

# FLORIDA STATE UNIVERSITY



## Education Policy & Evaluation

### Master's Program

# Student Handbook

*A guide to master's requirements for students in  
Educational Leadership and Policy and Foundations  
of Education within the Department of Educational  
Leadership and Policy Studies at*

*Florida State University*

# 2023-24

**Approved March 2023**

The policies identified in this document are to be construed in light of existing University policies and with deference to the requirements imposed on graduate education by the University, the Board of Trustees of Florida State University, and the Governing Board of the State University System of Florida. The information outlined is subject to change and students should be alert to announced revisions required by the faculty of the program, the department, College and University.

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## Mission of EPE Major

**The Education Policy & Evaluation major of the Educational Leadership and Policy program requires 36 hours of coursework, to be completed either (1) fully online on a part-time continuously enrolled (Fall, Spring, Summer) basis in two years or (2) in-person on the Tallahassee campus in roughly the same timeframe.**

The Program in Education Policy and Evaluation prepares individuals for policy-related careers that involve designing, developing, implementing, analyzing, and evaluating federal, state and local educational policies, as well as preparing students to teach at the community college level.

Faculty have a wide range of interests in educational policy and program evaluation, including charter schools, urban education reform, school finance, teacher quality, accountability, diversity and equity, and schooling and the economy.

The MS degree provides the necessary skills for individuals interested in careers in program evaluation, policy analysis, and public service leadership. Alumni are employed in:

- policymaking, evaluation and research positions in schools, government, non-government, and other research organizations related to pre-Kindergarten through graduate education; and
- research and evaluation and administrative positions in preK-12 school districts, colleges, and universities.

Upon completion of their degree study and to the level appropriate to the qualification they have acquired, students will be able to:

- design, implement, and administer educational improvement projects in varied settings;
- conduct topic- or policy-oriented research and evaluation;
- teach related subject matters in colleges, universities, and adult education programs; and
- provide consulting services to agencies, foundations, and governments to help them improve decision-making and policy choices in domestic or international settings.

M.S. graduates occupy or return to key functions in agencies, nonprofit organizations, corporations, schools, and universities actively involved in educational development in the U.S. and across the globe. Some Masters graduates elect upon their completion of the degree – or at a subsequent point in their career -- to continue graduate training at the doctoral level.

## Degree Requirements

### *Online Degree Requirements and Course Map*

#### Fall 1

EDF 5641	Introduction to Policy Studies
EDF 6486	Applied Research Methods

#### Spring 1

EDA 6068	Education Policy to Practice
EDF 5400	Basic Descriptive and Inferential Statistics

#### Summer 1

EDF 5461	Introduction to Program Evaluation
EDF 6455	Data Use in Educational Settings

#### Fall 2

EDF 5464	Qualitative Methods for Program Evaluation
EDA 6061	Educational Administration and Organizational Practice

#### Spring 2

EDF 5499	Survey Research Methods
EDF 5462	Evaluation of New Educational Programs

#### Summer 2

EDF 6417	Computer Assisted Qualitative Data Analysis
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*Open elective selected in consultation with major professor; examples include:*

EDH 6064	Women in Higher Education
EDF 5089	Black and Latinx Education
EDH 5054	The American Community College

### ***In-Person MS-Only Course Requirements***

Students studying in-person on the Tallahassee campus should work with their major professor to identify a program of study that include the following required courses:

<b>COURSE CATEGORY</b>	<b>HRS</b>	<b>EPE</b>
EPE MS Core	6	EDF 5641 Introduction to Policy Studies in Education EDF 5462 Evaluation of New Educational Programs (Pre-requisite EDF 5461)
Electives	15	<i>To be selected from the list below</i>
Disciplinary Perspectives	6	EDF 5612 Anthropology of Education EDF 5624 Economics of Education EDF 5517 History of Education EDF 5551 Social Philosophy and Education EDF 5548 Philosophies of Teaching and Learning EDA 5288 The Politics of Education EDF 5630 Sociology of Education
Research & Evaluation Skills	9	EDF 6486 Applied Research Methods in ELP EDF 5461 Introduction to Program Evaluation And choose one: EDF 5400 Descriptive and Inferential Statistics <i>or</i> EDF 5464 Qualitative Methods for Program Evaluation
<b>TOTAL</b>	<b>36</b>	

### ***Electives – In Person MS Only***

Students may choose their electives from this list of courses, as well as additional electives that may be added or offered as special topics courses in the ELP program. Choices of electives must be approved by the Major Professor.

EDF 5652 Policy Development in Education  
EDF 6576 Policy to Practice  
EDF 6666 Teacher Policy & Reform  
EDF 5089 Black and Latino Education  
EDF 5449 Survey Research Methods  
EDF 5414 Intro to Large Data Sets  
EDF 6476 Adv. Qualitative Research Seminar  
EDF 6865 Promoting Literacy in International Settings  
EDF 5706 Gender and Education  
EDF 5887 Multicultural Education  
EDF 5853 Comparative Education Policy  
EDF 5850 International Development Education

EDF 5641 Introduction to Policy Studies in Education  
EDF 5462 Evaluation of New Educational Programs

### ***Academic Advisement and Program of Studies***

Upon enrollment in the Master's program (online or in-person), each student is assigned to the faculty program coordinator, who is a faculty member with Graduate Faculty Status (GFS) to assist them in the commencement of their studies. The student is responsible for filing an approved Program of Study form with the College of Education and must do so by **the end of the second semester of enrollment**. The final version of this document must be prepared using the official Master's Program of Study form and signed by the faculty as well as (thereafter) by the Department Chair. It is the student's responsibility to make sure that they have met all degree requirements.

If at anytime, there is a change in advisor *after* the Program of Study form has been filed, it will be necessary to retract the old form and submit a new one with the appropriate signatures. The student will also need to submit a Supervisory Committee Revision Form at the same time

### ***Graduate Certificate Programs***

Students enrolled in the online Master's program will also, upon successful completion of all require coursework, receive a Program Evaluation (in ELPS) certificate that is fully aligned with the master's coursework. During Fall 1, online students should complete the admissions form for the certificate: <https://education.fsu.edu/program-evaluation>. Students in the in-person program may also complete the certificate and should work with their advisor to include all certificate coursework in the program of study.

After all certificate coursework is completed, but no later than 2 weeks after grades are posted, a **Certificate Completion Form** must be filled out for the respective certificate program.

### ***Limitations Regarding Academic Credit***

The following limitations apply to students' academic credit.

1. Credit earned more than seven (7) years prior to graduation may not be used towards the degree.
2. Credit earned as a non-degree seeking student does not carry graduate degree credit. However, if approved by a student's supervisory committee, up to 12 semester hours of non-degree seeking student credit graded "B" or better may be used. It is the student's responsibility to list such non-degree seeking student credit on the program of study.

3. A maximum of six (6) semester hours of transfer credit may be used towards a graduate degree. Departments will evaluate all transfer credit. It is the student's responsibility to list such transfer credit on the program of study and to provide an official transcript from the institution(s).
4. Please NOTE: No student may be awarded more than 12 hours of combined non-degree student and/or transfer credit. This means that a student wishing to post 6 hours of graduate credit, which has not been posted under a previous degree, can be awarded no more than 6 hours of non-degree student credit.
5. Credit hours for courses graded below "C-" will not apply toward the degree, but are computed in the graduate GPA.
6. Undergraduate-level coursework cannot be used to meet the minimum graduate credit hour requirement or the minimum graduate GPA. Coursework taken at the 4000-level is supplemental to degree requirements and does not count in the minimum total hour distribution or graduate GPA calculation.
7. Supervised research credit: maximum 3 semester hours.
8. Supervised teaching credit: maximum 3 semester hours.

### ***Graduation***

Students must apply for graduation during the **FIRST TWO WEEKS** of the semester in which graduation is planned. The following website can be used to guide students through the application process: <https://registrar.fsu.edu/training/graduation/apply/>. Notify the Graduate Director if you do not plan to graduate during the semester for which you have applied.

## **Financial Assistance**

### ***Grants, Fellowships, and Scholarships***

Many sources of funding are available throughout all stages of graduate study. Graduate students must take the initiative to inform themselves of possible funding sources and complete the application process. Students may need to apply as much as 12 to 18 months in advance of the desired funding date, so plan ahead.

Funding is available from the university and from outside sources. Students are strongly encouraged to visit the links below. The awards listed below are only a sample of the many relevant awards that can be found by visiting the main pages provided.

[The Office of Graduate Studies Funding Awards](#)

[College of Education Scholarship](#)

[Office of National Fellowships Graduate Awards](#)

*Examples:*

### [Fulbright English Teaching Assistantships](#)

Teaching Assistantships in English are offered in many countries worldwide. Placements are in schools or universities outside of the capital cities. Assistants design various activities to improve their students' language abilities and knowledge of the United States, while increasing their own language skills and knowledge of the host country. Assistantships carry a monthly stipend of about \$1000.

### [Fulbright Full Grants](#)

The Fulbright Program is sponsored by the U.S. Department of State and is the largest U.S. international exchange program offering opportunities for students to undertake graduate study and advanced research worldwide in over 140 countries. Over 1100 Fulbright awards are made annually.

### List of Funding Sources

*Examples:*

- [National Academy of Education](#)
- [United States Institute of Peace](#)
- [National Science Foundation](#)
- [American Educational Research Association](#)
- [Spencer Foundation](#)
- [Social Science Research Council](#)
- [Woodrow Wilson National Fellowship Foundation](#)
- [Ford Fellowship \(The National Academies\)](#)
- [Wenner-Gren Foundation](#)
- [Institute of Education Sciences](#)

### ***FSU or State of Florida Tuition Waiver***

Students who are employees of FSU may be eligible to receive a tuition waiver for up to 18 credit hours per calendar year. More information on the [FSU Employee Tuition Waiver](#) is available online.

Students who are employees of the state of Florida may be eligible to receive a tuition waiver for up to 18 credit hours per calendar year. More information on the [State Tuition Waiver](#) is available online.

### ***Establishing Florida Residency***

Students who relocate to Florida to conduct graduate studies at Florida State University may wish to declare Florida residency to qualify for much lower in-state tuition rates. One year after moving to Florida, new residents, including those participating in the Academic Common Market scheme (see below), must complete the [Residency Classification Form](#) and submit it to the Graduate Office of Admissions prior to the beginning of the semester for



which in-state tuition rates are desired. International students are encouraged to contact the [FSU International Center](#) to learn whether they might qualify for in-state tuition rates.

In order to establish evidence that the residency adjustment request is not being made for the sole purpose of obtaining in-state tuition rates, new Florida residents will need to provide evidence of non-scholastic ties to the state of Florida. Such evidence includes, but is not limited to, obtaining a Florida driver's license, obtaining Florida vehicle registration, becoming registered to vote in Florida, owning property in Florida, employment in Florida, and so forth.

Students who have obtained a graduate assistantship are strongly encouraged to begin the process of establishing residency as soon as possible. After one year of retaining a graduate assistant position, only in-state tuition waivers can be issued to students hoping to continue working as graduate assistants. International students are exempt from this policy due to their ineligibility to obtain residency. For more information regarding how to begin the process of securing Florida residency, please visit the following link:

<http://admissions.fsu.edu/residency/>

### ***FSU Office of Financial Aid***

Graduate students may also wish to contact the FSU Office of Financial Aid for information about student loans, grants, and other resources to finance their education.

<http://financialaid.fsu.edu/>

## **Other Resources for Students**

### ***Professional Organizations***

Many regional, national and international professional organizations exist to facilitate collaboration, share advances and advocate the interests of professional and academic specialists in areas of interest to students, such as the [American Evaluation Association](#), the [Association for Education Finance and Policy](#), the [American Education Research Association](#) and the [Comparative and International Education Society](#). Students are encouraged to become members of professional organizations early in the course of their graduate studies in order to build their CV/resume and increase their exposure to the latest information and opportunities in their field. Professional organizations typically publish their own research journal and organize annual conferences. Students often qualify for reduced rates for membership. Membership is typically a requirement to present or even participate in the organization's conference, and often includes a subscription to the organization's journal. Master's students are all encouraged to attend and to present at a conference every year to build their CV/resume, develop comfort with the public presentation of their research and establish relationships with other experts in their areas of interest. Since conferences may fall at any point during a given semester, it is not uncommon for professors to make alternate arrangements for classes during the week of a major conference that they and many of their students may attend, such as using an online forum to discuss class readings or assigning students to use the week for

independent research or other projects. Students are responsible for discussing conference-related absences with their professor at the earliest opportunity to request accommodations if necessary.

### ***Helpful Links***

#### The Office of Graduate Studies

- [Information for New and Current Students](#)
- [Professional Development Workshop Series](#)
- [Funding and Awards](#)
- [Research in Review: a magazine for research at FSU](#)
- [Responsible Conduct of Research: free course](#)
- [Health Insurance Subsidy for Qualified Graduate Students](#)

[FSU Graduate Bulletin \[all the most up-to-date university policies and procedures\]](#)  
[Congress of Graduate Students](#)

### ***Academic Assistance***

[Academic Center for Excellence](#) (or, contact [tutor@fsu.edu](mailto:tutor@fsu.edu)) - Tutoring and Writing Assistance

[COE's Learning Resource Center](#) – Statistical and Research Design Assistance