comparison Study		
37	Alison Moore (EPLS) with James Klein		The Business of Informal Learning: A Survey of Instructional Design and Performance Improvement Practitioners		
38	John Muchira (ELPS)		Does Culturally Responsive African Languages Pedagogy Count? Employing Program Evaluation Standards to Reinforce Instructional Practices		
39	Stacey Nemeth Robers (EPLS)		Invisible Disability Across the Psychology Life Span		
40	Amanda Nix (ELPS)		Shifting Priorities: The Impact of Senate Bill 1720 on the Accessibility of Higher Education		
41	Abdulrahman Olwi (STE)		A Qualitative Study of ELLs' Perceptions of Assessment		
42	Debra Osborn (ELPS) with Jackie Bell & Shae McCain		Career Development and Mental Health		
43	Elif Ozulku (ELPS) with Courtney Preston		Teacher Preparation Characteristics and Student Achievement in Science in Turkey		
44	Bumsoo Park (SM) with Amy Kim	•••••	Understanding the Spectator Experience and Service Improvement in the Korean Professional Baseball League (KBO) by Using the Critical Incident Technique (CIT)		
45	Tatyana Pashnyak (EPLS)		Simultaneous Use of Team-based Learning Approach Across Multiple Learning Sites		

1:00 - 2:00 Poster Session

GROUND AND FIRST FLOORS

Odd numbered posters to be presented 1:00pm-1:30pm Even numbered posters 1:30pm-2:00pm

Even numbered posters 1.50pm-2.00pm				
46	Amy Piotrowski (STE)		Initiating Instructional Change Through the Use of 21st Century Literacies Practices	
47	Kimberly Reid (ELPS)		5,000 Miles to Self Discovery: Black Student's Journeys to Africa	
48	Samantha Ritts (EPLS) with Martin Swanbrow Becker and Vanessa F. Freeman		The Impact of Social Perception on Student Stress and Coping	
49	Cristian Camilo Sáenz Moncaleano (ELPS) with Sicong Liu, Jean-Charles Lebeau, Betsy Becker, and Gershon Tenenbaum		Quiet Eye Training for Performance Enhancement in Sports: A Meta-analysis	
50	Ahmet Simsar (STE) with Shannon Gooden		Pre-service Early Childhood Educators' Self Efficacy Beliefs About Teaching Science: Influencing Factors	
51	Anna Strimaitis (STE) with Kirby Whittington, Sherry Southerland, and Carolyn Shultz	•••••	Reconciling "Everyday Talk" with "Science Talk" in an Undergraduate Biology Laboratory Course	
52	Galiya Tabulda (EPLS) with Beth Phillips		Influence of Proximal and Distal Factors on Children's Vocabulary Development	
53	Seyfullah Tingir (EPLS) with Seyma Intepe (STE)	•••••	Effects of Mobile Devices on Student Achievement: A Meta-analysis	
54	Sara Tours (STE) with Ahmet Simsar	•••••	The Effects of Play on Social Development in American Children	
55	Huanxiaoge Wang (STE) with Rebecca Galeano		Mismatch: Communicative Teaching and Traditional Assessment Methods	
56	Chenoa Woods (ELPS)		How High School Counseling Departments Relate to Student College Preparation Behaviors and Institutional Preferences	
57	Xinhao Xu (EPLS) with Sungwoong Lee, Fengfeng Ke, Jeeheon Ryu - Chonnam National University in Gwangju		A Virtual Embodiment Effect of Animated Character's Gestures on Understanding and Visual Attention	
58	Zhongrui Yao (EPLS) with Vanessa Dennen		International Learners' Expectations, Satisfaction, and Agency: A Case Study	
59	Jordy Yarnell (EPLS)	•••••	Strong Heart, Strong Mind: A Review of Character Strength Interventions for Youth	
60	Ramin Yazdanpanah (ELPS)		Understanding Pre-Service EFL Teachers' Developing Intercultural Competence	
61	Noni Zaharia (SM)		Show Me the Money: Purchase Behaviors in Sponsorship	

2016 CORE presenters are sharing their research at the following conferences:

	O			
Conferences	Location			
African Language Teachers Association	Atlanta, GA			
Alabama-Mississippi Teachers of English to Speakers of Other Languages	Orange Beach, AL			
American Association of Suicidology	Chicago, IL			
American Association on Intellectual and Developmental Disabilities	Atlanta, GA			
American College Personnel Association (ACPA)	Montreal, Canada			
American Council on the Teaching of Foreign Languages	San Diego, CA			
American Counseling Association (ACA)	Montreal, Canada			
American Education Research Association (AERA)	Washington, DC			
American Psychological Association	Toronto, Canada			
Applied Sport Management Association Conference	Baton Rouge, LA			
Association for Applied Sport Psychology	Indianapolis, IN			
Association for Education Finance and Policy	Denver, CO			
Association for Educational Communications and Technology (AECT)	Indianapolis, IN			
Association of Mathematics Teacher Educators (AMTE)	Irvine, CA			
Children and Adolescents with ADHD (CHADD)	New Orleans, LA			
Comparative and International Education Society (CIES)	Vancouver, Canada			
Conference on Uncertainty in Artificial Intelligence (UAI)	Amsterdam, The			
Eastern Educational Research Association (EERA)	Netherlands			
European Council for High Ability (ECHA)	Hilton Head Island, SC			
European Early Childhood Education Research Association	Vienna, Austria			
European Federation of Sport Psychology (FEPSAC)	Barcelona, Spain			
Interservice/Industry Training, Simulation and Education Conference (I/ITSEC	Bern, Switzerland			
Modern Languages Association (MLA)	Orlando, FL			
National Association for Research in Science Teaching (NARST)	Austin, TX			
National Association of School Psychologists	Baltimore, MD			
National Association of Student Personnel Administrators (NASPA)	New Orleans, LA			
National Black Graduate Student Association	Indianapolis, IN			
National Council of Teachers of Mathematics	Houston, Tx			
National Council on Measurement in Education (NCME)	San Francisco, CA			
National Youth Leadership Council-National Service Learning Conference	Washington, DC			
North American Society for Psychology of Sport and Physical Activity (NASPSI	PA) Minneapolis, MN			
North American Society for Sport Management (NASSM)	Montreal, Canada			
Society for Information Technology and Teacher Education (SITE)	Orlando, FL			
Society for Research on Adolescence (SRA)	Savannah, GA			
Southern Association of College Student Affairs	Baltimore , MD			
Special Interest Group of the Mathematical Association of America on Research	in Greenville, SC			
Undergraduate Mathematics Education (SIGMAA on RUME)	Pittsburgh, PA			
Sport and Recreation Law Association	New Orleans, LA			
Sport Marketing Association				
Team-Based Learning Collaborative (TBLC) Albuquerque, New Mexico				
World Organization for Early Childhood Education: Organisation Mondiale	Washington, DC			
Pour L'Éducation Préscolaire (OMEP)				