



# FLORIDA STATE UNIVERSITY

## COLLEGE OF EDUCATION

Office of Academic Services and Intern Support

Academic Year: \_\_\_\_\_

### Higher Education Doctoral Student Annual Review

In accordance with University and College policy, each year, the supervisory committee, the major professor, or the student's advisor prior to selection of a major professor will assess the progress of the student in writing and will make available copies of the annual review to the student, the departmental chair, and the academic dean.

Please return this completed and signed form to OASIS via email. Please submit a copy of the completed form to the department academic coordinator.

Student Name: \_\_\_\_\_

EMPLID: \_\_\_\_\_

Program Entry Date: \_\_\_\_\_ Major Professor: \_\_\_\_\_

Date Diagnostic Exam Anticipated: \_\_\_\_\_ or Date Diagnostic Exam Passed: \_\_\_\_\_

Date Prelim Exam Anticipated: \_\_\_\_\_ or Date Prelim Exam Passed: \_\_\_\_\_

Projected Date of Graduation: \_\_\_\_\_

#### Higher Education Doctoral Scholarly Engagement Policy

The goal of the Scholarly Engagement requirement is to prepare doctoral graduates who can acquire, evaluate, communicate, and extend knowledge through active participation in the scholarly community.

**Annual Confirmation of Scholarly Engagement:** Each year, as part of the annual review process, doctoral students must demonstrate to their faculty advisor's satisfaction either 1) completion of any benchmark activity *or* 2) concrete progress toward the completion of any benchmark activity.

**Prerequisites to be completed *before* key milestones in doctoral progression:** Certain benchmarks *must be completed before* students are allowed to 1) take the preliminary exam, 2) defend a proposal/prospectus, and 3) register for graduation.

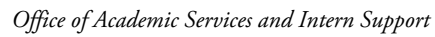
#### BENCHMARKS FOR SCHOLARLY ENGAGEMENT

##### Before Preliminary Exam

- Attend at least 2 Relevant Research Roundtable (R3) presentations
- *and* Complete the FSU Responsible Conduct of Research certification (<http://humansubjects.magnet.fsu.edu/training/trainingslides.html>)

##### Before Prospectus/Proposal Defense

- Attend at least 1 prospectus defense as an observer
- *and* attend at least 1 dissertation defense as an observer
- *and* at least one of the following:
  - Attend at least 1 national conference (professional or research association)
  - Attend an outside/external methodological workshop
  - Attend an FSU professional development seminar/workshop





# THE FLORIDA STATE UNIVERSITY

## COLLEGE OF EDUCATION

*Department of Educational Leadership & Policy Studies*

### **Scholarly Engagement Policy** ***Face to Face Doctoral Students (Ed.D. or Ph.D.)*** ***Updated March 2023***

#### **Scholarly Engagement Policy**

“The purpose of the Scholarly Engagement requirement is to ensure that doctoral students are active participants in the scholarly community. To meet the Scholarly Engagement requirement, doctoral students should interact with faculty and peers in ways that may include enrolling in courses; attending seminars, symposia, and conferences; engaging in collaborative study and research beyond the university campus; and utilizing the library, laboratories, and other facilities provided by the University. The goal is to prepare students to be scholars who can independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators and disseminators of knowledge. Each academic unit with a doctoral program should include a program specific statement in its Graduate Handbook describing how its students can meet the Scholarly Engagement requirement” (*FSU Graduate Bulletin, 2022-2023*).

**Purpose:** The goal of the Scholarly Engagement requirement is to prepare doctoral graduates who can acquire, evaluate, communicate, and extend knowledge through active participation in the scholarly community.

**Annual Confirmation of Scholarly Engagement:** Each year, as part of the annual review process, doctoral students must demonstrate to their faculty advisor's satisfaction either 1) completion of benchmark(s) or 2) concrete progress toward the completion of benchmark(s).

**Prerequisites to be completed before key milestones in doctoral progression:** Certain benchmarks *must be completed before* students are allowed to 1) take the preliminary exam, 2) defend a proposal/prospectus, and 3) register for graduation.

#### **Benchmarks for Scholarly Engagement**

##### **Before Preliminary Exam**

- \*During First Year\* Complete the Category 5 TA Training (typically through PIE)
- Attend at least 2 Relevant Research Roundtable (R3) presentations
- *and* Complete the Collaborative Institutional Training Initiative (CITI) Human Subjects Research (HSR) training course. Instructions on how to enroll in the correct CITI course can be found at: <https://www.research.fsu.edu/research-offices/ohsp/investigator-resources/citi-training-requirements>.



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### Before Prospectus/Proposal Defense

- Attend at least 1 prospectus defense as an observer
- *and* attend at least 1 dissertation defense as an observer
- *and* at least one of the following:
  - Attend at least 1 national conference (professional or research association)
  - Attend an outside/external methodological workshop
  - Attend an FSU professional development seminar/workshop

### Before Graduation

- Present as first or second author/presenter at a national conference
- *or* Present as the first author/presenter at a state or regional conference
- *or* Publish an article as the first or second author in a peer-review journal (article accepted or “in press” by time of registration for graduation)

### **Program of Study**

The program of study is a form listing coursework leading to the completion of the degree program and includes a student's anticipated timeline for award of a doctorate. A student's advisor will help begin the planning for a program of study, but the program of study is completed with the advice of and approved by the chosen major professor and supervisory committee. Each student will submit a program of study to OASIS within the College of Education *no later than twelve (12) months after enrollment* including Major Professor and Department Chair signatures. The program of study may be modified before completing the preliminary examination. The two departmental committee member names and signatures must be submitted to OASIS in the semester in which the doctoral student is registered for the preliminary exam via the College of Education Supervisory Committee Revision Form. The name and signature University Representative must be submitted to OASIS with the doctoral student's Dissertation Prospectus Clearance Form via the College of Education Supervisory Committee Revision Form. The Department Chair and College of Education Academic Dean must also approve a student's program of study. Forms and guidelines for planning a program of study are available OASIS/COE web site at: <http://education.fsu.edu/student-resources/student-academic-services-oasis/for-graduate-students>.