



Academic Year: _____

School of Teacher Education Doctoral Student Annual Review

In accordance with University and College policy, each year, the supervisory committee, the major professor, or the student's advisor prior to selection of a major professor, will assess the progress of the student in writing and will make available copies of the annual review to the student, the departmental chair, and the academic dean.

Please return this completed and signed form to OASIS via email. Please submit a copy of the completed form to the department's academic coordinator.

Student Name: _____

EMPLID: _____

Program Entry Date: _____ Major Professor: _____

Date Diagnostic Exam Anticipated: _____ or Date Diagnostic Exam Passed: _____

Date Prelim Exam Anticipated: _____ or Date Prelim Exam Passed: _____

Projected Date of Graduation: _____

School of Teacher Education Scholarly Engagement Policy

To meet the Scholarly Engagement requirement, doctoral students in the C&I program must submit to their faculty advisor evidence of additional Scholarly Engagement activities:

Each year prior to candidacy, complete a minimum of nine (9) graduate credit hours in a consecutive 12-month period AND submit to their major professor evidence of a minimum of three (3) Scholarly Engagement activities in consultation with the major advisor. These activities may include attending students' defenses of their work (preliminary examination, prospectus and/or dissertation defenses) and attending or presenting in seminars, conferences or workshops; engaging in research projects beyond the requirements of coursework; and other scholarly work as determined by the major advisor.

This requirement needs to be fulfilled each year, and undergraduate credit hours (4000-level or below) do not count towards this requirement. Students who do not meet this requirement will be required to make up their engagement in the following year.

The goal of the Scholarly Engagement Requirement is to prepare students to be scholars who can independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators and disseminators of knowledge. The purpose of the Scholarly Engagement requirement is to ensure that doctoral students are active participants in the scholarly community.

Current Academic Year Scholarly Engagement Requirement Completed:

☐

Yes

☐

No

Satisfactory Progress: ☐

Unsatisfactory Progress (Official Concern) ☐

Please briefly summarize the student's progress over the past 12 months. Please note any special problems that have occurred. Please attach a separate page, if additional space for comments is needed.

[illegible]

Signature of Major Professor:_____ Date: _____

Signature of Student: _____ Date: _____

Student funded/tuition waiver received (Y/N):	If funded, what is the source?	Semester/Year student began doctoral program:	Semester/Year prelim taken:	Semester/Year dissertation hours began:	Dissertation hours completed as of date of this evaluation: