

2018 MARVALENE HUGHES RESEARCH IN EDUCATION CONFERENCE

FRIDAY, MARCH 23, 2018



Florida State University College of Education
Mode L. Stone Building
1114 W. Call Street

2018 MARVALENE HUGHES RESEARCH IN EDUCATION CONFERENCE

About CORE and the Marvalene Hughes Research in Education Conference

The purpose of the Council on Research in Education (CORE) is to raise and address issues related to research and grant possibilities within the College of Education (COE) and to facilitate collaboration within and across departments and schools in order to promote research initiatives. To support and enhance the community of inquiry and facilitate research dissemination in our College, travel expense funding, provided by the Dean's Office, is awarded to faculty and graduate students. In addition, one faculty member and one graduate student receive a Robert M. Gagné Research Prize.

The Marvalene Hughes Research in Education Conference is an annual event that is organized by the CORE committee to celebrate and showcase the work of COE faculty and graduate students. The first CORE Conference was held in 2007. In 2009, Dr. Marvalene Hughes began co-sponsoring the event, and generously continues to do so.



About the Title Sponsor

Dr. Marvalene Hughes is a distinguished alumna of the College, where she earned her Ph.D. in Counseling and Administration. She is also a Florida State University "Grad Made Good" recipient. She previously served in a number of teaching and administrative positions at major research universities, including university president positions at Dillard University and California State University, Stanislaus. Dr. Hughes has engaged in research and published widely in the fields of education, human behavior, diversity, and organizational management. She also has been actively involved, nationally and internationally, in professional associations. Her generous support of this event is an illustration of her commitment to higher education and her vision for creating partnerships that advance the common good.

CONFERENCE AT A GLANCE

TIME	ACTIVITY	LOCATION
8:00 AM	Continental Breakfast	COE Student Lounge
8:30-9:30AM	Paper Session 1	1203 (spotlight), G150, G152, G154 (concurrent)
9:40-10:40 AM	Paper Session 2	1203 (spotlight), G150, G152, G154 (concurrent)
10:50-11:50 AM	Paper Session 3	1203 (spotlight) & G150 (concurrent)
11:55-12:35 PM	Lunch	COE Atrium & Student Lounge
12:40-12:55 PM	Welcome and Acknowledgements: Dean Driscoll and Provost Sally McRorie	COE Atrium & Student Lounge
1:00-2:00 PM	Research Poster Session	COE Atrium, Ground Floor & First Floor



PROGRAM

8:00 AM Continental Breakfast *COE Student Lounge* Spotlight Sessions, Room 1203

8:30 - 9:30 Spotlight Session 1

- Ally Quinney (SM)
Framing Transgender Gaming: Reddit Users' Perspectives on Transgender Participation in E-sports
- Peter Carafano (EPLS)
Modeling Group Problem Solving Using a Classroom Based Space Flight Simulator
- Sarah Cox (STE)
Modified Schema-Based Instruction to Develop Flexible Mathematics Problem Solving Strategies for Students with Autism Spectrum Disorder
- Cassandra Howard (ELPS)
Teacher Leaders' Agency in Collaborative Professional Learning

9:40 - 10:40 Spotlight Session 2

- S. Kathleen Krach (EPLS) with Jessika Guerard, Michael McCreery – University of Nevada, Las Vegas, Lindsey Dennis, Erica Harris, and J. Gardiner
Independent Evaluation of Q-Interactive: Paper Equivalency of PPVT-4 with Preschoolers
- Jenny Root (STE) with Bonnie Henning
What's the Problem? Grade-aligned Math for Students with Extensive Support Needs
- Stephanie Zuilkowski (ELPS)
Are Low-cost Private Schools Worth the Investment? Evidence on Parent Preferences and Student Outcomes in Nairobi Primary Schools
- Hanhan Xue (SM) with Dr. Joshua Newman, Haozhou Pu, and Jacob Hindin
Building Legitimacy for E-sports: From a Perspective of Traditional Sports Business Media

10:50 - 11:50 Three-Minute Thesis Competition

- Christina Colgary (EPLS) *Helpful or Harmful? College Student Experiences That Protect Against Suicidal and Self-injurious Behavior*
- Jeongmin Lee (ELPS) *A Multiple-group Confirmatory Factor Analysis of Teacher Perceptions of Social and Emotional Learning in Malawi*
- Ryan Coker (STE) *Instructor Noticing in a General Biology Lecture Course for Non-majors*
- Shiyi Chen (EPLS) *Language Instruction in Preschools Serving Children from Disadvantaged Backgrounds: Teachers' Beliefs, Practices, and Challenges*
- Monique Ositelu (ELPS) *A Predictive Analysis of HBCU Male Athletes as Casualties of the NCAA's Academic Progress Rate*

Concurrent Sessions, Room G150

8:30 - 9:30 Concurrent Session 1

- James Klein (EPLS) with Dr. Alison Moore
Informal Learning in the Workplace: A Study of Instructional Design Professionals
- Lara Perez-Felkner (ELPS) *Does Development Deter Women from STEM? Sex Segregation, Broadened Access, and Urbanization*
- Stacey Rutledge (ELPS) *Exploring the Promise of Continuous Improvement Strategies within the Bureaucratic Structure of American High Schools*
- Amal Ibourek (STE) *A Storied-identity Analysis of a Teacher Candidate's Learning to Teach in an Urban Setting*

9:40 - 10:40 Concurrent Session 2

- Lama Jaber (STE) *I Find This Mind-boggling!": How Affect Supports Science Inquiry in an Online Learning Environment*
- Motoko Akiba (ELPS) *Lesson Study Design Features, Learning Process, and Teacher Learning Outcomes*
- Graig Chow (EPLS) *Expert Approaches to Conducting a First Sport Psychology Session*
- Bradley Cox (ELPS) *Peer Responses to Autism-related Behaviors in Postsecondary Classes*

10:50 - 11:50 Concurrent Session 3

- Lyndsay Jenkins (EPLS) *Social-emotional Skill-based Differences between Active and Passive Bystanders of School Bullying*
- Philip Hiver (STE) *Teacher Well-being, Exemplary Language Teaching, and Students' L2 Learning*
- Alysia Roehrig (EPLS) with Krystal Moore Clemons, Keely Norris, Michael Mesa, Che Yeon Ha, Shawna Durtschi, and Chelsea Funari
The Fierce Urgency of Now: Children's Defense Fund Freedom Schools and Culturally Relevant Pedagogy
- Susan Carol Losh (EPLS) *Scientists Fall Apart: Education, Ideology, and General Public Adult Perceptions of Agreement among Climatologists on Global Warming 2006 and 2010*

Concurrent Sessions, Room G152

8:30 - 9:30 Concurrent Session 1

- Rebecca Brower (ELPS) *I Have Eighth Graders Doing Better Work than You: Understanding and Supporting Self-determination in Underprepared Community College Students*
- Ian Whitacre (STE) with Bonnie Henning and Sebnem Atabas
Disentangling the Research Literature on "Number Sense": Three Constructs, One Name
- Flavia Ramos-Mattoussi (ELPS) with Carla Doolin Paredes and Maria Paulina Arango
Evaluation of a Multi-Country Community College Administrators Program: Cooperation and Exchange in Postsecondary Vocational Education in Brazil, Colombia, Ecuador, and Peru
- Toby Park (ELPS) *Math Pathways STEMming from Developmental Education Reform in Florida*

9:40 - 10:40 Concurrent Session 2

- Amy Kim (SM) with Brenda Pitts
Analysis of Literature in Sport Management: Research Methods Utilized in Articles in the European Sport Management Quarterly, 1994-2015
- Jeannine Turner (EPLS) with Cathryn Lokey, and Michael Mesa
Positive Aspects of Having Dyslexia
- Chenoa Woods (ELPS) *How Developmental Education Reform Can Increase Academic Momentum and Reduce Racial/Ethnic Achievement Gaps*
- Russell Almond (EPLS) *Inner and Outer Q-matrixes for Multistep Problems*

Concurrent Sessions, Room G154

8:30 - 9:30 Concurrent Session 1

- Fengfeng Ke (EPLS) with Xinhau Xu
Virtual and Physical Presence in Simulation-based Learning
- Courtney Preston (ELPS) with Peter Goff – University of Wisconsin-Madison, and Maida Finch – Salisbury University
The Role of Teacher Preparation Programs in Beginning Teaching Hiring
- Itel Jones (STE) with Ahmet Simsar
Preservice Early Childhood Teachers' Science Teaching Self-efficacy Beliefs
- Vanessa Dennen (EPLS) *Social Networking Sites, Teen Identity, and High Schools: Unregulated Social Spaces in Formal Learning Environments*

9:40 - 10:40 Concurrent Session 2

At this year's CORE conference, we have a special session for online Ed.D. students who successfully defended their dissertations. The five individuals in this session are the first graduates from this fully online program.

The online Ed.D. in Educational Leadership and Policy is Florida State University's first online doctoral program. This program prepares education leaders and scholarly practitioners to be knowledgeable about organizational systems, actively engaged in research to improve policy and practice, and attuned to issues of equity. The program is developed for working professionals who have a master's degree and relevant professional experience. Working with premier faculty, students will develop the professional and analytical skills to address the most pressing problems in education. Graduates assume roles as senior-level educational leaders, policymakers, and policy researchers both domestically and internationally.

- John Dilks
What Fire Chiefs Think and Organizational Directors Know: A Study of the Potential Benefits of Higher Education for the Fire Service
- Kema Gadson
An Exploration of the Underrepresented Minority Medical Student Experience
- Willie Hughes
Teacher Feedback that Leads to Instructional Change
- Robin Krause
Students' Technical and Pedagogical Usability Experiences With SuccessMaker Math
- Taka Mays
Teacher Perceptions and Practices of Effective Teaching in Racially Diverse Kindergarten Classrooms

Three-Minute Thesis Competition

10:50 - 11:50 AM

Room 1203

Finalists

Christina Colgary (EPLS)

Helpful or Harmful? College Student Experiences That Protect Against Suicidal and Self-injurious Behavior

Ryan Coker (STE)

Instructor Noticing in a General Biology Lecture Course for Non-majors

Shiyi Chen (EPLS)

Language Instruction in Preschools Serving Children from Disadvantaged Backgrounds: Teachers' Beliefs, Practices, and Challenges

Monique Ositelu (ELPS)

A Predictive Analysis of HBCU Male Athletes as Casualties of the NCAA's Academic Progress Rate

Three-Minute Thesis Judging Criteria

Comprehension & Content

- ☐ Did the presentation provide an understanding of the background to the research question being addressed and its significance?
- ☐ Did the presentation clearly describe the key results of the research including conclusions and outcomes?
- ☐ Did the presentation follow a clear and logical sequence?
- ☐ Were the thesis topic, key results and research significance and outcomes communicated in language appropriate to a non-specialist audience?
- ☐ Did the speaker avoid scientific jargon, explain terminology and provide adequate background information to illustrate points?
- ☐ Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed?

Engagement & Communication

- ☐ Did the oration make the audience want to know more?
- ☐ Was the presenter careful not to trivialize or generalize their research?
- ☐ Did the presenter convey enthusiasm for their research?
- ☐ Did the presenter capture and maintain their audience's attention?
- ☐ Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance?
- ☐ Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?

Research Poster Session
1:00 - 2:00 PM
COE Atrium, Ground Floor & First Floor

- 1 Mark Akubo (STE) with Cody Smith, and Clausell Mathis
Support for Epistemic Agency in Physics within SCALE-UP: Development of the Classroom Observation Protocol for Epistemic Agency (COPEA)
- 2 Sean Anderson (EPLS) with Dr. Shengli Dong
My Accommodations Requesting Experience: Challenges and Facilitators of Requesting Accommodations Among College Students with Disabilities
- 3 Maria Paulina Arango (ELPS) with Carla Doolin Paredes and Dr. Flavia Ramos-Mattoussi
Results from the Community College Administrators' Program Evaluation from Colombia and Ecuador
- 4 Logan Arrington (EPLS)
When is "Productive Failure" Most Productive? A Meta-analysis
- 5 Sebnem Atabas (STE) with Dr. Ian Whitacre and Bonnie Henning
Disentangling the Research Literature on "Number Sense": Three Constructs, One Name
- 6 Mathew Bird (EPLS)
Student-athletes' Mental Health Help-seeking Experiences: A Mixed Methodological Approach
- 7 Jiyae Bong (EPLS)
Featured Student Profiles: An Instructional Blogging Strategy to Enhance Student's Peer Awareness and Interaction in a Blog-integrated Blended Classroom
- 8 Cihan Can (STE)
Demathematizing Mathematics: Can We "Talk" in the Mathematics Classroom?
- 9 Diana Carbonell (EPLS) with Dr. Martin Swanbrow Becker, Cara Knoepfel, and Kirsten Christensen
Do Resident Assistants Accurately Perceive Resident Barriers to Help-seeking?
- 10 Elmer Castillo (EPLS)
Implementation and Evaluation of a Performance Profile Intervention with Collegiate Dancers: A Pilot Study Comparing the Original and Revised Techniques
- 11 Tarlan Chahardovali (SM)
Camping (Sub)cultures: Towards a Sociological/Physical Cultural Understanding of Camping Among Young Iranians
- 12 Hajeen Choi (EPLS)
A Review of Computer-mediated Collaborative Writing for L2 Students
- 13 Ismail Cukadar (EPLS) with Salih Binici – Florida Department of Education
Modeling Slipping Effect in a Large Scale Assessment with Innovative Item Formats
- 14 Aaron D'Addario (EPLS) with Dr. Graig Chow
Bridging the Gap: Empowering Applied Sport Psychology Trainees to Develop Additional Ethical Guidelines for Practicum and Supervision
- 15 Melanie Dammel (SM)
(Not) Making a Case for Multicultural Coaching/Culturally Relevant Coaching
- 16 Shannon G. Davidson (STE) with Dr. Roxanne Hughes
Communities of Practice as a Framework to Explain Teachers' Experiences within the Community of Science
- 17 Samuel Ehrlich (SM)
Dawson and the NCAA's Upcoming Terrible, Horrible, No Good, Very Bad Day

Research Poster Session
1:00 - 2:00 PM
COE Atrium, Ground Floor & First Floor

- 18 Mijin Eom (STE) with Yiran Zhang and Dr. Mostafa Papi
Motivational Effects on Second Language Linguistic Performances
- 19 Kelly Findley (STE)
What is Statistics? Emerging Epistemological Views of First-year Statistics GTAs
- 20 Fabrizio Fornara (EPLS)
Developing Students' Intercultural Awareness of Products, Practices, and Perspectives through Instagram
- 21 Chelsea Funari (EPLS)
Exploring Teaching Assistant Involvement in Kindergarten and First Grade Classrooms
- 22 Dr. Nicole T. Gabana (EPLS)
Gratitude in Athletes: Implications for Sport and Performance
- 23 Cheyeon Ha (EPLS) with Amanda Maxion, Shira Hayes, and Dr. Alysia Roehrig
When Young Scholars Connect with Books through the Freedom Schools Curriculum
- 24 James J. Harwood (SM) with Charles E. Reid III
The 'Vote of Confidence' and English Premier League Managers: Media Impact and Performance Outcomes
- 25 Esteebaliz Hernández (ELPS)
Re-embodiment as a Chicana Scholar-activist Praxis
- 26 Xinye Hu (ELPS) with Dr. Toby Park
Math Pathways STEMming from Developmental Education Reform in Florida
- 27 Insook Huh (STE) with Dr. Ithel Jones, Burcu Izci, Latifa Alktebi, and Emily Snowden
Current Issues & Trends on Digital Media Research in Early Childhood
- 28 Seyma Intepe-Tingir (STE) with Bonnie Henning
Reading Interventions by Using iPad, Tablets or Handheld Devices in Pre-K through Grade 12
- 29 Burcu Izci (STE) with Dr. Ithel Jones
Parental Decisions about Young Children's Tablet Use: A Comparison of Turkey and the United States
- 30 Chen Jiang (STE) with Liying Feng, Anna Bondarenko, Soheil Mansouri, and Dr. Mostafa Papi
Future L2 Self-guides Create Strategic Differences in Motivated Language Learning Behaviors
- 31 Connor Jones (ELPS) *Theory to Practice Pedagogy 3.0: Producing Digital Leadership Learning*
- 32 Laith Jumah (EPLS) with Dr. Jeannine Turner, Fei Xing, and Yanyu Pan
Exploring Relationships of Context, Achievement Goals, and Self-regulated Learning for Students Learning English in China
- 33 Jeungeun Kim (STE) with Dr. Hilal Peker
The Effect of Traditional Bullying Victimization and Cyberbullying Victimization on English Learners' Attitudes
- 34 Sanghoon Kim (SM) with Dr. Amy C. H. Kim
Developing a Conceptual Framework for the Social Legacy of the Olympic Games: Social Innovation through Olympic Games (SIOG) Model

Research Poster Session
1:00 - 2:00 PM
COE Atrium, Ground Floor & First Floor

- 35 Ryan Kota (SM) with Dr. James Du and Dr. Jeffrey James
Advancing the Psychological Continuum Model: Dealing with Risk and Misclassification
- 36 Robin Krause (ELPS)
An Examination of Technical and Pedagogical Usability within the SuccessMaker Math Program
- 37 Jeongmin Lee (ELPS)
A Multiple-group Confirmatory Factor Analysis of Teacher Perceptions of Social and Emotional Learning (SEL) in Rural Malawi
- 38 Xi Lu (EPLS) with Jewoong Moon and Hsiu-feng Chung
Evaluating Instructional Strategies in Second Life: Implications for Design
- 39 Yachen Luo (EPLS) with Jiajing Huang and Dr. Yanyun Yang
Parameter Estimation in Exploratory Factor Analysis for Categorical Data
- 40 Melba Marin-Velasquez (ELPS)
Indigenous Stories: Living Theories for Addressing Social Inequities
- 41 Jadelyn Martinez (EPLS) with Dr. Shengli Dong, Sarah Gubara, and Tameisah Hinton
Cultural Partner Program: Enhancing Intercultural Competence and Transition for International and Domestic Graduate Students
- 42 Clausell Mathis (STE) with Dr. Sherry Southerland
A Study of Physics Teachers Beliefs on Implementing Culturally Relevant Practices in the Classroom
- 43 Jewoong Moon (EPLS) with Dr. Fengfeng Ke
Virtual-reality Based Role-playing and Design on Social Interaction Skills Development of Children with High-functioning Autism
- 44 John Muchira (ELPS)
Predictors of Students' Entrepreneurial Self-efficacy in Kenyan Secondary Schools: Do Business Studies Matter?
- 45 Shermin Murji (ELPS)
Developing Strategy: An Examination of Strategic Planning Processes of Divisions of Student Affairs in Canadian Higher Education Institutions
- 46 Samantha Nix (ELPS)
The Shaping of Difficulty and Talent Beliefs in Mathematics-intensive Sciences through the College Experience
- 47 Monique Ositelu (ELPS)
A Predictive Analysis of HBCU Male Athletes as Casualties of the NCAA's Academic Progress Rate
- 48 Derrick Pollock (STE)
Black Students' Experiences and Motivation to Pursue Foreign Language Study at an HBCU
- 49 Seyedahmad Rahimi (ELPS) with Dr. Betsy Becker
The Effectiveness of Digital Games on Problem-solving Skills in Elementary and Secondary Education: A Meta-analysis
- 50 Sophia Rahming (ELPS)
Black Women with STEM Associate's Degrees in Florida: Why So Few?

Research Poster Session
1:00 - 2:00 PM
COE Atrium, Ground Floor & First Floor

- 51 Charles E. Reid III (SM) with Dr. Amy C. H. Kim
An Investigation of the Influence of Official Supporter's Sections on Spectator Satisfaction at Major League Soccer Games: A Conceptual Framework
- 52 Angel Rios (STE) with Hunter Pelt, Esra Ozdemir, and Dr. Mostafa Papi
Feedback-seeking Behavior in Language Learning: Basic Components and Motivational Antecedents
- 53 Keith Rivero (STE) with Dr. Jane Lo
Towards Civic Empowerment? Pitfalls of Good Intentions in a Middle School Civics Course
- 54 Jenay Sermon (EPLS) with Jamaal Harrison
Black Males Using Cultural Wealth as Metacognitive Success Strategies in Community Colleges: A Case Study
- 55 Trisha Teig (ELPS)
Paragon and Paradox in Student Personnel: The Life and Legacy of Dean Lucy Diggs Slowe
- 56 Seyfullah Tingir (EPLS) with Dr. Russell Almond
Examining the Various Effects on the Persistence of Playing Physics Playground: A Survival Analysis
- 57 Madhulika Vajjhala (ELPS)
The Role of Safe Spaces in Helping International Students form Global Identities in the USA
- 58 Gertrudes Velasquez (EPLS) with Dr. Yanyun Yang
Consequences of Ignoring Clustering on Estimates of Growth Parameters in Latent Growth Models
- 59 Hailan Wang (STE)
Cultivating an Effective Identity in Teaching: The Unfolding Stories of International Teaching Assistants in Teaching Science in the United States
- 60 Min Wang (ELPS)
Bridging U.S. and China Environmental Education Calling for Cross-cultural Collaboration between Environmental Organizations
- 61 Nan Wang (EPLS) with Dr. Russell Almond
Bayesian Model Checking for Cognitive Diagnostic Models
- 62 Ye Wang (EPLS)
The Relationship between Social Skills and Social Anxiety in Chinese Student Athletes: The Mediating Effect of Cognitive Disorders
- 63 Kirby Whittington (STE) with Dr. Sherry Southerland, Harini Krishnan, and Karen Rose
Preservice Teachers' use of Culturally Responsive Teaching
- 64 Erica Wiborg (ELPS) with Trisha Teig and Maritza Torres
Practicing Critical Theoretical Pedagogy: Weaving Social Justice Education into Leadership Curriculum
- 65 Xiaotong Yang (EPLS) with Dr. Insu Paek, Sicong Liu, and Robert C. Schoen
An Empirical Investigation of the Effects of Testlets on Psychometric Properties in the Early Fractions Test
- 66 Jingyi You (ELPS) with Jiayao Wu – University of Florida
Understanding the Intercultural Adaptation Factors that Affect Chinese International Students Studying in the United States

**2018 CORE presenters are sharing their
research at the following conferences:**

Conference Name	Location & (Participation)	
13th International Conference of the Learning Sciences (ICLS)	London, England	1
African Academy of Management	Addis Ababa, Ethiopia	1
American Association for Applied Linguistics (AAAL)	Chicago, IL	10
American Association for Public Opinion Research (AAPOR)	Denver, CO	1
American Association of Physics Teachers	San Diego, CA	1
American Association of Suicidology	Washington, D.C.	3
American College Personnel Association	Houston, TX	1
American Council on the Teaching of Foreign Languages	Nashville, TN	1
American Educational Research Association (AERA)	New York, NY	24
American Mathematical Society Sectional Meeting	Boston, MA	1
American Reading Forum	Sanibel, FL	1
Association for Applied Sport Psychology (AASP)	Orlando, FL	2
Association for Education Finance and Policy	Portland, OR	1
Association for Educational Communications & Technology (AECT)	Jacksonville, FL	3
Association for the Study of Higher Education (ASHE)	Houston, TX	1
British Dyslexia Association	Telford, England	1
Canadian Association for College and University Student Services	Charlottetown, PEI, Canada	1
CARE Conference (Conference on Academic Research in Education)	Las Vegas, NV	1
College and University faculty	San Francisco, CA	1
Comparative and International Education Society (CIES)	Mexico City, Mexico	7
Council for Exceptional Children	Tampa, FL	3
Division of Autism and Developmental Disabilities	Clearwater Beach, FL	1
Eastern Educational Research Association (EERA)	Clearwater Beach, FL	3
Emerging Insights from the Science of Gratitude	Chapel Hill, NC	1
European Educational Research Association	Copenhagen, Denmark	1
Florida Educational Research Association (FERA)	Cocoa Beach, FL	5
Hawaii International Conference on Education	Honolulu, HI	1
International Association for Statistics Education (IASE)	Kyoto, Japan	1
International Association of the Psychology of Language Learning	Tokyo, Japan (Waseda U.)	2
International Conference on the Development and Assessment of Intercultural Competence	Tucson, AZ	1
International Leadership Association	Brussels, Belgium	3
NASPA: Student Affairs Administrators in Higher Education	Philadelphia, PA	1
National Association for Research in Science Teaching (NARST)	Atlanta, GA	4
National Association of School Psychologists (NASP)	Chicago, IL	2
National Council on Measurement in Education	New York, NY	1
North American Society for Sport Management (NASSM)	Halifax, NS, Canada	7
North American Society for the Psychology of Sport and Physical Activity	Denver, CO	2
North American Society for the Psychology of Sport and Physical Activity	San Diego, CA	2
North American Society for the Sociology of Sport	Windsor, Canada	2
Organizational Studies	Konstanz, Germany	1
Psychology of Mathematics Education - North America	Indianapolis, IN	1
Society for the Study of Gloria Anzaldúa	San Antonio, TX	1
Sport Marketing Association	Boston, MA	1
TESOL International Association	Chicago, IL	1
Total Count.....		44 Conferences 111 Participants

ROBERT M. GAGNÉ RESEARCH AWARD

Robert Mills Gagné earned his Ph.D. from Brown University in 1940. In 1969, following an already distinguished career working with U.S. Air Force research laboratories, acting as Director of Research for the American Institutes of Research, and serving as a distinguished professor at the University of California at Berkeley, Gagné was recruited to FSU. He is the only faculty member in the College of Education to have served as President of the American Educational Research Association. He is only the second COE faculty member to have been named a Robert O. Lawton Distinguished Professor, the highest honor that the faculty can bestow on a colleague. His scholarly contributions elevated the reputation of his program, Instructional Systems, as well as the College and University. Gagné retired in 1985 but continued working and writing for almost 10 more years. This award honors his research legacy and the spirit of mentoring with which he worked with students and faculty colleagues.

ROBERT M. GAGNÉ FINALISTS

FACULTY

S. KATHLEEN KRACH

Educational Psychology & Learning Systems

JENNY ROOT

School of Teacher Education

HANHAN XUE

Sport Management

STEPHANIE ZUILKOWSKI

Educational Leadership & Policy Studies

STUDENTS

PETER CARAFANO

Educational Psychology & Learning Systems

SARAH COX

School of Teacher Education

CASSANDRA HOWARD

Educational Leadership & Policy Studies

ALLY QUINNEY

Sport Management

NOTES

NOTES

2018 ORGANIZERS

A special thanks to this year's CORE committee who made this event possible with the assistance of student volunteers and staff from the Office of Research and Office of Communications and Recruitment. Additionally, the CORE committee would like to gratefully acknowledge the assistance of colleagues who contributed time to review papers for their departments.

INSU PAEK (EPLS), CORE COMMITTEE CHAIRPERSON

AYESHA KHURSHID (ELPS)

JOSHUA NEWMAN (SM)

MIRAY TEKKUMRU-KISA (STE)

COE OFFICE OF RESEARCH

OFFICE OF COMMUNICATIONS AND RECRUITMENT

2018 MARVALENE HUGHES

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FLORIDA STATE UNIVERSITY
COLLEGE *of* EDUCATION



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