THE FLORIDA STATE UNIVERSITY COLLEGE of EDUCATION

RESEARCH AWARD

Congratulations to the departmental nominees for the first annual college of education research award!

> Stephanie Al'Otaiba SCHOOL OF TEACHER EDUCATION

> Priscila Alfaro-Barrantes SPORT MANAGEMENT

Bradley Cox Educational leadership and policy studies

Fengfeng Ke educational psychology and learning systems

Giang-Nguyen Nguyen SCHOOL OF TEACHER EDUCATION

Joshua W. Rew Educational leadership and policy studies

Hulya Yurekli educational psychology and learning systems

2011 MARVALENE HUGHES Research in Education Conference



The Marvalene Hughes Research in Education Conference is an annual event, organized by the Council on Research in Education (CORE), that allows for faculty and students to share current research projects. Held in conjunction with the annual spring faculty meeting, the conference provides an avenue for internal celebration of the quality research being done across the College and offers opportunities for further collaboration across departments. Dr. Marvalene Hughes is a distinguished alumna of the College, a Florida State University Grad Made Good, and current president of Dillard University in New Orleans, LA. Her generous support of this event portrays her commitment to higher education and her vision for creating partnerships that advance the common good.

2011 ORGANIZERS

A SPECIAL THANKS TO THIS YEAR'S CORE COMMITTEE WHO MADE THIS EVENT POSSIBLE WITH THE HELP OF OFFICE OF RESEARCH STAFF:

> ALYSIA ROEHRIG – CHAIRPERSON PETER EASTON AMY GUERETTE YU KYOUM KIM BRENDA MCMAHON MICHAEL MONDELLO MARSHA PESCH OFFICE OF COMMUNICATIONS AND ALUMNI RELATIONS

THANKS TO CLASSIC FARE CATERING FOR GENEROUSLY DONATING BREAKFAST!





8:15 Breakfast GROUND & FIRST FLOOR ATRIUM

8:30 to 9:30 Poster Sessions

GROUND FLOOR & FIRST FLOOR ATRIUM

1. Filiz Aktan (EPLS)	The Effects of Learner Characteristics on Satisfaction in Distance Education
2. Priscila Alfaro-Barrantes (SM)	Impact of Employees' Perceptions of Corporate Social Responsibility on Organizational Commitment, Identification, and Employee Behavior
3. Terrie Andrews (EPLS)	Math CBM Scores Predict Performance on High Stakes Assessments
4. Meagan Arrastia (EPLS)	Whose Job is It Anyway?: Development of a Measure of Teachers' Responsibility
5. Leigh Baker (EPLS)	The Positive Illusory Bias: How Realistic are College Students with ADHD?
6. Kimberly Berry (ELPS)	A Political Analysis of Parental Involvement in ESEA: An Exploration of a Lack of Traction for Educational Intervention at the Family Level
7. Savannah Cole (ELPS)	Education in Disarmament, Demobilization, and Reintegration of Child Soldiers
8. Susan Densmore-James (STE)	The Art and Science of Teaching Literacy: Empowering the Literacy Leaders of Tomorrow
9. Peter Easton (ELPS)	The Baby Antelope's Ears: Using Proverbs to Express the "Evaluative Impulse" in African Culture
10. Patrick Enderle (STE)	The Impact of Research Experiences for Teachers (RET) Professional Development Programs on Teacher Beliefs
11. Jessica Folsom (STE)	How do Kindergarten Students At-Risk for Intellectual Disabilities fit into the RTI Model?

12. Niu Gao (ELPS)	. Impact of Accountability on Teacher Distribution and Assignment in Low-Performing High Schools
13. Christan Grygas-Coogle (STE)	. Communication Strategies for Young Children on the Autism Spectrum
14. Sung-on Hwang (STE)	. The Effect of Preschool Mothers' Self-Reflective Writing Based on Video-taped Parenting Programs on Parental Efficacy
15. Ithel Jones (STE)	. The Relationships between Early Childhood Teachers' Credentials, Child Rearing Beliefs, and Preschool Students' Social Skills
16. Aaron Kim (EPLS)	. The Effects of Initial Mental Model Construction on Learning
17. Yoon Jeon Kim (EPLS)	. Evidence-Centered Design for Video Games: How Does It Work?
18. Georgios Lampropoulos (EPLS)	. Client Personality and Homework Task Variables as Predictors of Compliance with Self-Help Homework Assignments
19. Julia Lee (STE)	. Spelling Error Analysis: Differentiating Instructional Response to Students with Spelling Difficulties
20. Jumi Lee (EPLS)	. College Students' Different Types of Future Goals, Perceived Instrumentalities, and Motivations in Required Courses for a Teacher Preparation Program
21. Xinya Liang (EPLS)	. Confirmatory Factor Analysis Models with Non- Normal Factor and Error Scores
22. Mary Catherine McClain (EPLS)	. The Relationship between Student Engaged Learning and Mental Health Outcomes
23. Esther Milanzi (ELPS)	. The Evolution of Teacher Training in Latin America
24. Margaret Moses (ELPS)	. Ghana's North-South Divide and its Impact on Free Compulsory Universal Basic Education
25. Tonya Nascimento (EPLS)	. The Psychological Experience of Athletes with Vocal Cord Dysfunction
26. Giang-Nguyen Nguyen (STE)	. Teacher Knowledge of Students and Enactment of Motivational Strategies in Teaching the Concept of Function
27. Haddy Njie (ELPS)	. Gender Inequity Issues in Secondary Education in the Gambia

28. Elena Novak (EPLS)	. Using an Online Statistical Simulation Game with Storyline Gaming Characteristic to Develop Basic Statistical Knowledge and Skills
29. Youngwoo Park (ELPS)	Parentified Children in the US: A Study of Korean Temporary Migrant Youth's Cultural Identity
30. Rim Razzouk (EPLS)	Effect of Academic Incentive Use with Cooperative Learning Groups on Concept Acquisition and Attitudes
31. W. Joshua Rew (ELPS)	Examining the Prevalence and Characteristics of Teacher Moonlighting: Cross-National Evidence from TALIS
32. Stefanie Rodriguez (EPLS)	. Social Support and Career Thoughts in Collegiate Student Athletes and Non–Athletes
33. Alysia Roehrig (EPLS)	. Coaching for Data-Driven Decision-Making in Reading First Schools
34. Shavecca Snead (STE)	. Federal Policy, Funding and Historically Black Colleges and Universities: The Road to Federal Support for HBCUs in the Obama Administration
35. Abigail Sprau (ELPS)	. The Challenges of Providing Education in Conflict Affected States: A Comparison of Afghanistan and Sudan
36. Gershon Tenenbaum (EPLS)	Perceived Exertion/Pain and Attention Allocation in Healthy Subjects and Chronic Pain Patients
37. Christopher Thompson (EPLS)	A simulation of Dependent Outcomes in Multiple- Endpoint Meta-Analyses Using Q-Statistics and Type I Error Rates
38. Taylor Thompson (EPLS)	. Portrait of a Stereotype: Asian Americans' Experiences with the Model Minority Stereotype Over Time in Adolescence
39. Aihua Wang (ELPS)	Sorting Machine or Progressive Education?: A Review of Vocational Education Development in China in Comparison with German and US Models
40. Yuanyuan Xiang (ELPS)	. Does Test-Driven Accountability Work?: A Comparative Study on Testing and Accountability in American and Chinese Education
41. Hulya Yurekli (EPLS)	. The Relationship between Parameters from Two Polytomous Item Response Theory Models
42. Ida Zubaidah (ELPS)	Does an Increase in Girls' Educational Attainment Change Their Status in Society? The Case of Indonesia

9:40 to 10:30 Sessions

LEARNING IN ONLINE ENVIRONMENTS - G151

Vanessa Dennen (Epls)	Conversations on the Hashtag: Does Conference Twitter Use Promote Professional Discourse?
Fengfeng Ke (EPLS)	Does Online Learners' Cultural and Age Status Predict Online Interaction Performance and Learning Satisfaction?
Katrina Roseler (STE)	Nature of Science and Online Biology
INTERNATIONAL ISSU	JES IN EDUCATION — G154
Katerina Davis (ELPS)	Simulations, Activities, and Experiments . Higher Education in the Period of Economic Crisis: Comparative Perspectives Between the United States and the Russian Federation
Rebecca Galeano (STE)	. A Slippery Slope: Children's Perceptions of their Role in Environmental Preservation in the Peruvian Amazon

Li Jin (EPLS)...... Setting up an International Bridge: A Case Study of the Partnership Between the TA Training Programs at FSU and Hiroshima University

10:40 to 11:30 Sessions

DIVERSITY IN EDUCATION - G151

Tamara Bertrand Jones (ELPS)	Life Purpose of Black Female Administrators
Bradley Cox (ELPS)	Racial Equality in Graduation Rates at Selective Institutions: Accounting for Pre-College Differences
Christopher Thompson (EPLS)	A Meta-Analysis of the Immigrant Achievement Gap: An Analysis of PISA, TIMSS, and PIRLS

RESEARCH ON LITERACY - G154

Stephanie Al'Otaiba (ste)	. What I'm Learning About Literacy Intervention and Response to Intervention
Russell Almond (EPLS)	. Using Timing Logs to Diagnose Problems in Writing Performance
Young-Suk Kim (ste)	. Deeper Understanding About Reading Prosody

11:40 to 12:30 Sessions

RESEARCH IN STEM – GI5I

Allan Jeong (EPLS)	Teaching Causal Understanding with Causal Maps: A Regression Analysis of Accuracy, Total Links, Temporal Flow, and Outcome Node Position
Briley Proctor (EPLS)	CHC Cognitive Abilities and Math Achievement in Young Adults
Sherry Southerland (STE)	For Whom Does Science Education Reform Work?: Examining the Effectiveness of Reform Oriented Instruction on Mainstream and Nonmainstream Learners

LEARNING IN COLLEGE - GI54

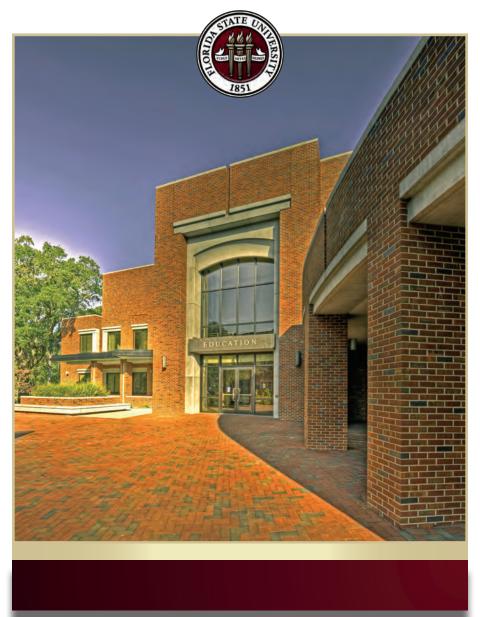
Shouping Hu (ELPS)	. Persistence is Good, but Does It Have Anything to do with Learning?
Vickie Lake & Christian Winterbottom (STE)	. Preservice Teachers and Service Learning: The Academic Content Taught, Prevalent Type of SL Implemented, and Impact on Children
Frances Prevatt (EPLS)	. Coaching College Students with ADHD: Research to Practice

12:30 Lunch

ATRIUM & FRONT OF BUILDING

2011 MARVALENE HUGHES Research in Education Conference

Friday, March 25, 2011



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www.coe.fsu.edu

The Florida State University College of Education Mode L. Stone Building 1114 W. Call Street